### Scuola Vita Nuova

### Mission:

SVN provides a safe, healthy, collaborative community of engaged learners who are inspired academically while fostering a supportive network for its families.

#### Vision:

As a collaborative community of learners, SVN shall be a positive, engaged member of the community and be recognized statewide as one of the top ten charter schools in academic performance.

School Report February 27, 2023 Jita Nuova

### TAKE A TOUR OF

### SCUOLA VITA NUOVA CHARTER SCHOOL





INTERESTED IN JOINING THE SVN FAMILY? SCHEDULE A TOUR!

- JANUARY 28TH 10:00 AM - 12:00 PM
- JANUARY 31ST 10:00 AM
- FEBRUARY 9TH 1:00 PM
- FEBRUARY 25TH 10:00 AM - 12:00 PM

RSVP: CALL THE OFFICE AT 816.231.5788 OR EMAIL JDIGIOVANNI@SVNCHARTER.ORG



# Open Enrollment

#### **Admission Procedures:**

Any eligible student who resides in the Kansas City, Missouri School District attendance area can

complete the application process at Scuola Vita Nuova Charter School. Preference will be given to

siblings and students residing in a two mile radius of Scuola Vita Nuova.

#### **Enrollment Procedure:**

Scuola Vita Nuova will maintain an open enrollment period for the upcoming school year from January 1– March 1, 2022. Applications must be received by March 1st at 4:00 P.M. Scuola Vita Nuova will exercise a lottery system to determine enrollment. Applications can be downloaded from the SVN website (www.svncharter.org) or picked up in the SVN office.

Apply online at https://svncharter.org/

**Entrance Age for Kindergarten:** 

Students must be five(5) years old before September 1st preceding

Juova CA



#### **School Wide Academic Goals**

Goal 1: 3<sup>rd</sup> – 8<sup>th</sup> Grade ELA Proficiency will increase from 31.7% - 41%

Goal 2: 3<sup>rd</sup> – 8<sup>th</sup> Grade ELA Proficiency will increase from 32.4% - 42%

Goal 3: 5<sup>th</sup> & 8<sup>th</sup> Grade ELA Proficiency will increase from 32.1% - 42%

Goal 4: K-2<sup>nd</sup> students reading at or above grade level, as measured by F&P Reading Benchmarks, will increase by 10%.

Goal 5: SVN students will achieve more than a year's growth for each year of instruction in Reading (STAR).

Goal 6: SVN students will achieve more than a year's growth for each year of instruction in Mathematics (STAR).

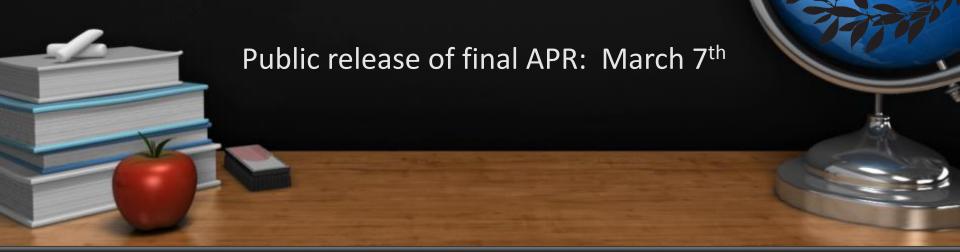


## MSIP/APR

The Missouri School Improvement Program (MSIP)Annual Performance Report (APR) provides local education agency (LEA) and building-level data for stakeholders and serves as the primary basis for the classification of school districts. In \*a Nuova accordance with Section161.855.4,RSMo, the first year under MSIP 6 is considered a pilot year; therefore, the 2022 APR may not be used to lower a district's classification. The APR is also used by charter sponsors to inform renewal decisions.

## MSIP 6 APR

The initial MSIP 6 APR, based on data from the 2021-22 school year, includes status and growth information in one release. The APR and supporting data will be available in the Missouri Comprehensive Data System portal for LEAs to review in advance of the public release.



## **School Attendance Expectations**

Students are expected to be at school every day on time, ready to learn. The primary responsibility for attendance rests with the parents. Research has proven that there is a high correlation between school attendance and academic performance and success, while absence from school is often the greatest single cause of poor performance and achievement.



## **School Attendance Expectations**

### **Attendance Action Steps**

The school secretary will contact parents and/or guardians each day of absence.		
96% or greater Attendance	<ul> <li>Students will be recognized monthly for meeting the school attendance expectations by the Dean of Student Culture</li> </ul>	
93% - 95% Attendance	<ul> <li>Phone call by Student &amp; Family Relations Coordinator</li> <li>A letter will mailed and/or home visit will be scheduled</li> <li>Attendance will be closely monitored biweekly</li> </ul>	
90% - 92% Attendance	<ul> <li>A meeting with an administrator will be required</li> <li>A letter will be mailed and/or home visit</li> <li>Create an attendance action plan</li> <li>Attendance will be monitored weekly</li> </ul>	
Below 90% Attendance	<ul> <li>Referred to the Division of Family Services for truancy and educational neglect</li> <li>Attendance will be monitored daily</li> </ul>	



# Discipline Summary

School: Scuola Vita Nuova Charter School

Month: January Grade Level: All What to Show: Number of Incidents

	Total
Violent Act Without Injury	1 Incidents 1 day
Physical and verbal aggressions	1 Incidents 1 day
Total	2 Incidents 2 days



# Discipline Summary

School: Scuola Vita Nuova Charter School

Month: February Grade Level: All What to Show: Number of Incidents

	Total
Drugs	1 Incidents 10 days
Other	3 Incidents 3 days
Extreme prolonged tantrums	5 Incidents 0 days
Physical and verbal aggressions	1 Incidents 0 days
Total	10 Incidents 13 days



## **Behavior Support Continuum**

#### **SVN Leadership Behavior**

Even when it's hard:

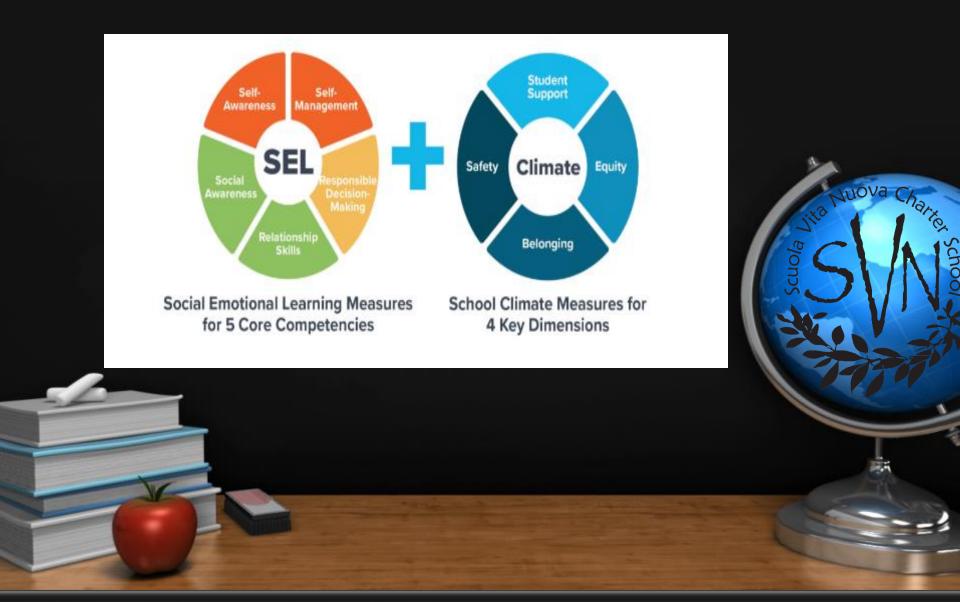
- •SVN leaders make good choices.
- •SVN leaders are respectful to adults.
- •SVN leaders are respectful to peers.

#### **Key Terms/Concepts**

Rethink
Think Spot / Calm Down Spot
Buddy Room
Processing
Triage



# Real-Time Student Feedback



#### THERE IS A MENTAL HEALTH CRISIS IN SCHOOLS



44% of students have expressed persistent feelings of sadness or hopelessness.



"Approximately one in 10 children and youth in the United States experience a serious emotional disturbance, yet only 20 percent of them receive the help they need."



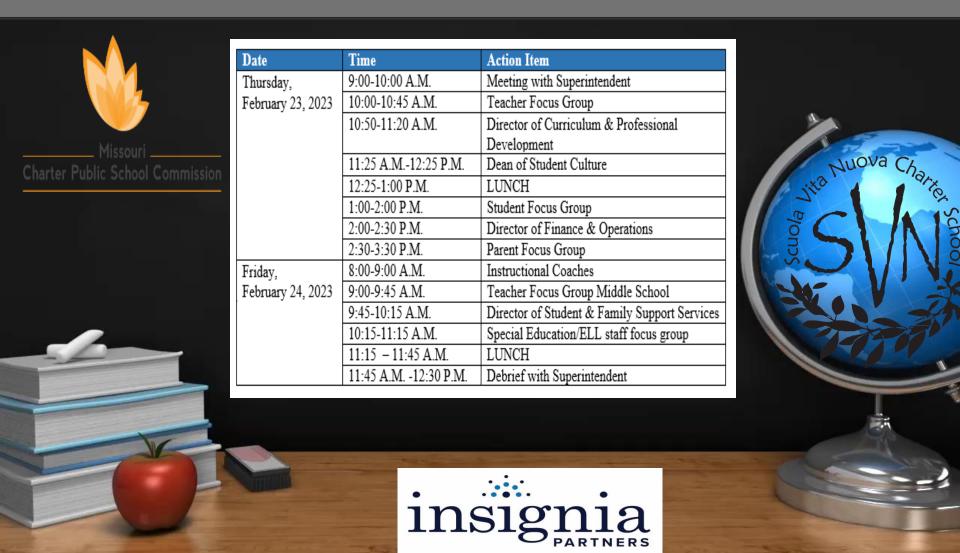


OpenSeat was created by mental health professionals and educational leaders to increase a school's capacity to reach more students and improve student outcomes.

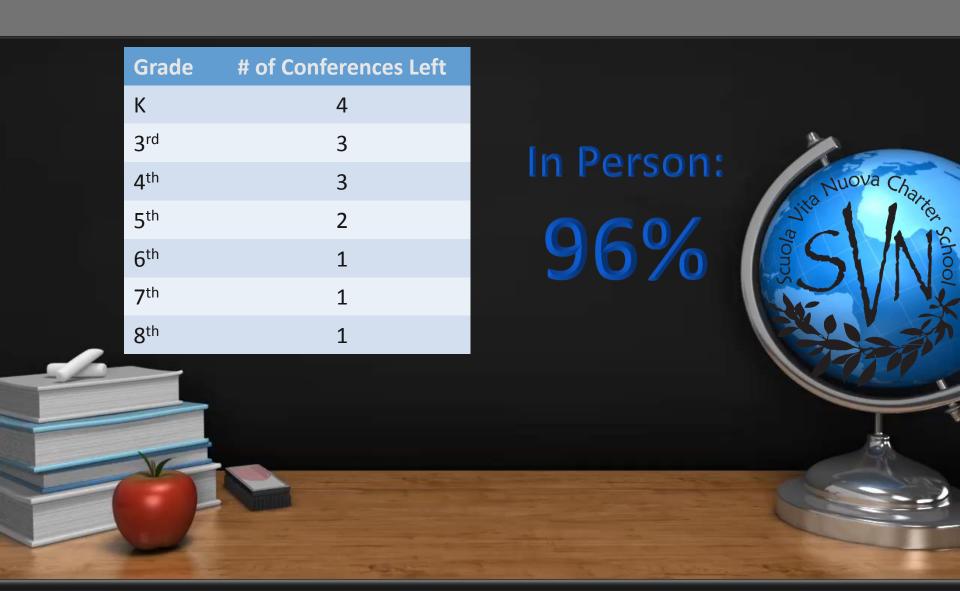


### **Site Visit**

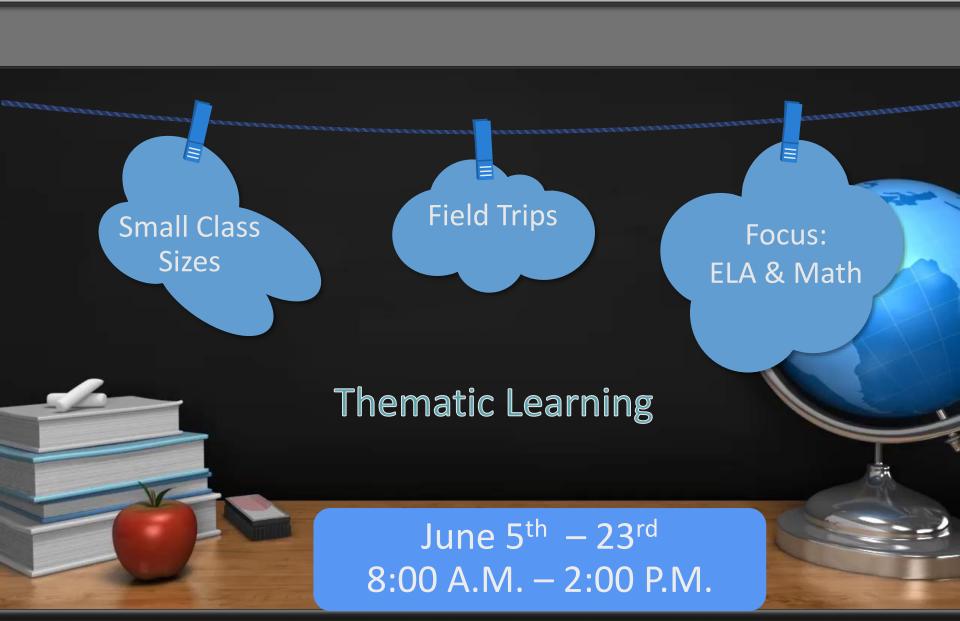
We will receive a draft of the site visit report in 3-4 weeks.



### **Parent/Teacher Conferences**



### **Summer Enrichment**



## **School Safety**

"All school personnel play an important role in school safety. Training on safety matters helps prepare them to respond to incidents of school violence. The school personnel best positioned to respond to acts of violence are those with specialized training such as school resource officers (SRO), who are typically sworn law enforcement officers, and school safety officers (SSO), who are typically unsworn school security staff. These officers have been specifically trained in school safety to act as a first-line of defense. Their presence at school facilities and on campus allows them to build the kinds of relationships with students that can prevent or mitigate incidents of school violence."



# **School Safety**

"Schools can reduce the likelihood of a violent incident with significant casualties from occurring on their campuses by establishing a strong security team, completing a security assessment, and developing and implementing appropriate plans for security and emergency operations."



