



University Academy Board of Directors' Meeting

Mayerberg Hall

**Tuesday, April 25, 2023
5:30 p.m.**



"Through high expectations, University Academy prepares students to succeed in institutions of higher education, and to serve as positive role models and valuable members of the community."

University Academy Board of Directors' Meeting Agenda

Tuesday, April 25, 2023

Mayerberg Hall, 5:30 p.m.

Zoom Link:

<https://us02web.zoom.us/j/89455366079?pwd=dVV6VnQ3QUhJaGY4YWtCZUo0U2N4QT09>

Executive Session to be Called

I. Call to Order and Roll Call

II. Enrollment Report: *Rebecca Gudde for Kellie Brady*

III. Consent Agenda Items:

→ Personnel Report

→ February 28, 2023 Board Meeting Minutes

→ Warrant List

IV. Kansas City Student Performance: *Noah Devine, Kansas City Action Fund*

V. 2022 UA APR Data - *Rebecca Gudde*

VI. School Level Reports

- Lower School K-2, Danielle Blackstock
- Lower School 3-5, Aisha Smith
- Middle School, Levette Amerison
- Upper School, Clem Ukaoma

VII. Culturally Responsive Update: *Lively Paradox*

VIII. Cultural Competency Task Force: *Rose Adreani, George Jefferson, Darren White, Jessica Holmes, Michael Shabason, and Rebecca Gudde*

IX. Student Advisory Board

X. Finance Committee Meeting/Financial Report: *Tyler Kemp, Chief Financial Officer*

XI. Operations Report: *Stacy Graff, Chief Operating Officer*

XII. Superintendent's Report: *Rebecca Gudde, Superintendent*

XIII. University Academy Foundation Report: *Sonja Shaffer, Executive Director, UA Foundation*

XIV. Old Business: None

XV. New Business: *UA Board Policy Updates*

XVI. Executive Session

Next Meeting: **Tuesday, May 23, 2023 at 5:30 p.m.**

Enrollment by Grade

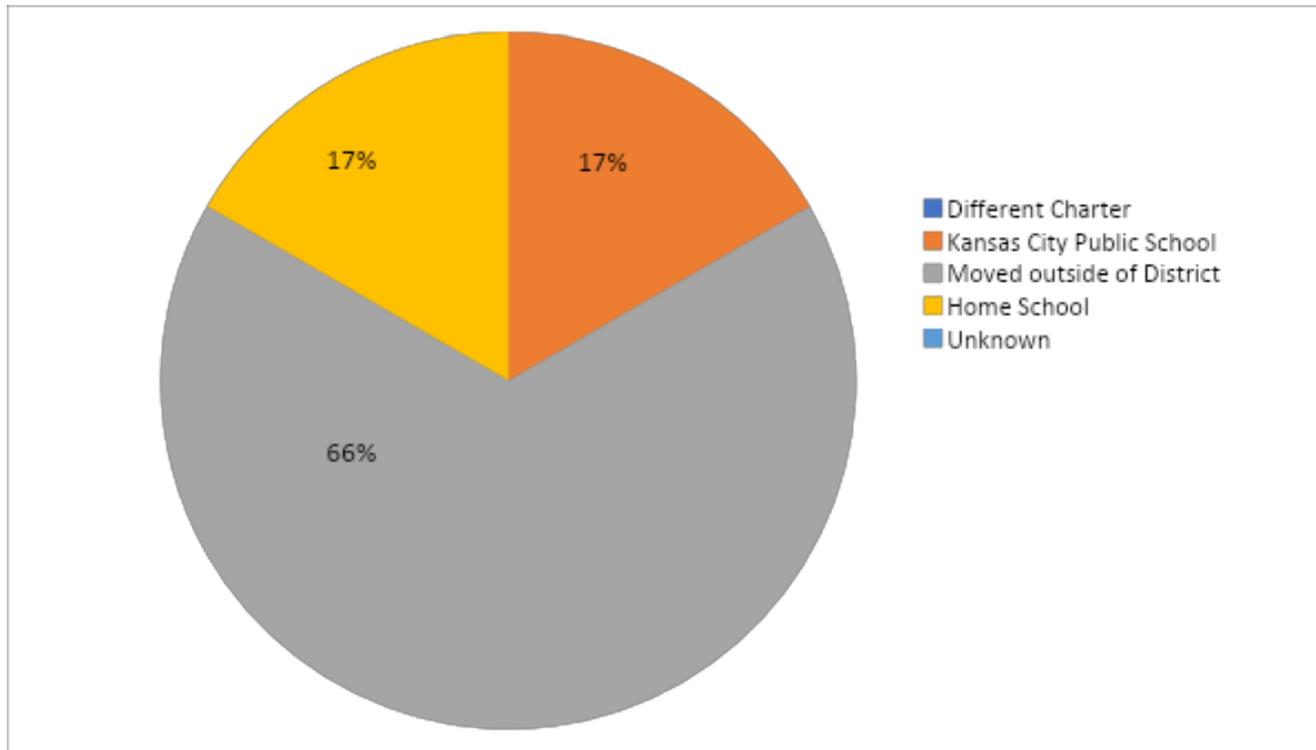
April 2023

Grade	Total Number Enrolled	Virtual Number Enrolled
Pre-K	26	0
K	94	0
1 st	83	0
2 nd	87	0
3 rd	98	0
4 th	102	0
5 th	108	0
6 th	92	2
7 th	89	5
8 th	74	3
9 th	73	0
10 th	63	0
11 th	39	0
12 th	39	0

TOTAL ENROLLMENT: 1,067

TOTAL VIRTUAL ENROLLMENT: 10

UA Student Withdrawals February 28, 2023, through April 18, 2023
Total number of students withdrawn= 6



School Board

University Academy Charter School

SUBJECT: Personnel

DATE: April 19, 2023

PREVIOUS ITEM: N/A

INITIATED BY: Human Resources

ENCLOSURES: Personnel Summary Sheets

Background:

This report contains certified and noncertified staff that were employed/separated after the February '23 Board Meeting.

Recommendation:

Approve as presented

Action:

Approval

UNIVERSITY ACADEMY'S PERSONNEL REPORT			
NEW PERSONNEL - CERTIFIED POSITION(S)			April 19, 2023
NAME	SCHOOL	POSITION	Start Date
Franke, Anna	Lower	K-2 Teacher	8/9/2023
Gaither, Kathryn	Lower	K-2 Teacher	8/9/2023
Godfrey, Emily	Lower	1st Grade Teacher	8/9/2023
Jefferson, George	Upper	Counselor	8/2/2023
Lujano, John	Upper	Social Studies	8/9/2023
Tully, Katherine	Lower	Kindergarten Teacher	8/9/2023
NEW PERSONNEL - NON-CERTIFIED POSITION(S)			

UNIVERSITY ACADEMY'S PERSONNEL REPORT			
SEPARATIONS - CERTIFIED POSITION(S)			April 19, 2023
NAME	SCHOOL	POSITION	EFFECTIVE DATE
SEPARATIONS - CERTIFIED POSITION(S)			
Adreani, Amanda	Specials	ELL Teacher	5/26/2023
Brady, James	Upper	Science Teacher	5/26/2023
Curry, Lauren	Lower	2nd Grade Teacher	5/26/2023
Garciano, Anthony	Lower	2nd Grade Teacher	5/26/2023
Hadjian, Darya	Upper	Spanish Teacher	5/26/2023
Pettid, Rachel	Lower	Advanced Studies	5/26/2023
Rose, Ashley	Middle	Teacher Assistant	5/26/2023
Ruckman, KaLynda	Upper	Science Teacher	5/26/2023
Stiles, Chelsea	Middle	Virtual Teacher	5/26/2023
Sudo, Anna	Lower	Kindergarten Teacher	5/26/2023
Ukaoma, Clem	Upper	Principal	6/30/2023
White, Darrenn	Middle	PE Teacher	5/26/2023
SEPARATIONS - NON-CERTIFIED POSITION(S)			

University Academy Board of Directors' Meeting Minutes
Tuesday, February 28, 2023 at 4:00 p.m.
Mayerberg Hall, University Academy

Present: (6)

Mrs. Katie Kwo Gerson, Board Chairman
Mrs. Shirley Bush-Helzberg, Secretary
Mr. David Dickey, Treasurer (arrived @ 5:20 p.m.)
Mr. LaRay Warrior
Mr. Jaron Ravin (*via Zoom @ 4:31 p.m.*)

Absent: (1) Mr. Bush Helzberg
 Mr. Paul Greenwood

Mrs. Rebecca Gudde welcomed everyone at 4:14 p.m. and gave recognition to the UA Wrestling team members Oscar Saucedo, and Selena Snell for making it to state competition.

Operations Report

Chief Operating Officer, Mr. Stacy Graff announced Jeremy McCalley as his EOM for February. Boys and girls wrestling has concluded for the year. The girls finished their season with 16-0, and the boys 17-18. Boys and girls basketball are preparing for Districts. MS basketball will finish their season this month. While Debate is still in progress, track, girls soccer and baseball have started their practices. Baseball games will be on our new *Helzberg Diamond*. During spring break the building projects planned are: to have some water valves replaced. We're still waiting on the roof survey before installing solar panels, and rewiring the band room and its two practice rooms. Mr. Graff reported the re-commissioning update for the HVAC system, with anticipation of a \$100,000.00 rebate from Evergy. The interior and exterior signs are looking to be up by April 1st. However, the exterior will not be completed. Working with UASF for the possibility of a Wee-Links golf course. UMKC will no longer be able to provide our students dental care on a regular basis. Currently in discussion with Swope Health to provide a dental clinic here on campus for our students, and possibly extend the services to their immediate family members. This will be a billed service.

University Academy Foundation Report

Mrs. Sonja Shaffer reports there are 16 MS students who have been awarded scholarships to attend summer camp. 20 US students have applied and interviewed for the study abroad program, 17 will be awarded. The invitation ceremony will be held March 9, 2023. The summer internship program gives students the college campus experience. The first round of internships has been completed. College incentive program awards for the fall semester has ended with over \$50,000.00 given. Mrs. Shaffer gave her report on college enrollments and graduation rates for the fall 2022 semester. UA foundation are currently working on campus visits for first-year students this spring. We had 18 in attendance at the last Monday's Mixer. The Spring Gala is Saturday, April 15. Invitations will be mailed within the next week. We've also launched the Alumni Giving Campaign.

Enrollment Report

Director of Enrollment, Mrs. Kellie Brady began her report with total enrollment is 1,080, students, 9 virtual, and 3 students have transferred out. The enrollment deadline for the 2023-24 school year is March 1, 2023. The lottery will be held March 3rd. Currently there are 573 applications submitted. 65 PreK, 128 Kindergarten, and 58 for 9th grade. 304 current parents/guardians have already submitted their re-enrollment application, that window closes Friday.

Board Chair, Mrs. Katie Kwo Gerson requested a motion to approve Consent Agenda Items.

Motion: Mr. LeRay Warrior

Second: Mrs. Shirley Bush-Helzberg

Vote: 4-0 Unanimous approval: motion carries.

Call to Order and Roll Call

Board Chair, Mrs. Katie Kwo Gerson called the board meeting officially to order at 4:33 p.m.

Finance Committee Meeting and Financial Report

Chief Financial Officer, Mr. Tyler Kemp presented his report stating January month ended with a \$78,000.00 loss, verses last year's loss at \$1.6 million. Revenue is up this year by \$1.4 million. Expenses are lower by \$75,000.00. Capital expenditures are also down by \$800,000.00. Due to some customer service issues with our current liability insurance providers, we're considering a swith to Assured Partners to be our new carrier. Our coverage will be the same, along with the cost.

Superintendent's Report

Superintendent Mrs. Rebecca Gudde began her report announcing on January 28, 2023, UA hosted School Choice Saturday open house. There were roughly 125 families that participated in the tour. She went on to give the APR (annual performance review), and the MSIP 6 reports. Teacher's Amanda Adreani, and KaLynda Ruckman helped to start the Student Advisory project with upper school students to form a student advisory committee. This committee will meet with the superintendent once a month as a voice to discuss student needs, suggestions and any problems. Mrs. Gudde also discussed the Parent Forum that was held February 7 in the theater. A staff member has agreed to cover the front desk daily until 4 p.m. to help with phones.

K-2

Ms. Danielle Blackstock started off her report congratulating Samantha Poelker as her EOM. William Jewell College tour was held Febraury 21, 2023. These college students will observe lower school classes. We're hoping to partner with Wm. Jewell for their field experience, and student teaching. K-2's expectations for first and second grade student are to have at 80% or higher on their Benchmark. Data shows our students are heading to or above the expected percentage. Kindergarten's are showing they're in need of additional support.

3-5

Mrs. Aisha Smith began her report announcing Jessica Holmes as her EOM. The vision for all 3rd-5th grade students is to master academic, social, emotional behavioral and cultural competency skills to be prepared for middle, upper school and higher education. Every student in 3rd-5th grade now has 1 to 1 technology access. There are currently 85% or more students on track and showing adequate progress and growth.

Middle school

Mrs. Amerison reported her EOM Carl Stafford. Two of our middle school teachers have been nominated for the Excellence in Education award; Ms. Tenaya Rhinehardt, and Mr. Adam Blackstock. Currently Benchmark testing. 9th grade placement testing is scheduled for March 9, 2023. Our boys basketball team finished 1st place in their tournament. Spring sports have started.

Upper school

Dr. Clem Ukaoma announced his EOM Kathleen Hammond. Our DECA season has begun with 25 memberships. 11 of the 25 students qualified for state competition. The RWL initiative with our Juniors client connected projects is Helzberg Jewelry. One of our Alumni Jada Glover is to thank for starting this task. During spring break, our NHS students will take their annual trip to Maryland. While there they will visit universities, and museums. The students Government EOC test scores were increased this year.

Old Business - None

New Business

Parent Forum Report, Dr. Nicole Price
Adopt 2023-24 School Calendar

Board Chair, Mrs. Katie Kwo Gerson requested a motion to adopt the 2023-24 School Calendar

Motion: Shirley Bush-Helzberg

Second: David Dickey

Vote: 5-0 Unanimous approval; motion carries

Adjournment

With no further business to come before the Board, Board Chair Mrs. Katie Kwo Gerson moved to go into Executive Session to discuss Board Policies at 5:37 p.m.

Motion: Shirley Bush-Helzberg

Second: David Dickey

Vote: 5-0 Unanimous approval; motion carries

Katie Kwo Gerson moved the meeting into Executive Session with no objection at 5:42pm.

Roll Call was taken.

Present:

Jeron Ravin

David Dickey

Shirley Helzberg

Katie Kwo Gerson

LeRay Warrior

The board had a policy discussion.

Katie Kwo Gerson moved out of Executive Session at 6:51pm.

Roll Call was taken.

Present:

Jeron Ravin

David Dickey

Shirley Helzberg

Katie Kwo Gerson

LeRay Warrior

Katie Kwo Gerson adjourned the Board Meeting at 6:52pm

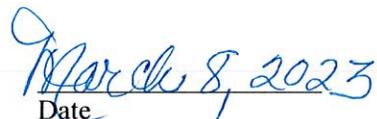
Next Board Meeting, Tuesday, April 25, 2023 at 5:30 p.m.

I, Shirley Bush Helzberg, Secretary of the University Academy Board of Directors, certify that the above is a true and correct transcript of the minutes from a meeting of the Board of University Academy held at University Academy on January 24, 2023. The meeting was duly called, and held in all aspects in accordance with the laws of the State of Missouri and bylaws of the school, and that a quorum was present.

Signature



Date





**KANSAS CITY
ACTION FUND**



Kansas City Student Performance

April 2023



Vision:

One City, coming together so that ALL kids in ALL schools are on grade level.

Mission:

To advocate for a world-class public education for all students through data, policy, and collaboration across Kansas City.

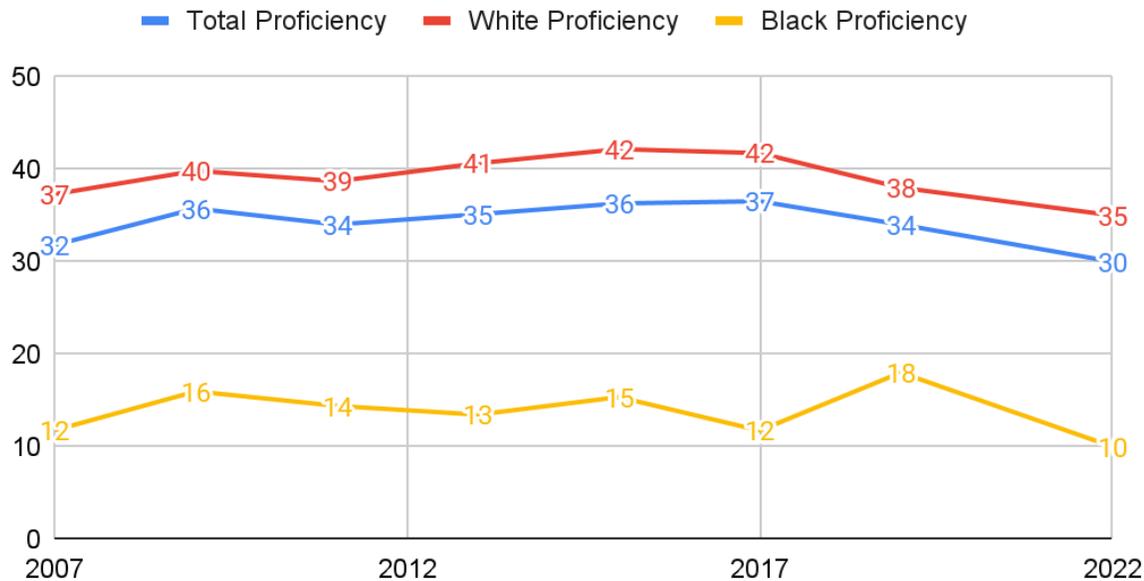
Summary of Findings: Performance

1. Nationally: As a state, Missouri has lost ground relative to other states in terms of the percentage of kids who are proficient and/or advanced. This is true across reading and math.
2. Missouri: Within Missouri, students have had a very slight/almost flat recovery from the “COVID dip,” and that is true across student groups, including students who are Black, Latino, and low-income.
3. Kansas City: Students in KCPES (all district/charter public students) had a “bounce back” from 2021 to 2022, after a steep COVID loss. Students “gained back” about 50% of the decline from 2019 to 2021 in 2021 to 2022.
 - Across race/ethnicity, the “bounce back” holds in a similar manner, with all racial/ethnic groups seeing similar rates of improvement.
 - Relative to surrounding districts and counties, KCPES improved more.
 - Kansas City is home to the top 6 LEAs for student growth and 12 who are in the top 10% around the state, suggesting KC is closing the gap and growing students faster than the state.
4. Concerningly, across country, the state, and in KC, the data suggests that our youngest learners are still declining or not improving, suggesting that the impact of COVID on students PK-3 is lingering.

National Long-Term Trends: NAEP (G4 Reading)

Missouri's performance on NAEP remained largely steady (or modestly increased) from 2007 to 2017, and has declined since. This decline has been at a pace more rapid than the rest of the country, with Missouri losing ground to other states.

Missouri NAEP Proficiency: G4 Reading, 2007-2022

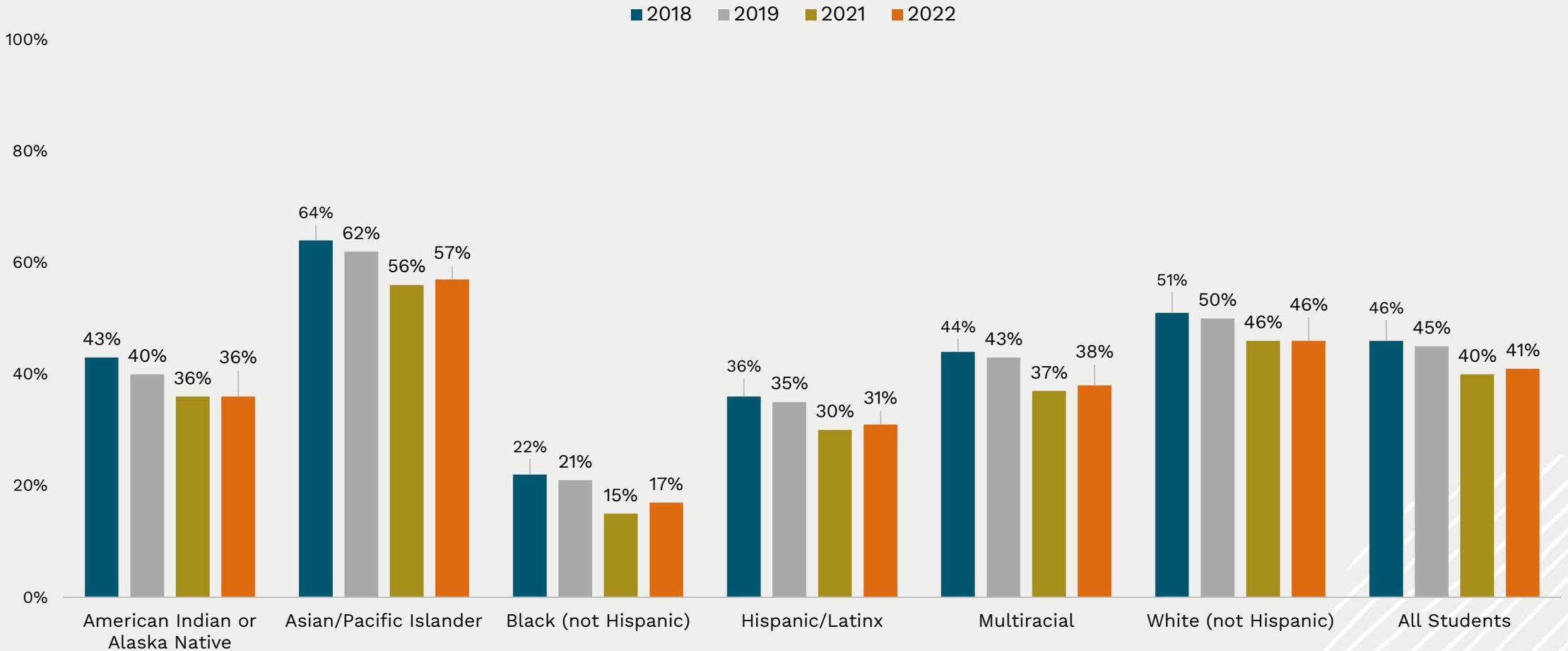


Percent of Students Proficient (4th Reading)

	2009 State Ranking	2019 State Ranking	2022 State Ranking	2009 to 2022 Change in Rank
Black Students	22 of 46	16 of 41	37 of 40	-15
White Students	21 of 51	40 of 51	40 of 51	-19

Missouri 2022 State Proficiency: Rate/Ethnicity

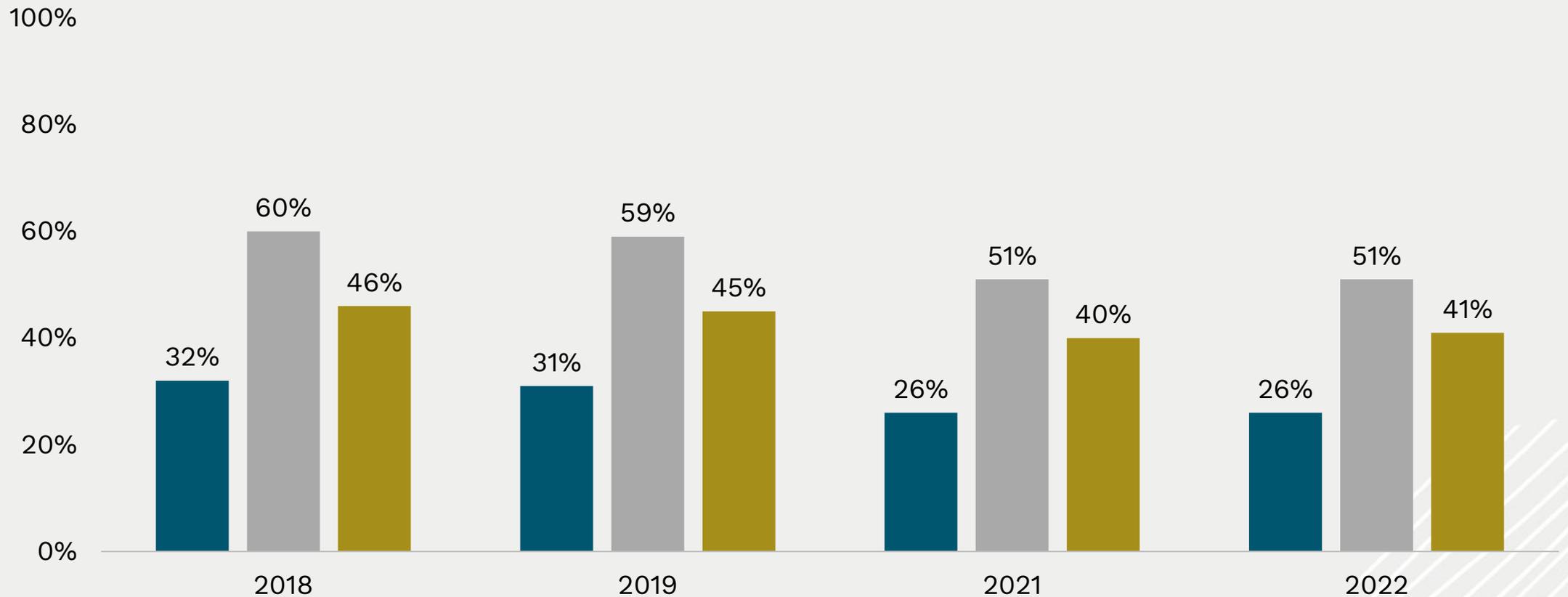
Proficient + Advanced (race/ethnicity) for All Subjects (including science)



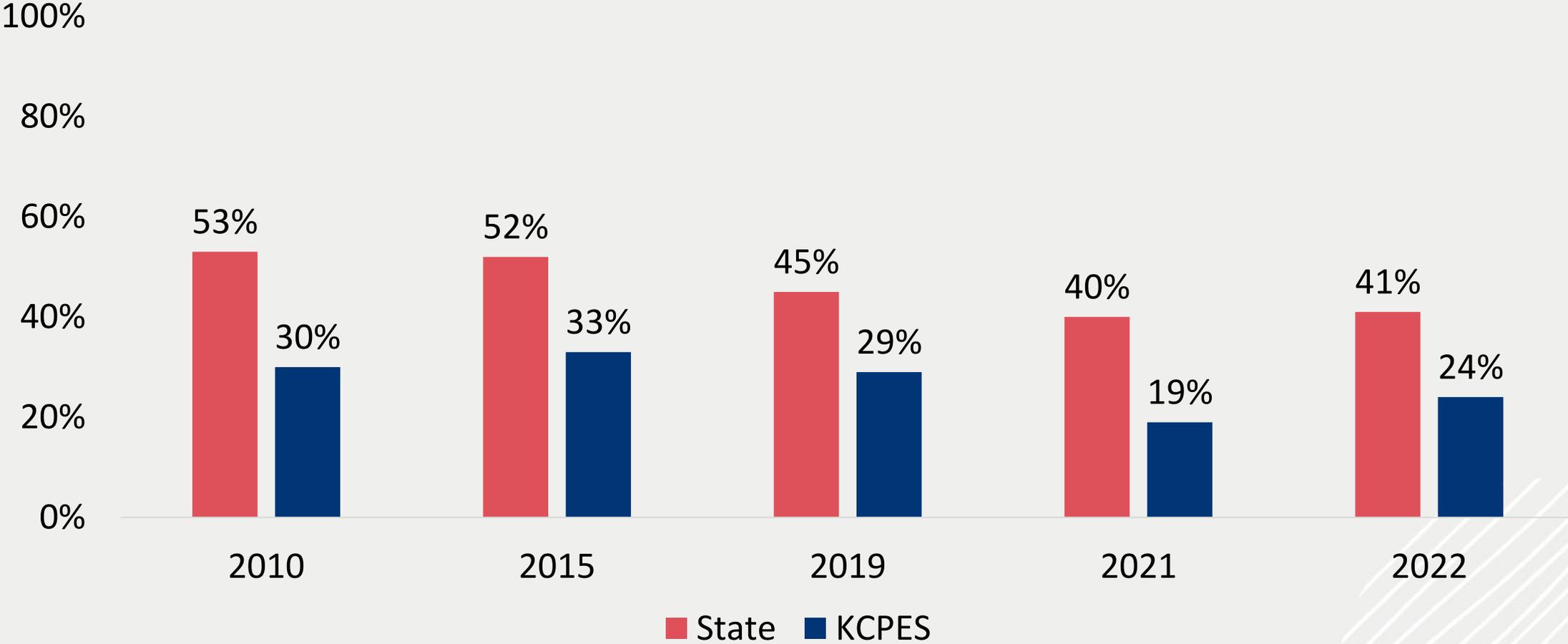
Missouri 2022 State Proficiency: By Income

Proficient and Advanced (all subjects, by income)

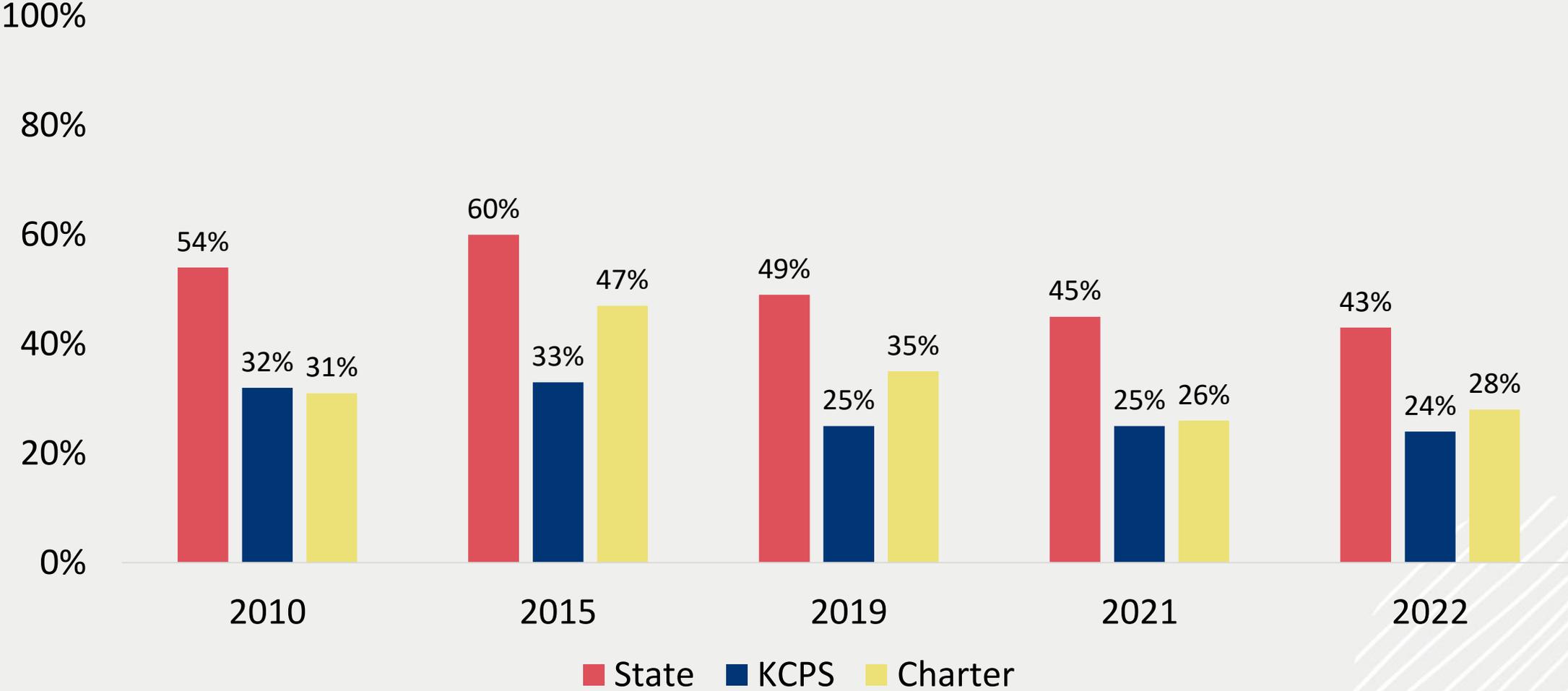
■ FRL ■ Non FRL



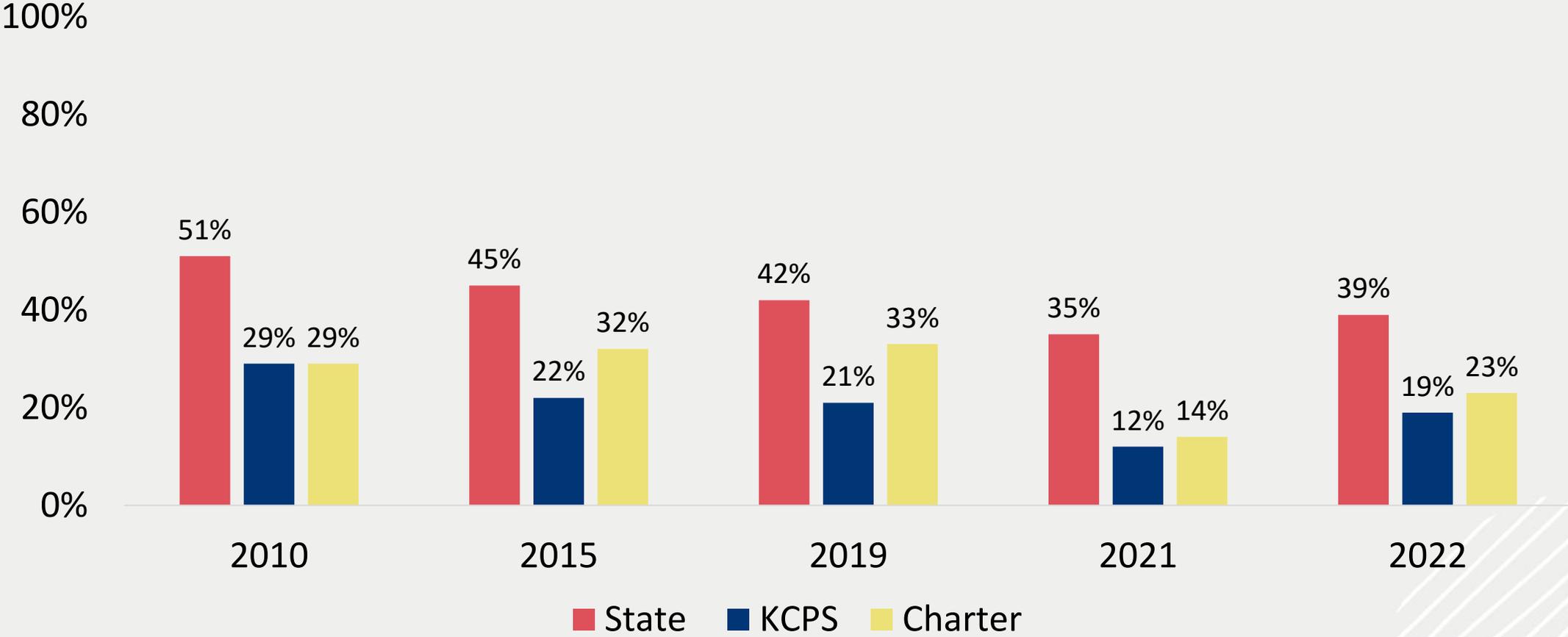
KCPES Student Performance (Status): ELA & Math Combined Proficiency Rates



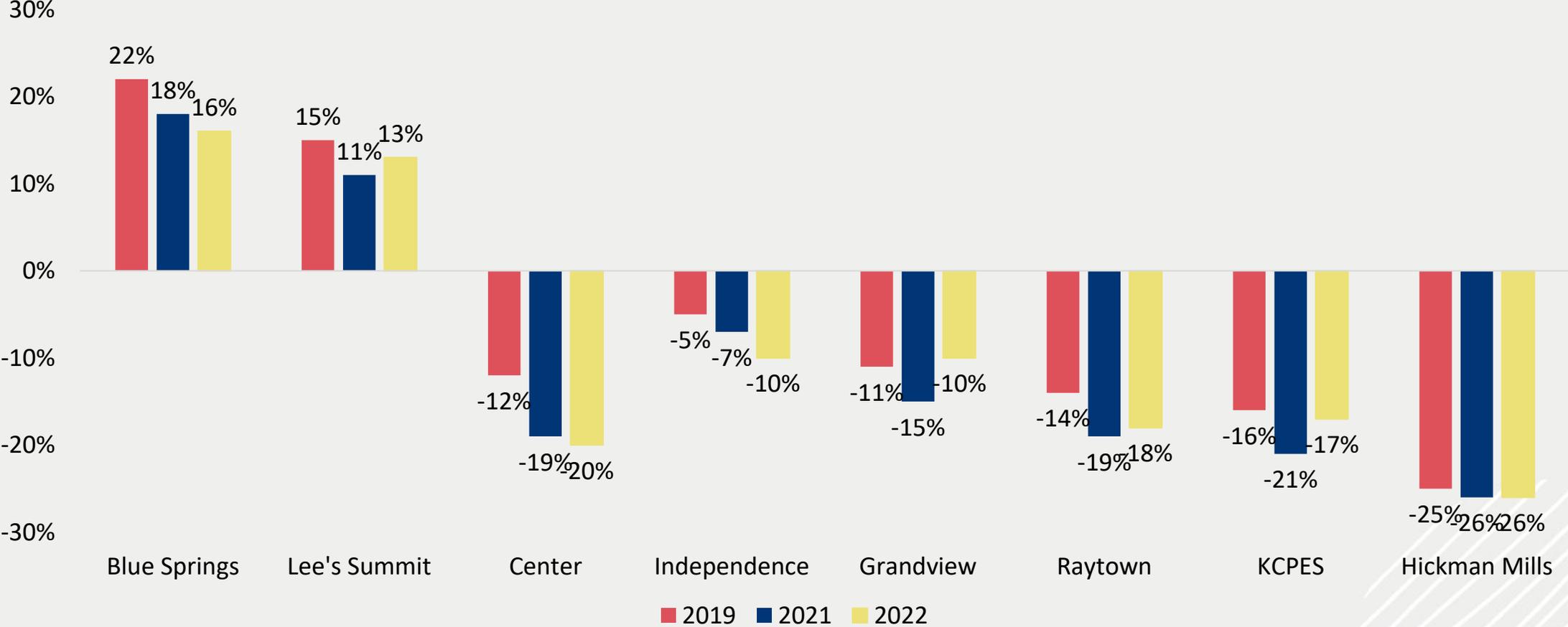
KCPES Student Performance (Status): ELA/Reading Proficiency



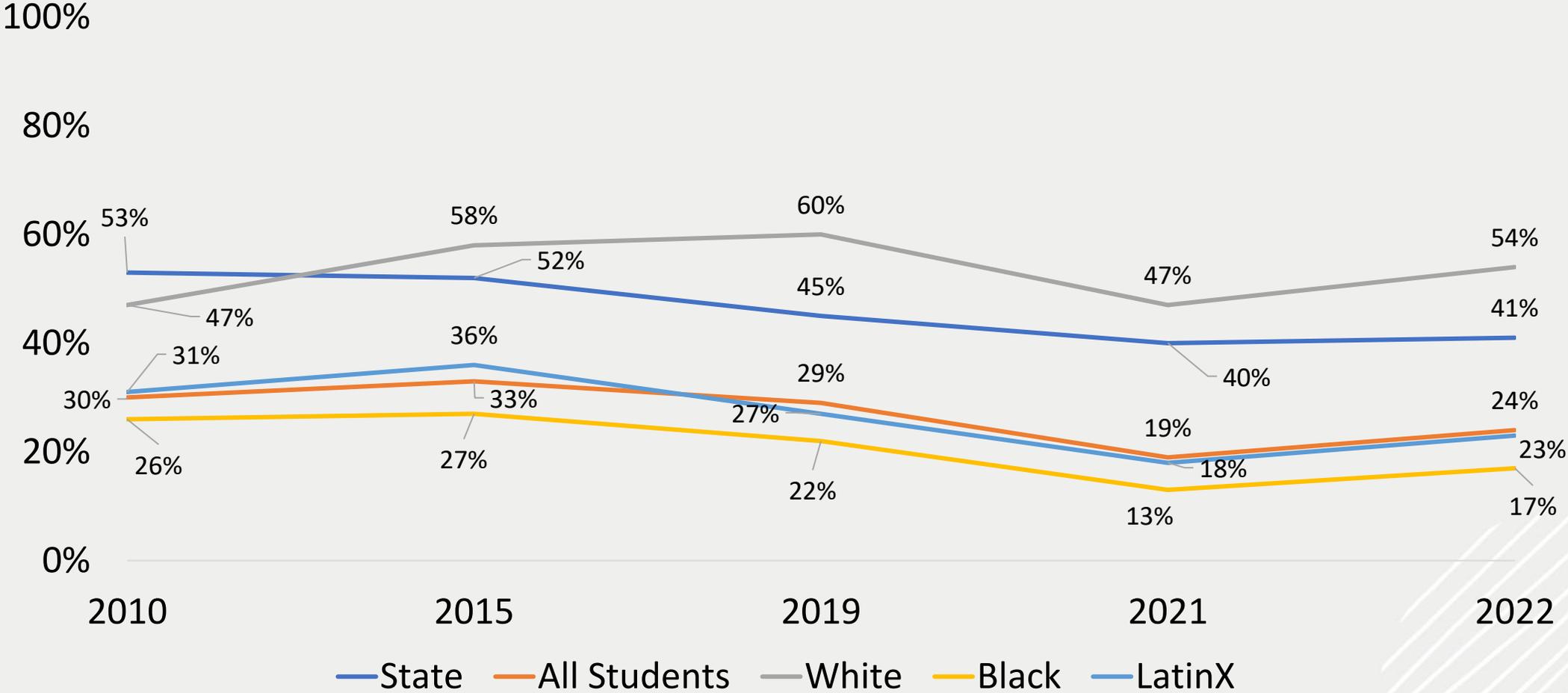
KCPES Student Performance (Status): Math



KCPES Student Performance (Status): Combined ELA & Math



KCPES Student Performance (Status): ELA & Math Combined Proficiency Rates by Race/Ethnicity



Student Performance (Early Learners): 3rd Grade Reading Percent Proficient

- There are 2,174 students in grade 3 in KCPES who tested
- 20% of KCPES students are proficient or advanced in reading in grade 3
 - Statewide this rate is 41%
 - 14% proficiency for students who are black
 - 20% proficiency for students who are LatinX
- Of the 2,174:
 - 427 were proficient or advanced in reading (compared to just under 400 in 2021)
 - 165 of the 427 are black
 - 98 of the 427 are Hispanic/LatinX
- Of the 2,174: 1,189 scored below basic (over 50%)
 - Below basic is equivalent to at least 1 or more grade levels behind.



KC Action Fund

2022 MSIP 6 Annual Performance Report (APR)
Year 1 Pilot

State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	128.0	95.2	74.4%
Continuous Improvement:	52.0	52.0	100.0%
Totals:	180.0	147.2	81.7%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	375.1	Approaching
	Student Group	6.0	6.0	100.0%	374.0	Target
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	346.5	Approaching
	Student Group	6.0	4.5	75.0%	345.1	On Track
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	361.0	Approaching
	Student Group	2.0	1.5	75.0%	359.0	On Track
Academic Achievement Status - Social Studies	All Students	4.0	3.0	75.0%	399.0	On Track
	Student Group	2.0	2.0	100.0%	396.0	Target
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	8.5	70.8%		Average
	Student Group	6.0	4.9	81.7%		Above Average
Academic Achievement Growth - Mathematics	All Students	12.0	9.5	79.2%		Above Average
	Student Group	6.0	4.8	80.0%		Above Average
Success-Ready Students	CCR Assessments ¹	10.0	7.5	75.0%		On Track
	Advanced Credit ²	10.0	5.0	50.0%		Approaching
Graduation Rate	5-Year	20.0	20.0	100.0%		Target

Data as of: 1/19/2023

Report as of: 3/21/2023



Final

UNIVERSITY ACADEMY (048901)

[Link to District/Charter website](#)

Graduate Follow-up		4.0	4.0	100.0%		Target
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* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards	Available in 2024				
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	ICAP ⁴	4.0	4.0	100.0%	
	Attendance	4.0	4.0	100.0%	
	CTE Expansion ⁵	0.0	0.0	0.0%	
MSIP 6 Required Documentation	Audit	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	2.0	100.0%	Met

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

⁵In compliance with Section 162.1115, RSMo., points are awarded for the expansion of Career Technical Education Programs. Points are awarded when the LEA did not earn the maximum number of points possible in the performance Success-Ready Students category.

Data as of: 1/19/2023

Report as of: 3/21/2023



Final

UNIVERSITY ACADEMY (048901)

[Link to District/Charter website](#)

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	670	669	99.8%
Mathematics	636	634	99.6%
Science	250	250	100%
Social Studies	56	56	100%

Other Accreditation Considerations	Yes/No
Does the LEA meet the minimum threshold for fund balances?	Yes
Is LEA Compliant with Federal and State Law?	Yes

Data as of: 1/19/2023

Report as of: 3/21/2023

DISTRICT NAME	STATUS POINTS EARNED ELA ALL	STATUS POINTS EARNED ELA SG	STATUS POINTS EARNED MATH ALL	STATUS POINTS EARNED MATH SG	STATUS POINTS EARNED SCIENCE ALL	STATUS POINTS EARNED SCIENCE SG	STATUS POINTS EARNED SOC STUD ALL	STATUS POINTS EARNED SOC STUD SG	TOTAL POINTS EARNED	TOTAL POINTS POSSIBLE	PERCENT POINTS EARNED
ALLEN VILLAGE	6.0	4.5	6.0	3.0	3.0	2.0	2.0	1.5	151.9	180.0	84.3%
UNIVERSITY ACADEMY	6.0	6.0	6.0	4.5	2.0	1.5	3.0	2.0	147.2	180.0	81.7%
FRONTIER SCHOOLS	6.0	4.5	6.0	4.5	2.0	1.0	2.0	1.5	135.0	180.0	75.0%
GUADALUPE CENTERS SCHOOLS	6.0	3.0	6.0	3.0	2.0	1.0	2.0	1.0	129.6	180.0	72.0%
KANSAS CITY 33	6.0	3.0	6.0	3.0	2.0	1.0	2.0	1.5	127.2	180.0	70.6%
CROSSROADS CHARTER SCHOOLS	6.0	3.0	6.0	3.0	2.0	1.0	2.0	1.0	124.7	180.0	69.2%
HOGAN PREPARATORY ACADEMY	6.0	3.0	0.0	0.0	0.0	1.0	2.0	1.0	88.7	180.0	49.2%
EWING MARION KAUFFMAN SCHOOL	6.0	4.5	6.0	4.5	2.0	1.5	3.0	2.0	146.8	176.0	83.4%
BROOKSIDE CHARTER SCH.	6.0	4.5	6.0	4.5	2.0	1.0	0.0	0.0	115.1	140.0	82.2%
CITIZENS OF THE WORLD CHARTER	6.0	3.0	6.0	3.0	2.0	1.0	0.0	0.0	103.3	140.0	73.7%
KC INTERNATIONAL ACADEMY	6.0	3.0	6.0	3.0	2.0	1.0	0.0	0.0	103.0	140.0	73.5%
LEE A. TOLBERT COM. ACADEMY	6.0	3.0	0.0	3.0	0.0	1.0	0.0	0.0	99.7	140.0	71.2%
GENESIS SCHOOL INC.	6.0	3.0	0.0	3.0	2.0	1.0	0.0	0.0	82.9	140.0	59.2%
DELASALLE CHARTER SCHOOL	6.0	3.0	0.0	3.0	0.0	1.0	2.0	1.0	56.0	136.0	41.1%
ACADEMIE LAFAYETTE	12.0	6.0	9.0	4.5	4.0	1.5	0.0	0.0	113.7	130.0	87.4%
KIPP: ENDEAVOR ACADEMY	6.0	3.0	0.0	3.0	2.0	1.0	0.0	0.0	91.4	130.0	70.3%
ACADEMY FOR INTEGRATED ARTS	6.0	3.0	6.0	3.0	2.0	0.0	0.0	0.0	99.1	124.0	79.9%
KANSAS CITY GIRLS PREP ACADEMY	6.0	3.0	6.0	3.0	2.0	0.0	0.0	0.0	93.4	120.0	77.8%
HOPE LEADERSHIP ACADEMY	6.0	3.0	0.0	0.0	0.0	0.0	0.0	0.0	81.6	120.0	68.0%
GORDON PARKS ELEM.	6.0	3.0	0.0	3.0	0.0	0.0	0.0	0.0	70.2	120.0	58.5%



Lively Paradox

Parent Meeting Agenda

April 17, 2023

Essential Questions:	<ol style="list-style-type: none">1. How do we ensure we embrace multiple perspectives—every voice heard, every person seen?2. How do we formalize parent teacher association (PTA)?
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Happenings Since March Meeting

- Pastries with Parents
- Updated disciplinary policy regarding uniforms—with student input
- Culturally Responsive development session for teachers and staff
- Preliminary meeting parents willing to organize the PTA

Themes from February Meeting

- There are many components of the program that are working well and should be continued to ensure consistency is experienced across the school.
- Parents desire a collaborative partnership with the school
- Policies are prioritized over people and this should be reversed—prioritizing people over policies.
- Communication needs improvement. This appears to be especially true in special need/ special education situations
- Cultural competence and sensitivity can be improved
 - The environmental culture in the upper school needs addressing
 - Historical harm must be addressed/ acknowledged to create a path for a healthy way forward.

Agreements

Small Group Breakouts Topic

Next Meeting?

School Culture/ Climate

- **Increased academic support**
- **More opportunity for community and student engagement**
- **Diverse/ culturally responsive educators**
- Peer tutoring Middle/High school students tutoring lower school (sight words, math)
- Early start K,6,9
- Summer school focus on student weaknesses, immersion type program, enrichment program
- Outside credits and ability to take courses early
- Interventions for failing students
- Quit only flunking and putting out.
- Understanding that when a student is not in the classroom then they aren't learning but are expected to catch up.
- Admin staff changes
- Staff review grades before they flunk (early intervention)
- Advance courses
- Diverse pool of educators (more black educators)
- Create a culture that prioritizes student and staff relationships
- Family and teacher engagement events
- Allow to promote staff involvement and volunteering
- Student involvement fair
- Increase student voice and trust
- Consider allowing children to express individuality as long as not harmful
- Bring back PTA and move meetings to 7pm
- Create opportunity for family involvement
- Bring back homecoming parade and all school spirit week
- Allow students to dress down more often

Communication

- **All staff should respond to phone calls, voicemails, and emails within 48hrs. It would be nice for the Upper school to answer the phone. Weekly or bi-weekly K-12 email blast w/ celebrations, upcoming dates, highlights, and POC for events**
- **Make sure all parents and guardians are informed about upcoming events (picture day, party, etc.) via email AND mail in a timely manner (1-2 weeks in advance).**
- **UA be open to hear and listen to concerns and not always feel attacked.**

- Parent portal that holds universal calendar for the school
- All clubs and sports should be represented on the meet and greet sessions annually
- Build the habit in 6th grade to start having students read their emails daily with their homeroom teachers to help set them on the pathway to success
- Utilize all outlets of communication
 - IF
 - Class Dojo
 - Email
 - Social Media
 - Phone
 - Text
- Ensure that there is someone to answer the phone during the school hours to assist parents
- Monthly calendar on the school website
- When communication is with the parent(s), send information to the staff so they are aware of change.

Collaborative Parental Partnership

- **HS - OSS Program and mentor/ conflict resolution programs**
- **Revive the PTA to have parental involvement**
- **Create a board seat for current UA parents and write it into the bylaws.**
- Community carnival with local neighborhood vendors, food trucks, games, and adventures.
- Allow more opportunity for parent volunteer
- Build student first mindset
- Outside tutoring
- Model Accelerated School of Overland Park
- Vo-Tech

Student Parent Experience

- **Bring back grandparents' day, muffin with mom, and donuts with dad**
- **Get parents more involved with the school and in the classroom**
- **Respectful and consistent energy between staff, students, and parents**
- Create a safe place for both students and parents
- Social media presence increase
- Update website and social media

People over Policies

- Conduct a policy review to determine which policies are regularly prioritized over people to identify needs. Need to involve more parents, students, and staff in the discussion regarding policy to have representation.
 - Ex. create student advisory board and peer mediation for conflict resolution
 - Culturally responsive practice should be required PP for all.
 - Require training and learning focused on culture for all staff and mandatory for policy that is sensitive to the demographic w/ a date of completion.
 - Apology and acknowledgement
 - Allow students to create their own classroom management and school codes of conduct for greater accountability
 - Encourage social behaviors to support healthy expression and peer communication
 - Longer lunch time for peer interaction
 - Allow students to create culturally related objects and art works and celebrations.
 - Offer more support for classroom management for first year teachers
 - Challenge teachers to check in with students before reprimanding on a broken policy
 - When there is a mistake in the policy process student should not be punished
 - EX. Parents email staff and office multiple times regarding a question for an award deadline and no one returns a call or email, and the student is late because the question was not answered, or the information was communicated with different deadlines.
 - Be accountable and uphold the policy that is in place. Do not change it to fit your own agenda
 - Require UA teachers, staff, students, and parents to sign a contract that will act as a governing document of the year
 - Pop up visits should be encouraged for parents to pop in
 - Inclusive content especially surrounding history.
- Acknowledge the individual and the concern better to understand before responding.
- Review ALL policies in the handbook and make sure they match up.

School Reports



K-2 April 2023 Board Report



- **March Employee of the Month**

- The K-2 March Employee of the Month was Debra Foster. Ms. Foster has worked in several different roles for over 15 years in Lower School. Ms. Foster currently serves as the K-5 ISI teacher. This year she has gone beyond the call of duty and pulled small groups of low performing kindergarten students. Ms. Foster will help in a greater capacity in K2 with student behaviors and family community next school year.



- **April Employee of Month**

- The K-2 April Employee of the Month is Shalonda Bailey. Ms. Bailey has worked in kindergarten at UA for 10 years. Ms. Bailey has a wealth of knowledge and I will lean on her to help rebuild the Kindergarten department as we have had to replace 3 of the 5 teachers for the upcoming school year. Ms. Bailey also specializes in early intervention for reading and math.

- **Students reading on grade level or above according the March Fontas and Pinnell Reading Assessment**

Grade Level	March 2022	March 2023
K	79%	84%
1st	80%	88%
2nd	92%	92%

- **K-2 Supporting 3-5 MAP testing**

- Every year K-2 classrooms are MAP buddies to 3-5 classrooms to help support MAP testing. K-2 classrooms send encouraging messages, chants, cards, treats, and

participate in spirit week to get students geeked for the MAP. Below is our Kindergarten teacher's participation in the Level up (gaming) spirit day.



● **K-2 Family Fun**

Night

- Last Thursday April 20th, 2023 we had over 300 attendees for the K-2 family fun night. Being able to provide dinner was a great way to increase participation for evening events. Families had the opportunity to visit current, previous, future K-2 teachers, and enjoy over 10 different activities. Parents also had an opportunity to have a Chew and Chat with myself (see feedback below). The event was a huge success.

<p>What is going well in K2?</p>	<ul style="list-style-type: none"> ● Communication between staff and parents ● Kindergarten teacher's patience with our students ● Excellent teaching ● Class Dojo ● Title One
<p>Opportunities for enhancement in K2?</p>	<ul style="list-style-type: none"> ● Transportation ● UA News and events- improved how much notice parents get ● More help with impulse control in KG





Lower School April Report, Grades 3-5

Lower School, 3-5, is committed to **Excellence and Culture in the Month of March/April:**

Our March 3-5 Employee of the Month is Mrs. Antonette Collins. Mrs. Collins joined our UA staff in 2020 as a virtual teacher. She has many years of experience in the classroom serving elementary and middle school students. This year she stepped into the role of our 5th grade person science teacher. Mrs. Collins is a top notch master teacher as evident through her ability to create strong relationships with all of her students, parents, and colleagues. She makes sure that every day is an intentional opportunity to teach with a high level of rigor and engagement. Our 5th grade science scores have improved tremendously this year. All in all, we are proud to have Mrs. Collins as part of the UA family.



Our April 3-5 Employee of the Month is Ms. Rashay Green. Ms. Green is a University Academy alumni class of 2008. She has served the UA community in many capacities as an after school coordinator, teacher's assistant, and now our long term sub for 5th grade math. To be able to come in mid-school year and make the impact she's had in 5th Grade math learning and facilitating the curriculum has been incredible. She has come full circle at UA and very deserving of this honor.



Our **Vision for all 3rd thru 5th grade scholars** is to master the academic, social, emotional, behavioral and cultural competency skills necessary to be prepared for middle school, high school, and higher education. This year, each teacher set a personal goal that aligns with this vision.



Benchmark Data Growth: The data chart below shows our students' current academic growth from January to March benchmarks. As you can see, every grade level increased their average scores from BM 1 to BM 2 to BM 3, which means students scored higher and mastered more concepts between the

2nd and 3rd assessment. In addition, all grade levels performed higher on the average scores than this time last year. Our students will take a final benchmark mid May and before the end of the school year.

Remember to celebrate milestones as you prepare for the road ahead.
Nelson Mandela
@inspiring_success_daily

BIG SHOUTOUT TO 3-5 TEACHERS!

Grade	2021	2022	Change
3rd Grade	39%	50%	57% +18
4th Grade	41%	51%	54% +10
5th Grade	45%	55%	57% +12

ALL GRADES INCREASED MORE THAN LAST YEAR'S DATA!

Grade	2021	2022	Change
3rd Grade	33%	57%	61% +28
4th Grade	30%	35%	51% +21
5th Grade	24%	31%	50% +26

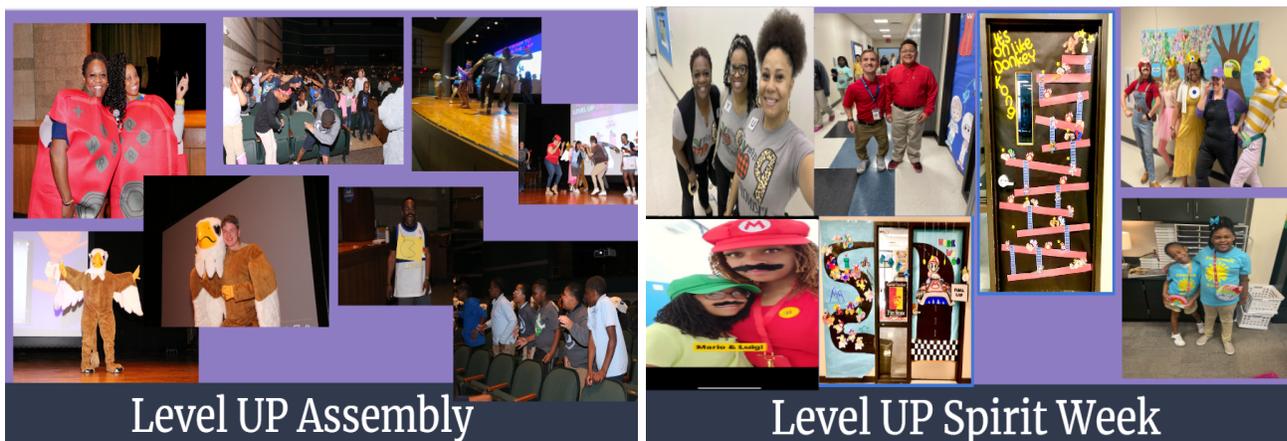
Check out the 3rd Cycle SI Benchmark Growth Averages!

The goal is to achieve at **least 60%** in each subject area by the end of the school year.

3-5 Family Night: On April 6, we hosted our 1st 3-5 Family Night. We had a total of over 300 students and their parents attend the event. The event was set up for our families to enjoy a night of games and fellowship with the 3-5 staff. Parents took home information and resources about the MAP test, met with various vendors that gave out resources to families, and were fed a meal of a hot dog, chips, and juice. It was an amazing event!



3-5 MAP Kickoff Spirit Week and Assembly: Leading up to this week, 3-5 staff and students participated in a full week of spirit and celebration. The theme for the week was titled Level Up! We wanted to encourage students to do their best on the MAP test, and create an atmosphere for student excellence and fun.



March/April 2023 Middle School Board Report

Employee of the Month-Mrs. Greenlee is our March Employee of the month. Mrs. Greenlee has been a part of the Middle School Family for the last 6 years. She has taught 7th Grade World Geography as well as 8th Grade American History, and Current Events. She has also coached our Middle School girls Basketball Team. This school year Mrs. Greenlee taught our “virtual students” as well as our “in person students. She is a valued member of the Middle School Family.

April Employee of the Month-Mr. Blackstock is our April Employee of the month. Mr. Blackstock teaches Entrepreneur Class, provides students with support in our Computer Science Course as well as our Coding Class. Additionally, Mr. Blackstock is in his first year of coaching track where the student athletes are doing a great job thus far. There are 43 student athletes out for track this year which includes 13 6th grade students that are there to learn more about the sport and work out with the team. The team has claimed many awards this track season with many students setting personal records for their event. We are looking forward to their continued growth.

Educator in Excellence Award Nominees-Ms. Rhinehardt was nominated for the Educator in Excellence Award and has made it to the final round. We are extremely excited about Ms. Rhinehardt and look forward to see what is to come from her as a finalist.

Debate-Under the leadership of Mr. Carl Stafford, there are 6 students in Debate that have qualified for the NSDA National Debate Tournament that will be held June 13th-June 16th in Phoenix, Arizona. Additionally, the team has brought home 5 Team Sweepstakes Awards, they are ranked 2nd overall amongst Middle Schools in the KCMO & KCK urban core(s). The team had brought home 126 awards. This team is having a record-breaking year and the season is not over. We look forward to seeing them add to their awards and honors.

Back in September Mr. Stafford gave a presentation at the annual Speech and Theatre Association of Missouri (STAM) conference. His presentation was ranked as one of the best at the conference, which placed him in the conversation as one of the best overall Missouri Educational presentations about Communication. Deeply impressed with his work, the Missouri State Educator’s board voted for his presentation to be recognized at the Regional and National level. As a result, the regional committee nominated his presentation (The Not-So-Orthodox Teacher's Toolbox) to represent the state of Missouri as the "Missouri Spotlight Speaker" at the 2023 Central States Communication Association (CSCA) Convention that was held March 30th-April 2nd. We are excited to have one of our own to be recognized at the National Level.

Career Day- Career Day was held on March 8th and was absolutely amazing. Students had the opportunity to select what career they wanted to learn about. Ms. Casel, Middle School Counselor, hand created schedules for each student to ensure that they were able to have some ownership in the career that they learned about. Students heard from a Cultural Conversation Leader, KCPD PO, Civil Engineer, Registered Nurse, Violinist from the Symphony, Real Estate Agents, Clothing Designers, Entrepreneur/Business Owner, Traveling, Stage Managers, Scientists, Student Discipline Office, President of NWMS, and Therapist.



Engineering Event- On March 22nd, the 8th grade students had the opportunity to participate in an engineering event where the students were split into groups and had the opportunity to engage in several different activities. Additionally, the foundation was presented with a \$5,000 check at this event.



Benchmarking- Our BM Scores increased an average of 16.7 between BM 1 (33.7%) and BM 3 (50.4). After reviewing grades again and mid-term for 4th quarter we are looking at 18% of 6th graders, 22% of 7th graders, and 17% 8th graders for a total of 19% of students being retained. We have continued to offer tutoring as well as Saturday School to provide additional academic support to students. We will use our Benchmark

data as comparative data so that we can look at correlations between where our students score on the Study Island Benchmark in regards to the MAP assessment.

National Junior Honor Society (NJHS)-We held our Spring National Junior Honor Society Induction on April 13th. There were 24 students that were nominated. We had two students that were inducted into this prestigious organization-Tionmarie Brown and Anaiyah Fielder-Bey. These students were selected based on their academics, character, citizenship, leadership, and service.



The most recent project that NJHS did in middle school is Breakfast for Books. Students were challenged and competing against each Advisory Class for the class that donated the most books. The books were donated to a local organization. We appreciate Ms. Young, NJHS advisor in spearheading the event. We are looking forward to seeing their great work.

UPPER SCHOOL BOARD REPORT

April 23, 2023

I. QUARTER 3 MASTERY RESULTS:

	Total Student	1st Attempt	2nd Attempt	3rd Attempt	% NOT Mastering	% Mastering
SUBJECT: SOCIAL STUDIES						
<i>GOVT/ Personal Finance</i>	46	22	5	13	13.04	87.0
<i>World History (DH)</i>	24	17	2	0	20.8	79.2
<i>World History (MS)</i>	9	4	2	1	22.2	77.8
<i>World History (ES)</i>	26	19	0	0	26.9	73.1
WORLD HISTORY	59	40	4	1	23.7	76.3
<i>U.S. HISTORY</i>	42	28	8	2	9.5	90.5
<i>AF. AM. STUDIES</i>	36	36	0	0	0.0	100.0
Total Social Studies:	183	126	17	16	13.1	86.9
SUBJECT: SCIENCE						
<i>BIOLOGY</i>	66	23	10	18	22.7	77.3
<i>PHYSICAL SCIENCE</i>	53	18	9	13	24.5	75.5
<i>CHEMISTRY</i>	57	14	17	24	3.5	96.5
<i>ANATOMY & PHYSIOLOGY</i>	41	8	24	7	4.9	95.1
Total Science:	217	63	60	62	14.7	85.3
SUBJECT: ENGLISH						

<i>World Lit (AP)</i>	12	4	6	1	8.3	91.7
<i>World Lit (AB)</i>	49	7	25	13	8.2	91.8
WORLD LITERATURE	61	11	31	14	8.2	91.8
AMERICAN LITERATURE	60	24	16	16	6.7	93.3
COMPARATIVE LITERATURE	48	47	1	0	0.0	100.0
COLLEGE READING	28	4	24	0	0.0	100.0
SPEECH/ DEBATE	38	36	0	1	2.6	97.4
Total ELA:	235	122	72	31	4.3	95.7
SUBJECT: MATH						
ALGEBRA 1	54.00	11.00	8.00	9.00	48.1	51.9
GEOMETRY	56	1	6	31	32.1	67.9
ALGEBRA 2	30	3	6	18	10.0	90.0
COLLEGE ALGEBRA	37	16.00	14.00	5.00	5.4	94.6
Total Math:	177.00	31.00	34.00	63.00	27.7	72.3

SUBJECT: FOREIGN LANGUAGE						
<i>SPANISH 1</i>	54	33	5	6	18.5	81.5
<i>SPANISH 2</i>	34	24	2	4	11.8	88.2
<i>Summary Foreign Language:</i>	88	57	7	10	15.9	84.1
SUBJECT: FINE ARTS						
<i>BAND AND ORCHESTRA</i>	56	51	0	4	1.8	98.2
<i>DRAWING AND PAINTING</i>	11	7	0	0	36.4	63.6
<i>CERAMICS & SCULPTURE</i>	13	8	0	0	38.5	61.5
<i>DRAMA - not offered Spr 23</i>	0	0	0	0	#DIV/0!	#DIV/0!
<i>Summary Fine Arts:</i>	80	66	0	4	12.5	87.5

OTHER ELECTIVES						
ENTREPRENEURSHIP	28	1	18	7	7.1	92.9
Computer Apps (CB)	38	20	6	6	15.8	84.2
Computer Apps (MG)	0	0	0	0	#DIV/0!	#DIV/0!
COMPUTER APPS	38	20	6	6	15.8	84.2
ACCOUNTING & MARKETING	38	26	7	6	-2.6	102.6
JOURNALISM	28	18	2	2	21.4	78.6
HEALTH	26	18	6	0	7.7	92.3
PHYSICAL EDUCATION	74	52	16	4	2.7	97.3
Summary Electives:	270	155	61	31	8.5	91.5

- The goal is an 80% pass rate for all classes. All subject areas achieved that goal with the following exceptions: Math (Algebra I--51.9%, Geometry—67.9%) and Science (Biology—77.3%, Physical Science—75.5%). All other disciplines either met, or exceeded the 80% goal.

II. CELEBRATIONS:

1.DECA: Two Upper School freshman girls qualified for the International Career Development Conference (ICDC). The students earned their spots during the State DECA Conference, which included 3,000 from the state of Missouri. This year's ICDC will host over 20,000 students from across the United States and Canada at **Disney World**, April 21st to April 26th.



Sparrow Leigh-Baker (9) competition, *Principles of Management*.



Leilani Tauheed (9) competition, *Restaurant & Food Services Management*.

2. REAL WORLD LEARNING—Industry Recognized Credentials (IRC's):

Students in Computer Applications continue to work to earn Microsoft Office Suite credentials. Students earn these IRC's for their class work and by taking and passing designated tests. So far, **75 students have earned Associate Level certificates in Powerpoint; 32 have earned Associate Level certificates in Microsoft Word.**

III. CELEBRATIONS:

Upper School's Junior/Senior Prom will be held on May 7th, 8pm -11pm.
Venue: Davidson at Lula's Southern Cookhouse, 1617 Main

Senior Awards Night, May 23, 6:00 pm
Venue: Shirley Helzberg Auditorium

Upper School's 20th Annual Commencement, May 27th, 7pm.
Venue: Still to be confirmed



RECOMMENDATIONS FROM THE THE CCTF

4/25/23

DIVERSITY, EQUITY AND INCLUSION – BELOVED COLLABORATION

Current members of Cultural Competency Task Force:

- Darren White–parent, alumni, and MS teacher
- George Jefferson–IT and former LS teacher
- Jessica Holmes–parent and LS teacher
- Michael Shabason–US teacher
- Rose Adreani–K-12 teacher
- Rebecca Gudde–Superintendent

Participating in monthly DEI in the workplace sessions with
Beloved–based in New Orleans, LA

OVERALL GOAL

- Make University Academy the premier learning institution, embracing the diversity and contributions from ALL our community members.
- We will bring an even increased awareness and emphasis upon Equity and Inclusion, understanding our biases and alleviating the obstacles from us being the preeminent institution and model of diversity, academic success and inclusion.

FOCUS:
INCREASING INCLUSION
THROUGH SHARED VOICE
AND SHARED POWER

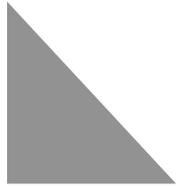
- 01 PRIORITY 1: STRONGER, SAFER REPORTING PROTOCOL
- 02 PRIORITY 2: FORMING MORE ADVISORY BOARDS & CAUCUSES WITH MORE DECISION-MAKING RIGHTS
- 03 PRIORITY 3: INCREASING ACCOUNTABILITY AT ALL LEVELS
- 04 PRIORITY 4: SCHOOL BOARD MEMBERS RECRUITMENT AND RETENTION PRACTICES



PRIORITY 1

STRONGER, SAFER REPORTING PROTOCOL

- We've made progress so far!
- Formed an updated version of the TIPS hotline to provide easier opportunity for students/staff to share different issues
 - Posters are up with QR code for easy access
 - We need a report on usage data so far on the TIPS form
 - DEI group could make a commercial to advertise how and when to utilize the TIPS form



PRIORITY 2

FORMING MORE ADVISORY BOARDS & CAUCUSES FOR MORE DECISION-MAKING RIGHTS

- We recommend that a PTA is created
 - We haven't had a parent board for years
 - The school is currently holding Parent Forums
- Student Advisory Board now exists
 - 2 meetings so far with high schoolers
- An Alumni Advisory Council has reformed
- Follow up needs
 - How are the Student Advisory Board members and parent forum attendees supposed to learn the outcomes/adjustments that come out of these board meetings?
- We need additional ways to hear feedback from parents/community
 - Understanding there is not only one right way for families to engage
 - Try 3 times, 3 different ways
- There is currently no staff advisory group
 - DEI group leading a session at the beginning of staff meetings to address belongingness
 - We need to think about what this could look like
- All newsletters and board minutes are archived on UA website
 - Right now, VERY long document.
 - We think highlights should be shared out after the board meetings with staff, parents, etc.



PRIORITY 3

INCREASING ACCOUNTABILITY AT ALL LEVELS

- We have the understanding that if people are going above chain of command or escalating, it can be due to a lack of belonging or a lack of feeling heard
- We recommend holding higher expectations for all staff attendance for DEI
 - Including mandatory make-up work if a staff member is absent
- We recommend having processes for providing feedback on admin/increasing accountability for admin
 - What could this look like?
- Surveys are taken and results are typically never shared
 - We recommend that the expectation should be that survey results are shared with the relevant stakeholders
 - Sharing Insight survey with staff
 - Sharing parent survey results with parents
- We recommend that the school consciously makes an effort to contract with minority-owned business
- We recommend that a third party should conduct the exit interview protocols
 - So that staff feels safe to share
 - The school will gain more accurate data for retention purposes



PRIORITY 4

SCHOOL BOARD MEMBERS RECRUITMENT AND RETENTION PRACTICES

- Currently working on learning more about the recruitment and selection process of board members
 - Our understanding is that the board members fill open positions by finding candidates by word of mouth
- What could it look like for alumni/parents/staff to sit on the board?
 - Information being brought back to parents in PTA meetings
 - Information being brought back to staff in staff meetings
 - Could be a community liaison seat, etc.
- We recommend a parent group discussing creating a profile for an ideal candidate for the board



NEXT STEPS

- Putting together what we have learned into an EQUITY PLAN
 - To be enacted over the next 3-5 years

QUESTIONS?
SUGGESTIONS?

Thank you!



School Board

University Academy Charter School

SUBJECT: February 2023 Financials;
Charts and Warrant Listing

DATE: 4-25-2023

PREVIOUS ITEM:

INITIATED BY: Tyler Kemp

ENCLOSURES: 25 pages

Background:

Overall, February 2023 is showing a \$52,476 gain in comparison to the February 2022 loss of \$1,385,984. The February 2023 revenue level is higher by \$1,399,384 from the February 2022 level (\$11,475,287 for February 2023 and \$10,075,903 for February 2022). The February 2023 expenditure level is lower by \$39,076 from the February 2022 level (\$11,422,811 for February 2023 and \$11,461,887 for February 2022).

Revenue:

The revenue is higher this year in comparison to FY 2022 by \$1,399,384.

Revenue has changed in the following categories:

- **Basic Aid/Classroom Trust** \$2,162,663 higher – Funding Inequity Payments
- **Transport** \$167,989 higher – funding increase
- **Title & SPED** \$104,014 higher – timing
- **Prop C** \$97,580 higher – FY22 WADA increase
- **Earnings on Deposits** \$36,776 higher
- **Food Service** \$22,589 higher
- **Medicaid** \$16,018 higher
- **Other Federal Revenue** (\$887,728 lower) – prior year ESSER funding
- **Other Local Revenue** (\$300,943 lower) – prior year KCPS Payment
- **Grants & Donations** (\$20,072 lower)
- **All Other** \$498 higher

Expenses:

Expenses are lower this year in comparison to FY 2022 by \$39,076.

Expenses have changed in the following categories:

- **Labor expense** \$249,412 higher
- **Benefits expense** \$86,739 higher
- **Purchase Services** \$368,344 higher – Instructional Services (PLTW, TFA, Coding Class)
- **Supplies and Materials** \$50,430 higher
- **Capital Expenditure** (\$794,001 lower) – difference resulting from prior year ESSER purchases (Smart Boards, Playground construction, HVAC upgrades)

Fund Balance as of 2/28/2023: \$4,595,944

University Academy
Statement of Financial Position
As of February 28 2023

Assets	
UMB Checking	(633,371)
UMB Investment	3,139,000
UMB Trust	2,090,315
Total Assets	<u>4,595,944</u>
Liabilities & Fund Equity	
Liabilities	
Accrued Payroll Deductions	1,036
Liabilities	<u>1,036</u>
Fund Balance	
Beginning Fund Balance	4,594,908
Transfers In	14,505,691
Transfers Out	<u>(14,505,691)</u>
Fund Balance Subtotal	<u>4,594,908</u>
Total Liabilities and Fund Equity	<u>4,595,944</u>

University Academy
Revenue & Expenditure Budget to Actual Summary
For the YTD Ending February 28, 2023

	Transactions to Date	Approved Budget	% of Budget
Revenue			
Local revenue	1,683,794	2,234,894	75.34%
State revenue	8,754,419	13,522,243	64.74%
Federal revenue	1,037,074	2,827,894	36.67%
Total revenue	<u>11,475,287</u>	<u>18,585,031</u>	<u>61.74%</u>
Expenditures			
Operating			
Salaries	5,803,793	8,519,882	68.12%
Health Insurance	455,083	657,025	69.26%
Pension	620,945	950,690	65.32%
Payroll Taxes	472,112	686,658	68.76%
Purchase services	2,762,057	6,733,508	41.02%
Supplies & materials	877,914	923,508	95.06%
Capital outlay	430,907	113,760	378.79%
Total Expenditures	<u>11,422,811</u>	<u>18,585,031</u>	<u>61.46%</u>
Net Operating Income (Deficit)	<u>52,476</u>	<u>-</u>	<u>-</u>

University Academy
Revenue & Expenditure Previous Year Comparison
For the YTD Ending February 28, 2023

	2/28/2022	2/28/2023	\$ Change	% Change
Revenue				
Local revenue	1,869,954	1,683,794	\$ (186,160)	-9.96%
State revenue	6,423,767	8,754,419	\$ 2,330,652	36.28%
Federal revenue	1,782,182	1,037,074	\$ (745,108)	-41.81%
Total revenue	<u>10,075,903</u>	<u>11,475,287</u>	<u>\$ 1,399,384</u>	<u>13.89%</u>
Expenditures				
Operating				
Salaries	5,554,381	5,803,793	\$ (249,412)	-4.49%
Health Insurance	431,891	455,083	\$ (23,192)	-5.37%
Pension	594,701	620,945	\$ (26,244)	-4.41%
Payroll Taxes	434,809	472,112	\$ (37,303)	-8.58%
Purchase services	2,393,713	2,762,057	\$ (368,344)	-15.39%
Supplies & materials	827,484	877,914	\$ (50,430)	-6.09%
Capital outlay	1,224,908	430,907	\$ 794,001	64.82%
Total Expenditures	<u>11,461,887</u>	<u>11,422,811</u>	<u>\$ 39,076</u>	<u>0.34%</u>
Net Operating Income (Deficit)	<u>(1,385,984)</u>	<u>52,476</u>	<u>\$ (1,438,460)</u>	<u>103.79%</u>

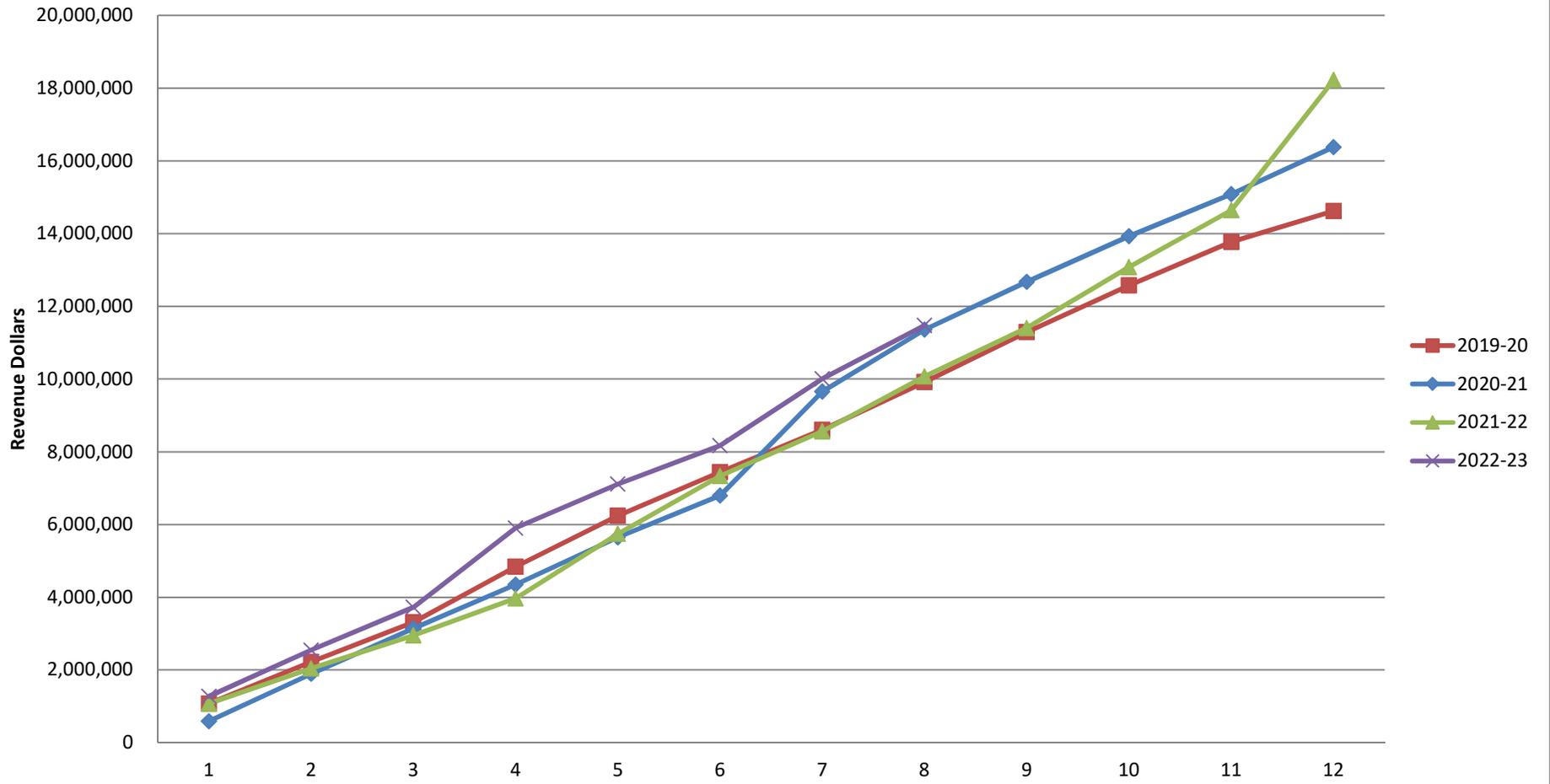
University Academy
Revenue Summary
For the YTD Ending February 28, 2023

	Revenue to Date	Approved Budget	% of Budget
Revenue from local sources			
Earnings on deposits	34,577	10,000	345.77%
Sales tax - prop C	1,161,076	1,598,442	72.64%
Unrestricted gifts & grants	13,506	-	0.00%
Restricted gifts & grants	285,147	372,755	76.50%
Food service sales	76	83,556	0.09%
Fundraising revenue	6,575	70,140	9.37%
Other local revenue	182,837	100,000	182.84%
Total local revenue	<u>1,683,794</u>	<u>2,234,893</u>	<u>75.34%</u>
Revenue from state sources			
Basic formula	8,219,794	12,819,125	64.12%
Transportation	203,784	278,118	73.27%
Basis formula - classroom trust fund	330,841	425,000	77.84%
Other Revenue	-	-	0.00%
Total state revenue	<u>8,754,419</u>	<u>13,522,243</u>	<u>64.74%</u>
Revenue from federal sources			
Medicaid revenue	35,041	40,000	87.60%
School lunch program	269,031	368,613	72.98%
School breakfast program	173,494	188,698	91.94%
School Food Service-Summer	-	52,928	0.00%
Title I	297,706	440,145	67.64%
Title II Part A	33,451	49,652	67.37%
Title IV	20,341	31,937	63.69%
Part B/SPED revenue	138,136	184,088	75.04%
Other Federal Revenue	69,874	1,471,834	4.75%
Total federal revenue	<u>1,037,074</u>	<u>2,827,895</u>	<u>36.67%</u>
Totals	<u><u>11,475,287</u></u>	<u><u>18,585,031</u></u>	<u><u>61.74%</u></u>

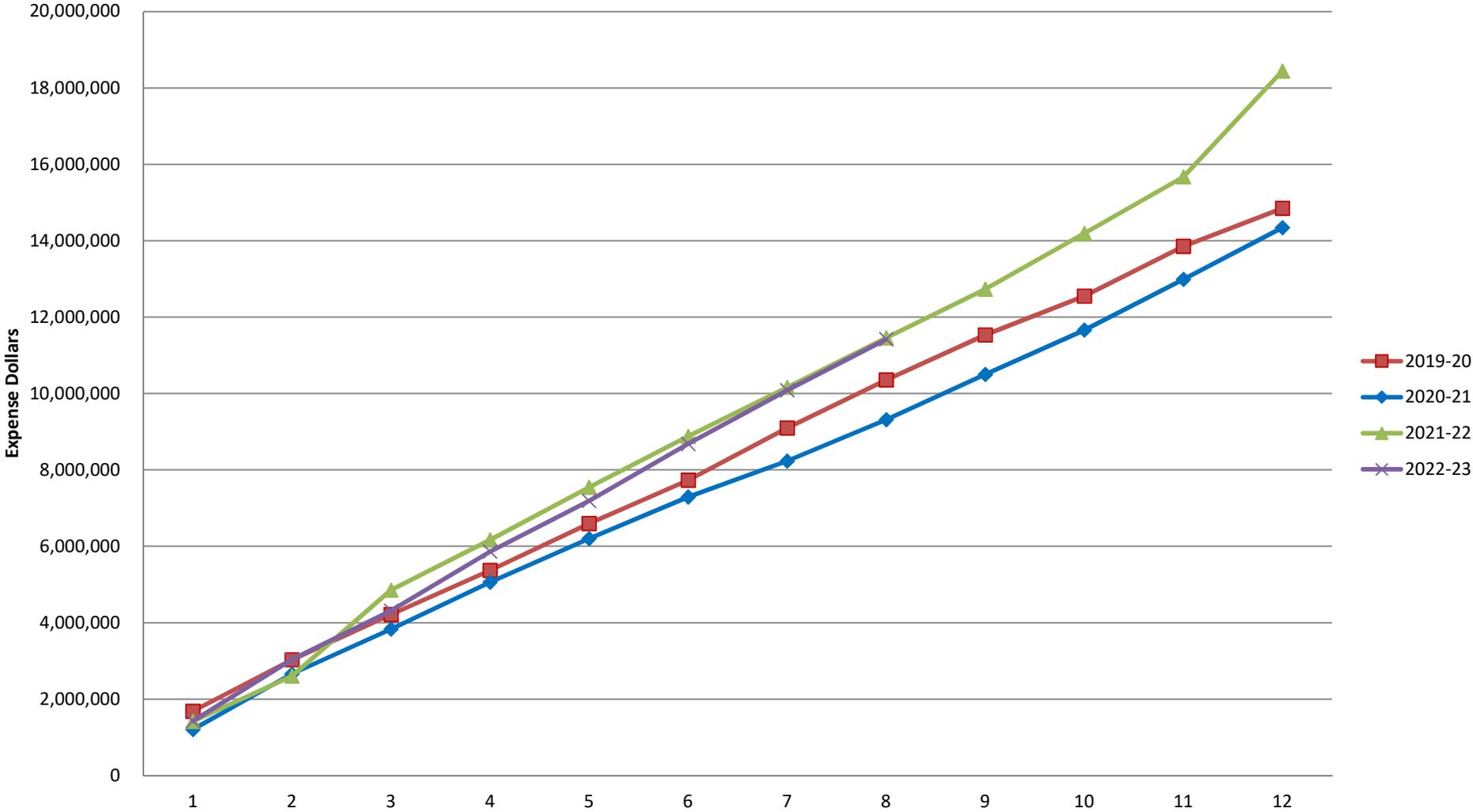
University Academy
Revenue Comparison to Previous Year
For the YTD Ending February 28, 2023

	2/28/2022	2/28/2023	\$ Amount Change	% of Change
Earnings on deposits	(2,199)	34,577	\$ 36,776	-1672.40%
Sales tax - prop C	1,063,496	1,161,076	97,580	9.18%
Unrestricted gifts & grants	89,907	13,506	(76,401)	-84.98%
Restricted gifts & grants	228,818	285,147	56,329	24.62%
Food service sales	1,346	76	(1,270)	-94.35%
Fundraising revenue	4,806	6,575	1,769	36.81%
Other Local Revenue	483,780	182,837	(300,943)	-62.21%
Total local revenue	<u>1,869,954</u>	<u>1,683,794</u>	<u>\$ (186,160)</u>	<u>-9.96%</u>
Basic formula	6,053,818	8,219,794	\$ 2,165,976	35.78%
Transportation	35,795	203,784	167,989	469.31%
Basis formula - classroom trust fund	334,154	330,841	(3,313)	-0.99%
Other State Revenue	-	-	-	-
Total state revenue	<u>6,423,767</u>	<u>8,754,419</u>	<u>\$ 2,330,652</u>	<u>36.28%</u>
Medicaid revenue	19,023	35,041	\$ 16,018	84.20%
School lunch program	240,189	269,031	28,842	12.01%
School breakfast program	132,118	173,494	41,376	31.32%
School Food Service -Summer	47,629	-	(47,629)	-100.00%
Title I	194,653	297,706	103,053	52.94%
Title II Part A	27,331	33,451	6,120	22.39%
Title IV	16,432	20,341	3,909	23.79%
Part B/SPED revenue	147,205	138,136	(9,069)	-6.16%
Other Federal Revenue	957,602	69,874	(887,728)	-92.70%
Total federal revenue	<u>1,782,182</u>	<u>1,037,074</u>	<u>\$ (745,108)</u>	<u>-41.81%</u>
Totals	<u>10,075,903</u>	<u>11,475,287</u>	<u>\$ 1,399,384</u>	<u>13.89%</u>

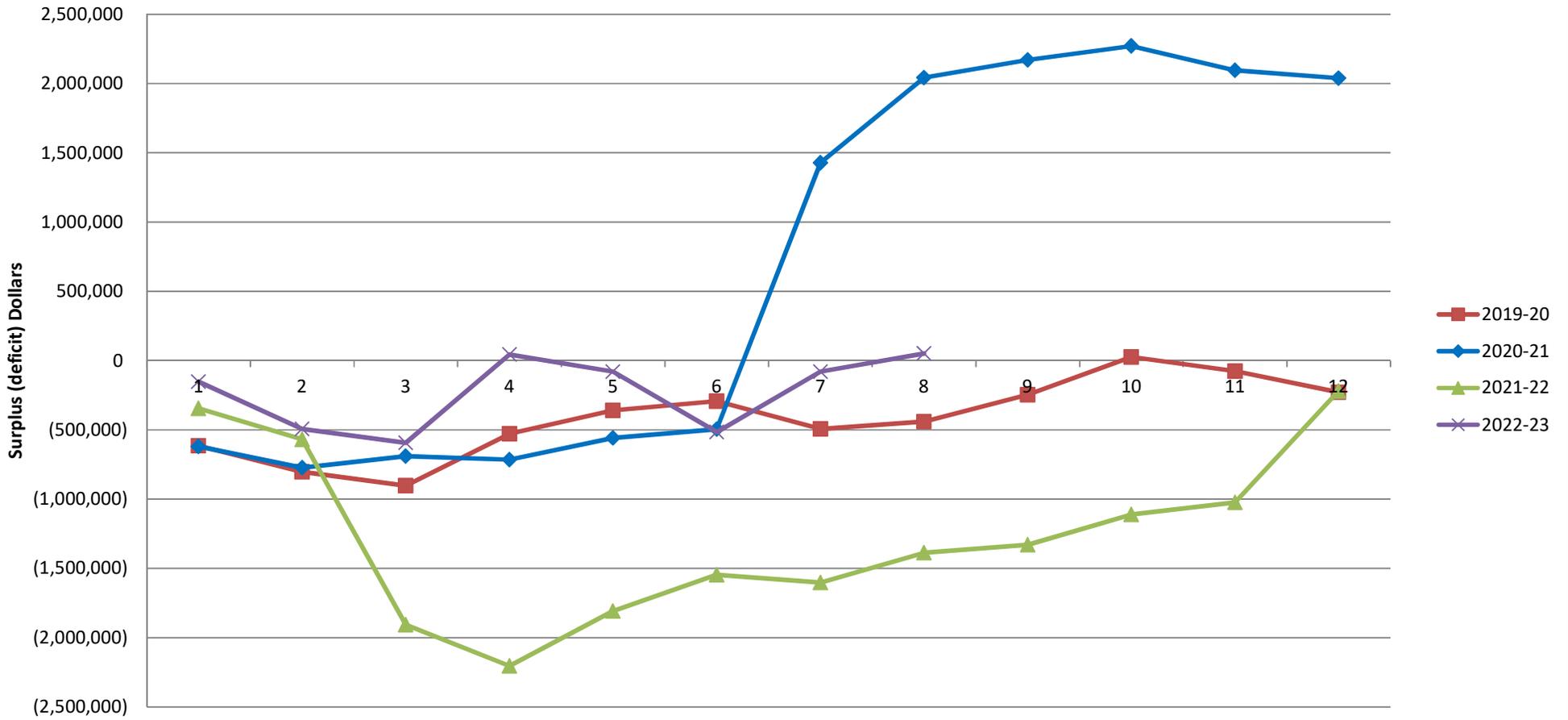
UA YTD Revenue



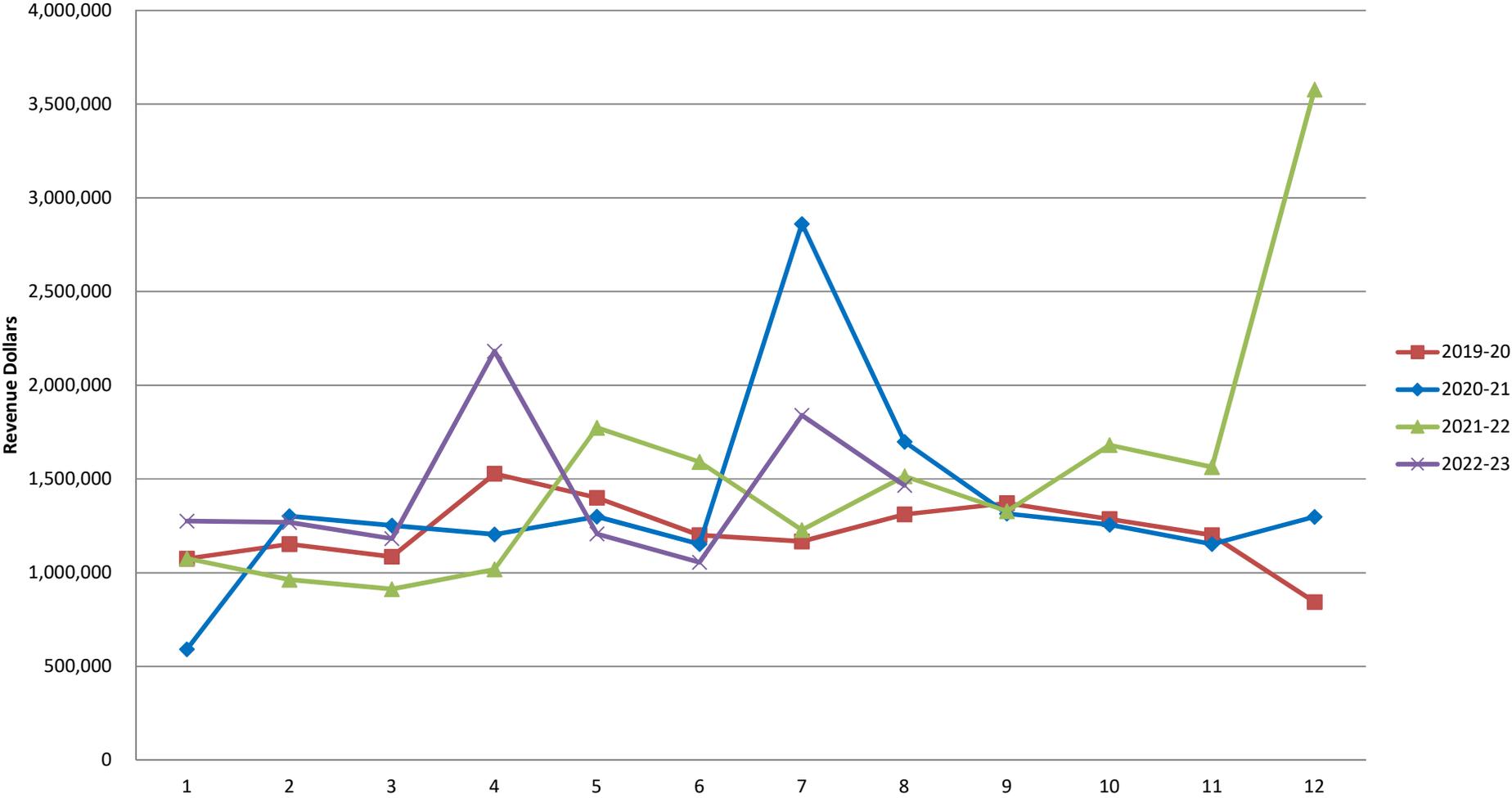
UA YTD Expense



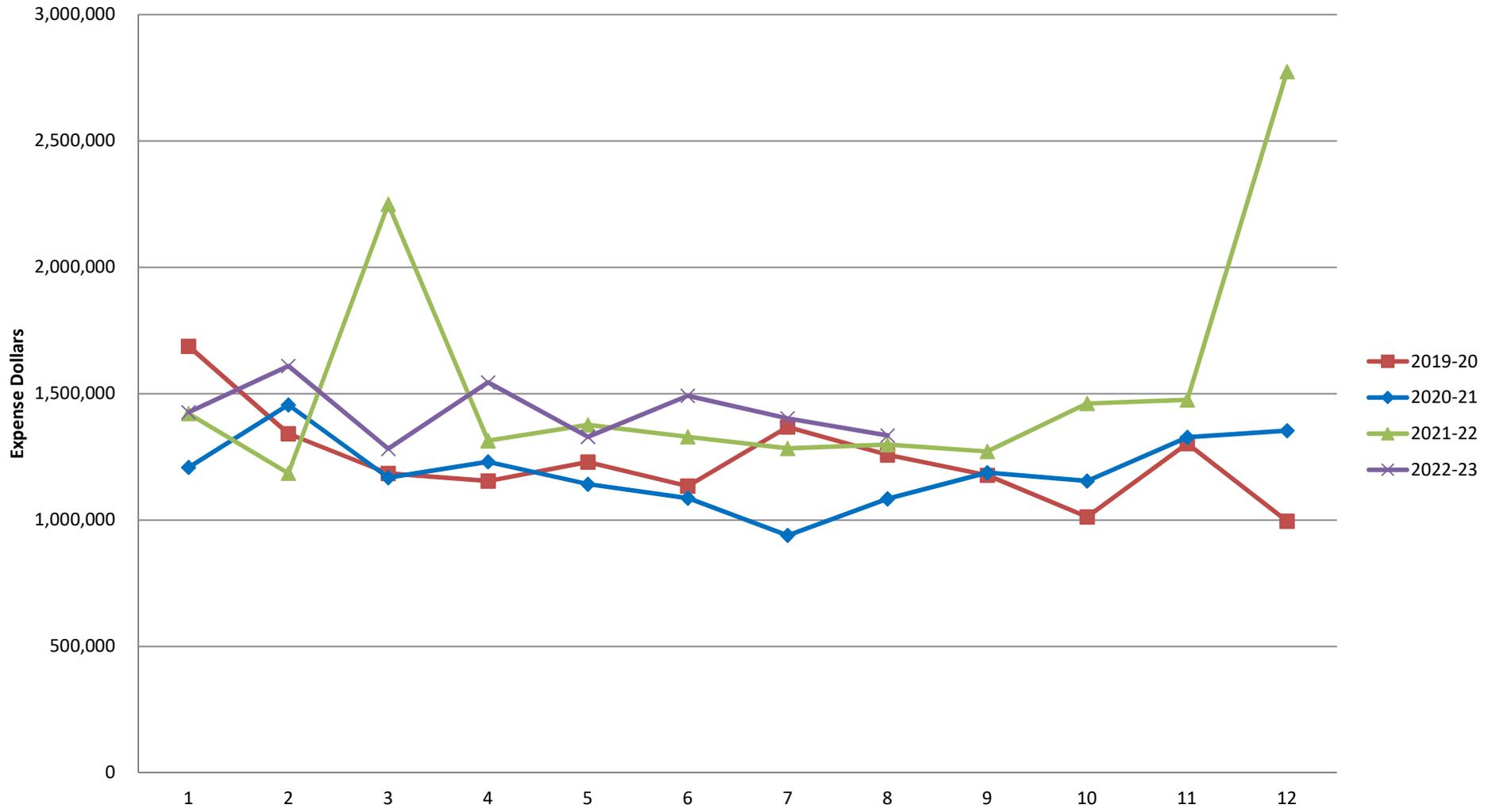
UA YTD Surplus (Deficit)



UA Monthly Revenue



UA Monthly Expense



<u>Check Number</u>	<u>Check Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
74040	02/21/2023	21ST	21st Century Therapy, P.C.	540.00
74041	02/21/2023	4N6	4N6 Fanatics	200.00
74042	02/21/2023	ACTFIN	Act Finance	3,024.00
74043	02/21/2023	ASSET	Asset Services, Inc.	4,275.00
74044	02/21/2023	ASTEAM	aSteam Village	2,906.43
74045	02/21/2023	ALADDIN	A'Viands LLC	31,951.52
74046	02/21/2023	AVID	Avid Communications	2,371.78
74047	02/21/2023	BENRICH	Benjamin Richardson	450.00
74048	02/21/2023	BHEOS	Bridget Heos	500.00
74049	02/21/2023	BRIZDEB	DEBORAH BRIZENDINE	32.20
74050	02/21/2023	BSNSPORTS	BSN Sports LLC	167.99
74051	02/21/2023	BUCKEYE	Buckeye Cleaning Center - Kansas City	3,923.71
74052	02/21/2023	BURDETTEJO	Joshua Burdette	2,520.00
74053	02/21/2023	CHAMPION	Champion Teamwear AR	62.97
74054	02/21/2023	CLASSLINK	ClassLink	5,000.00
74055	02/21/2023	CORNERSTON	Cornerstones of Care	4,525.50
74056	02/21/2023	CSISERVICE	CSI Services, Inc	591.75
74057	02/21/2023	DT	D & T Shirtified, LLC	1,515.31
74058	02/21/2023	BLACKSTOCK	Danielle Blackstock	196.35
74059	02/21/2023	EDMENTUM	Edmentum, Inc.	10,124.10
74060	02/21/2023	FLORES	Flores & Associates, LLC	613.20
74061	02/21/2023	GRANDMAS	Grandma's Office Catering	1,608.10
74062	02/21/2023	GREENLIGHT	Green Lighting Services, LLC	225.00
74063	02/21/2023	HEALTHSYST	Health Systems Educational Services Ltd.	765.00
74064	02/21/2023	HEARTMAIL	Heartland Mailing	400.89
74065	02/21/2023	HIGENES	Hi-Gene's Janitorial Service	22,525.00
74066	02/21/2023	HILLYARD	Hillyard - Kansas City	1,025.00
74067	02/21/2023	HUBERT	Hubert Company LLC	2,789.00
74068	02/21/2023	SCHOOLPAY	i3-MPN, LLC	500.00
74069	02/21/2023	JOSTENS	JOSTENS INC	428.00
74070	02/21/2023	KSACADDECA	Kansas Academic Decathlon	262.00
74071	02/21/2023	KCYA	Kansas City Young Audiences	800.00
74072	02/21/2023	LIVELYPARA	Lively Paradox	14,992.50
74073	02/21/2023	MEYER	Meyer Music Company	940.00
74074	02/21/2023	MODECA	Missouri DECA	2,263.00
74075	02/21/2023	OLATHETSH	Olathe T-Shirt & Trophy Inc.	1,723.00
74076	02/21/2023	OVERHEAD	Overhead Door Company of Kansas City	2,966.72
74077	02/21/2023	PERMABOUND	Perma-Bound Books	268.13
74078	02/21/2023	WALDOS	Phil World, Inc.	1,001.27
74079	02/21/2023	PLTW	Project Lead the Way	700.00
74080	02/21/2023	RANDRLAWN	R & R Lawn and Landscape LLC	4,385.00
74081	02/21/2023	REDDI	Reddi Rootr KC	775.00
74082	02/21/2023	RIVERTECH	Riverside Technologies Inc	159.00
74083	02/21/2023	BSE	School Of Economics	405.00
74084	02/21/2023	STARTLAND	Startland	4,840.00
74085	02/21/2023	USENGINEER	U.S. Engineering Service, LLC	4,694.47
74086	02/21/2023	UMKC1	UMKC	200.00
74087	02/21/2023	UICS	United Inner City Services	38,282.05
74088	02/21/2023	FRIENDS	University Academy Foundation	1,450.90
74089	02/21/2023	UASUPPORT	University Academy Supporting Foundation	53,750.00
74090	02/21/2023	UCM	University of Central Missouri	175.00
74091	02/21/2023	VERITEV	Veritev Operating Company	1,135.42
74092	02/21/2023	WSC	Western Specialty Contractors	998.13
74093	02/21/2023	WILLIAM	William Chrisman Speech & Debate	72.00
74094	02/28/2023	ALADDIN	A'Viands LLC	34,583.00
74095	02/28/2023	BELTON	Belton High School	54.00
74096	02/28/2023	BENRICH	Benjamin Richardson	450.00

74097	02/28/2023	ABLAKEMORE	Andrew Blakemore	279.30
74098	02/28/2023	BSNSPORTS	BSN Sports LLC	3,294.77
74099	02/28/2023	CARTERS	Carter's Pest Control Co.	394.00
74100	02/28/2023	CORNERSTON	Cornerstones of Care	7,511.50
74101	02/28/2023	EXECDATA	Executive Data Control	192.95
74102	02/28/2023	FLEXIBLE	Flexible Educators	23,233.03
74103	02/28/2023	GRAFF	Stacy Graff	274.63
74104	02/28/2023	GRAINGER	Grainger	629.29
74105	02/28/2023	GRESHAM	John Gresham	423.89
74106	02/28/2023	HORNER	Krista Horner	134.50
74107	02/28/2023	IMAGEQUEST	imageQUEST	405.69
74108	02/28/2023	SUSIE	Susie Jackson	86.77
74109	02/28/2023	KELLER	Keller Fire & Safety	1,188.65
74110	02/28/2023	MODECA	Missouri DECA	6,061.00
74111	02/28/2023	OTISELEV	Otis Elevator Company	202.59
74112	02/28/2023	OVERHEAD	Overhead Door Company of Kansas City	1,358.60
74113	02/28/2023	QUILL	Quill	1,604.00
74114	02/28/2023	RANDRLAWN	R & R Lawn and Landscape LLC	1,500.00
74115	02/28/2023	SPARKVENT	Spark Ventures	4,500.00
74116	02/28/2023	USENGINEER	U.S. Engineering Service, LLC	1,214.40
74117	02/28/2023	UKAOMACLEM	Clement Ukaoma	120.45
74118	02/28/2023	UIS	Unemployment Insurance Services	250.00
74119	02/28/2023	WSC	Western Specialty Contractors	1,165.06
74120	02/28/2023	WHC	WHC KCT, LLC	8,513.00
74121	02/28/2023	AMAZON	Amazon Capital Services	1,091.02
74122	02/28/2023	CMH	Children's Mercy Hospitals & Clinics	1,143.26
74123	02/24/2023	PUBLICCSCHO	Public School Retirement System	136,252.21
Total Checks				481,107.95

Automatic Payments

99066906	02/13/2023	ROADRUNNER	ROADRUNNER	2,847.96
99066907	02/16/2023	EVERGY	Evergy	42,067.48
99066908	02/16/2023	EVERGY	Evergy	2,023.31
99066909	02/21/2023	TUITIONIO	Tuition.io, Inc.	4,600.00
99066910	02/22/2023	KCMOWATER	KCMO Water Services Department	453.25
99066911	02/22/2023	KCMOWATER	KCMO Water Services Department	2,513.75
99066912	02/02/2023	HANOVERINS	The Hanover Insurance Group	7,535.30
99066913	02/03/2023	SPIRE	Spire	97.92
99066914	02/03/2023	ACCIDENT	Accident Fund Insurance Company of America	2,983.90
99066915	02/03/2023	XEROX1	Xerox Financial Services LLC	3,276.62
99066916	02/09/2023	LINCOLNINV	Lincoln Investment Planning, Inc.	10,250.47
99066917	02/13/2023	ALLY	Ally Financial Inc.	644.34
99066918	02/12/2023	SAMSCLUB	Sam's Club	843.70
99066919	02/07/2023	VISA	Card Services	18,016.59
Total Automatic Payments				98,154.59

<u>Check #</u>	<u>Check Date</u> <u>Inv Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Invoice #</u>	<u>Account Number</u>	<u>Amount</u>
99066906	02/13/2023 12/02/2022	ROADRUNNER	January Service	RR-364494	10 2542 6332 0000 3 00000	1,692.71
	01/26/2023		February Service	RR-381010	10 2542 6332 0000 3 00000	1,155.25
99066907	02/16/2023 12/02/2022	Evergy	01/02/2023 to 01/31/2023	2586283423-FEB	10 2542 6481 0000 3 00000	42,067.48
99066908	02/16/2023 02/01/2023	Evergy	01/02/2023 to 01/31/2023	9239420949 - FEB	10 2542 6481 0000 3 00000	2,023.31
99066909	02/21/2023 02/01/2023	Tuition.io, Inc.	FEBRUARY 2023	DF-020123-85	10 2323 6319 0000 1 00145	4,600.00
99066910	02/22/2023 02/02/2023	KCMO Water Services Department	12/29/22 - 01/27/23	0195353 - FEB	10 2542 6335 0000 3 00000	453.25
99066911	02/22/2023 02/02/2023	KCMO Water Services Department	12/29/22 - 01/27/23	0236622 - FEB	10 2542 6335 0000 3 00000	2,513.75
99066912	02/02/2023 01/17/2023	The Hanover Insurance Group	February 2023	FEBRUARY 2023	10 2542 6351 0000 3 00000	7,535.30
99066913	02/03/2023 01/17/2023	Spire	12-19-2022 to 01-18-2023	392346609638-	10 2542 6482 0000 3 00000	97.92
99066914	02/03/2023 01/08/2023	Accident Fund Insurance Company	February 2023	1000322641	10 2321 6261 0000 3 00000	2,983.90
99066915	02/03/2023 02/11/2023	Xerox Financial Services LLC	010-0032569-006	3813102-FEB 2023	10 2574 6334 0000 3 00000	3,276.62
99066916	02/09/2023 12/20/2022	Lincoln Investment Planning, Inc.	January 2023	4497144542	10 1421 6241 1050 1 00080	1.80
	12/20/2022		January 2023	4497144542	10 2111 6241 4050 3 40001	0.63
	12/20/2022		January 2023	4497144542	10 2113 6241 4050 3 40001	0.90
	12/20/2022		January 2023	4497144542	10 2131 6241 4050 3 40001	0.27
	12/20/2022		January 2023	4497144542	10 2134 6241 4050 3 40001	3.60
	12/20/2022		January 2023	4497144542	10 2165	14.48
	12/20/2022		January 2023	4497144542	10 2165	1,352.26
	12/20/2022		January 2023	4497144542	10 2321 6241 0000 3 00000	3.60
	12/20/2022		January 2023	4497144542	10 2321 6241 0000 3 00941	1.80
	12/20/2022		January 2023	4497144542	10 2331 6241 0000 3 00000	3.60
	12/20/2022		January 2023	4497144542	10 2411 6241 1050 3 00000	1.80
	12/20/2022		January 2023	4497144542	10 2411 6241 3050 3 00000	1.80
	12/20/2022		January 2023	4497144542	10 2411 6241 4050 3 00000	3.60
	12/20/2022		January 2023	4497144542	10 2521 6241 0000 3 00000	1.80
	12/20/2022		January 2023	4497144542	10 2524 6241 0000 3 00000	0.90
	12/20/2022		January 2023	4497144542	10 2525 6241 0000 3 00000	0.90
	12/20/2022		January 2023	4497144542	10 2542 6241 0000 3 00000	10.80
	12/20/2022		January 2023	4497144542	10 2546 6241 0000 3 00000	5.40

12/20/2022	January 2023	4497144542	10 2551 6241 0000 3 00000	0.90
12/20/2022	January 2023	4497144542	10 2561 6241 0000 3 00000	2.70
12/20/2022	January 2023	4497144542	10 2611 6241 0000 3 00000	3.60
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12/20/2022	January 2023	4497144542	20 1131 6241 3050 3 40001	38.30
12/20/2022	January 2023	4497144542	20 1151 6241 1050 3 40001	28.30
12/20/2022	January 2023	4497144542	20 1221 6241 4050 3 12210	1.80
12/20/2022	January 2023	4497144542	20 1221 6241 4050 4 44100	6.57
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12/20/2022	January 2023	4497144542	20 2112 6241 4050 3 40001	1.08
12/20/2022	January 2023	4497144542	20 2122 6241 3050 3 40001	1.80
12/20/2022	January 2023	4497144542	20 2122 6241 4050 3 40001	3.60
12/20/2022	January 2023	4497144542	20 2152 6241 4050 3 12210	0.72
12/20/2022	January 2023	4497144542	20 2165	3,340.09
12/20/2022	January 2023	4497144542	20 2165	138.31
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12/20/2022	January 2023	4497144542	20 2321 6241 0000 3 00000	1.80
12/20/2022	January 2023	4497144542	20 2411 6241 1050 3 00000	2.43
12/20/2022	January 2023	4497144542	20 2411 6241 3050 3 00000	3.06
12/20/2022	January 2023	4497144542	20 2411 6241 4050 3 00000	4.32
12/20/2022	January 2023	4497144542	20 2411 6241 4050 3 00000	1.80
01/21/2023	February 2023	4511247591	10 1421 6241 1050 1 00080	1.80
01/21/2023	February 2023	4511247591	10 2111 6241 4050 3 40001	0.63
01/21/2023	February 2023	4511247591	10 2113 6241 4050 3 40001	0.90
01/21/2023	February 2023	4511247591	10 2131 6241 4050 3 40001	0.27
01/21/2023	February 2023	4511247591	10 2134 6241 4050 3 40001	3.60
01/21/2023	February 2023	4511247591	10 2165	1,352.26
01/21/2023	February 2023	4511247591	10 2321 6241 0000 3 00000	3.60
01/21/2023	February 2023	4511247591	10 2321 6241 0000 3 00941	1.80
01/21/2023	February 2023	4511247591	10 2331 6241 0000 3 00000	3.60
01/21/2023	February 2023	4511247591	10 2411 6241 1050 3 00000	1.80
01/21/2023	February 2023	4511247591	10 2411 6241 3050 3 00000	1.80
01/21/2023	February 2023	4511247591	10 2411 6241 4050 3 00000	3.60
01/21/2023	February 2023	4511247591	10 2521 6241 0000 3	1.80

	01/21/2023	February 2023	4511247591	00000 10 2524 6241 0000 3 00000	0.90
	01/21/2023	February 2023	4511247591	10 2525 6241 0000 3 00000	0.90
	01/21/2023	February 2023	4511247591	10 2542 6241 0000 3 00000	10.80
	01/21/2023	February 2023	4511247591	10 2546 6241 0000 3 00000	5.40
	01/21/2023	February 2023	4511247591	10 2551 6241 0000 3 00000	0.90
	01/21/2023	February 2023	4511247591	10 2561 6241 0000 3 00000	2.70
	01/21/2023	February 2023	4511247591	10 2611 6241 0000 3 00000	3.60
	01/21/2023	February 2023	4511247591	20 1111 6241 4050 3 40001	1.80
	01/21/2023	February 2023	4511247591	20 1111 6241 4050 3 40001	70.74
	01/21/2023	February 2023	4511247591	20 1131 6241 3050 3 40001	38.30
	01/21/2023	February 2023	4511247591	20 1151 6241 1050 3 40001	28.30
	01/21/2023	February 2023	4511247591	20 1221 6241 4050 3 12210	1.80
	01/21/2023	February 2023	4511247591	20 1221 6241 4050 4 44100	6.57
	01/21/2023	February 2023	4511247591	20 1271 6241 0000 3 40001	3.60
	01/21/2023	February 2023	4511247591	20 2112 6241 1050 3 40001	0.54
	01/21/2023	February 2023	4511247591	20 2112 6241 3050 3 40001	0.54
	01/21/2023	February 2023	4511247591	20 2112 6241 4050 3 40001	1.08
	01/21/2023	February 2023	4511247591	20 2122 6241 3050 3 40001	1.80
	01/21/2023	February 2023	4511247591	20 2122 6241 4050 3 40001	3.60
	01/21/2023	February 2023	4511247591	20 2152 6241 4050 3 12210	0.72
	01/21/2023	February 2023	4511247591	20 2165	3,340.09
	01/21/2023	February 2023	4511247591	20 2165	259.38
	01/21/2023	February 2023	4511247591	20 2222 6241 4050 3 40001	3.60
	01/21/2023	February 2023	4511247591	20 2321 6241 0000 3 00000	1.80
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	01/21/2023	February 2023	4511247591	20 2411 6241 3050 3 00000	3.06
	01/21/2023	February 2023	4511247591	20 2411 6241 4050 3 00000	4.32
	01/21/2023	February 2023	4511247591	20 2411 6241 4050 3 00000	1.80
99066917	02/13/2023	Ally Financial Inc.			
	01/25/2023	Gray Van - February 2023	GRAY - FEB 2023	10 1421 6614 4050 1 00080	575.75
	01/25/2023	Gray Van - February 2023	GRAY - FEB 2023	10 1421 6624 4050 1 00080	68.59
99066918	02/12/2023	Sam's Club			
	01/09/2023	Staff Lounge	10029095148	10 2321 6411 0000 3 00000	172.41
	01/13/2023	Food for concessions	10031300242	10 1421 6471 1050 1 00045	365.31
	01/13/2023	Ticonderoga Wooden Pencils	10032058547	10 2611 6411 0000 3 00000	11.28
	01/13/2023	Paperweight Pink Pearl	10032058547	10 2611 6411 0000 3 00000	12.98
	01/13/2023	Bic Roud stick Xtra Life	10032058547	10 2611 6411 0000 3 00000	7.78

	01/13/2023	Member's Mark Manila File	10032058547	10 2611 6411 0000 3 00000	12.24
	01/13/2023	Water	10032058547	10 2611 6411 0000 3 00000	21.20
	01/13/2023	Shipping	10032058547	10 2611 6411 0000 3 00000	8.00
	01/13/2023	Food for concessions	10033773383	10 1421 6471 1050 1 00045	232.50
99066919	02/07/2023	Card Services			
	01/15/2022	NHS Travel	FEBRUARY 2023	10 1151 6398 1050 3 40001	900.00
	01/15/2022	Facebook Ads	FEBRUARY 2023	10 2125 6361 4050 3 40001	600.00
	01/15/2022	Step Up Materials	FEBRUARY 2023	10 2125 6411 4050 3 40001	554.04
	01/15/2022	Library PD	FEBRUARY 2023	10 2321 6319 0000 3 00941	904.00
	01/15/2022	Matterport Monthly Fee	FEBRUARY 2023	10 2321 6398 0000 3 00000	69.00
	01/15/2022	Superintendent Supplies	FEBRUARY 2023	10 2321 6411 0000 3 00000	567.65
	01/15/2022	Google Fiber	FEBRUARY 2023	10 2331 6361 0000 3 00000	370.00
	01/15/2022	Adobe	FEBRUARY 2023	10 2525 6371 0000 3 00000	14.99
	01/15/2022	Finance Supplies	FEBRUARY 2023	10 2525 6411 0000 3 00000	345.00
	01/15/2022	Maintenance Supplies	FEBRUARY 2023	10 2542 6411 0000 3 00000	2,072.55
	01/15/2022	Ribbon for Card Printer	FEBRUARY 2023	10 2546 6411 0000 3 00000	100.12
	01/15/2022	Cafeteria Trays	FEBRUARY 2023	10 2562 6411 0000 3 00000	2,675.90
	01/15/2022	Fingerprinting	FEBRUARY 2023	10 2643 6314 0000 3 00000	128.25
	01/15/2022	HR Supplies - Pens	FEBRUARY 2023	10 2643 6411 0000 3 00000	534.44
	01/15/2022	Refrigerator for Staff	FEBRUARY 2023	40 2321 6541 0000 3 00000	2,715.98
	01/15/2022	Folly Theater March 1	FEBRUARY 2023 -	10 1111 6411 4050 3 40001	516.00
	01/15/2022	Sandwiches	FEBRUARY 2023 -	10 1421 6491 4050 1 00080	62.01
	01/15/2022	Maintenance Lunch (1/3/23)	FEBRUARY 2023 -	10 2542 6411 0000 3 00000	59.23
	01/15/2022	5x8 US Flags	FEBRUARY 2023 -	10 2542 6411 0000 3 00000	149.98
	01/15/2022	5x8 US Flags	FEBRUARY 2023 -	10 2542 6411 0000 3 00000	82.47
	01/15/2022	1x2 Wood and Outlets	FEBRUARY 2023 -	10 2542 6411 0000 3 00000	16.10
	02/01/2023	Vinyl Signs	FEBRUARY 2023 -	10 2542 6411 0000 3 00000	94.00
	02/01/2023	Brackets and Bolts	FEBRUARY 2023 -	10 2542 6411 0000 3 00000	54.90
	01/15/2022	Animal Behavior / Animal	FEBRUARY 2023 -	10 1111 6411 4050 3 40001	2,495.00
	01/15/2022	Storling Dance theater, The	FEBRUARY 2023 -	10 1131 6398 3050 3 40001	410.00
	01/15/2022	https://www.culturehouse.	FEBRUARY 2023 -	10 1111 6411 4050 3 40001	565.50
	01/15/2022	6th Grade Field Trip - A	FEBRUARY 2023 -	10 1131 6398 3050 3 40001	630.50
	01/15/2022	Food for cheer	FEBRUARY 2023 -	10 1421 6491 4050 1 00039	76.99
	01/15/2022	Football coaches association	FEBRUARY 2023 -	10 1421 6371 1050 1 00024	100.00
	01/15/2022	Trophy for Aliyah Hunter	FEBRUARY 2023 -	10 1421 6491 4050 1 00080	75.00
	01/15/2022	Food for cheer	FEBRUARY 2023 -	10 1421 6491 4050 1 00080	76.99
74040	02/21/2023	21st Century Therapy, P.C.			

	01/31/2023		JANUARY 2023	JANUARY 2023	10 1221 6311 4050 3 12210	540.00
74041	02/21/2023	4N6 Fanatics				
	01/27/2023		4N6 fanatics subscription	3042	10 1411 6411 4050 3 00014	200.00
74042	02/21/2023	Act Finance				
	01/18/2023		Test Vouchers	32407062	10 1151 6411 1050 3 40001	3,024.00
74043	02/21/2023	Asset Services, Inc.				
	01/30/2023		2022 Annual Asset Inventory	13354	10 2525 6315 0000 3 00000	4,275.00
74044	02/21/2023	aSteam Village				
	02/14/2023		Room Deposit for NSBE	541	10 1111 6398 4050 3 40001	2,906.43
74045	02/21/2023	A'Viands LLC				
	01/23/2023		Week Ending 01/20/2023	INV1900029323	10 2562 6391 0000 3 00000	17,272.73
	01/31/2023		Week Ending 01/27/2023	INV1900029325	10 2562 6391 0000 3 00000	14,678.79
74046	02/21/2023	Avid Communications				
	02/01/2023		FEBRUARY 2023	189882	10 2321 6316 0000 3 00000	2,371.78
74047	02/21/2023	Benjamin Richardson				
	02/01/2023		Sweetheart Dance	1022	10 1151 6411 1050 3 40001	450.00
74048	02/21/2023	Bridget Heos				
	02/21/2023		Author visit- Bridget Heos	04-27-2023 VISIT	10 1111 6398 4050 3 40001	500.00
74049	02/21/2023	DEBORAH BRIZENDINE				
	01/27/2023		Mileage 11/30/22 to	11/30/22 to	10 1221 6319 4050 3 12210	32.20
74050	02/21/2023	BSN Sports LLC				
	01/06/2023		Nylon basketball net	920115897	10 1421 6411 4050 1 00033	26.99
	01/24/2023		Basketball coaches	920332522	10 1421 6411 1050 1 00023	141.00
74051	02/21/2023	Buckeye Cleaning Center - Kansas				
	12/14/2022		Custodial Supplies	90465478	10 2542 6411 0000 3 00000	20.74
	01/04/2023		Custodial Supplies	90468391	10 2542 6411 0000 3 00000	3,902.97
74052	02/21/2023	Joshua Burdette				
	02/21/2023		Per diem for NHS trip	NHS PER DIEM	10 1151 6343 1050 3 40001	2,520.00
74053	02/21/2023	Champion Teamwear AR				
	12/02/2022		Warmup pants for cheer	101502218	10 1421 6411 1050 1 00012	62.97
74054	02/21/2023	ClassLink				
	03/01/2023		Yearly renewal for Classlink	e-113202	40 2331 6541 0000 3 00000	5,000.00
74055	02/21/2023	Cornerstones of Care				
	12/31/2022		December 2022	DECEMBER 2022	10 1221 6311 4050 3 12210	4,525.50
74056	02/21/2023	CSI Services, Inc				
	01/31/2023		Service on Streamers	0000028778	10 2542 6332 0000 3 00000	591.75
74057	02/21/2023	D & T Shirtified, LLC				
	02/09/2023		senior swestshirts	14287	10 1151 6411 1050 3 40001	1,447.95
	01/27/2023		Cheer skorts	Cheer Skort	10 1421 6411 1050 1 00012	67.36
74058	02/21/2023	Danielle Blackstock				
	01/30/2023		Chipotle- Staff Incentive	REIMB 01-30-2023	10 1111 6411 4050 3 40001	119.26
	01/30/2023		Lamars Donuts- Staff	REIMB 01-30-2023	10 1111 6411 4050 3 40001	77.09
74059	02/21/2023	Edmentum, Inc.				
	07/08/2022		Study Island	INV187427	40 1111 6544 4050 3 40001	5,062.05
	07/08/2022		Study Island	INV187427	40 1131 6544 3050 3	5,062.05

				40001	
74060	02/21/2023	Flores & Associates, LLC			
	01/18/2023	January 2023	406047	10 2643 6319 0000 3 00000	308.79
	02/05/2023	FMLA Admin - February 2023	413182	10 2643 6319 0000 3 00000	304.41
74061	02/21/2023	Grandma's Office Catering			
	01/03/2023	Breakfast Catering	171681	10 2321 6411 0000 3 00000	1,608.10
74062	02/21/2023	Green Lighting Services, LLC			
	02/14/2023	Install LED and Resolve	20230214	10 2542 6332 0000 3 00000	225.00
74063	02/21/2023	Health Systems Educational			
	01/31/2023	Curriculum - January 2023	22548	10 2321 6312 0000 3 00941	765.00
74064	02/21/2023	Heartland Mailing			
	02/08/2023	Grade Cards	23-104023	10 2321 6363 0000 3 00000	400.89
74065	02/21/2023	Hi-Genes Janitorial Service			
	02/06/2023	Monthly Janitorial Service	80301	10 2542 6331 0000 3 00000	22,525.00
74066	02/21/2023	Hillyard - Kansas City			
	12/19/2022	Trident Extractor	604974409	40 2542 6531 0000 3 00000	1,025.00
74067	02/21/2023	Hubert Company LLC			
	01/23/2023	Milk Cooler and Lift Gate	928467	40 2542 6531 0000 3 00000	2,789.00
74068	02/21/2023	i3-MPN, LLC			
	02/01/2023	Annual Fee 02/01/2023 to	2946	10 2523 6319 0000 3 00000	500.00
74069	02/21/2023	JOSTENS INC			
	12/14/2022	Athletic pins	N003100177	10 1421 6491 4050 1 00080	428.00
74070	02/21/2023	Kansas Academic Decathlon			
	01/25/2023	State decathlon competition	2022-2023 STATE	10 1151 6371 1050 3 40001	262.00
74071	02/21/2023	Kansas City Young Audiences			
	02/07/2023	Performance on 5/5	YA-38663	10 1111 6411 4050 3 40001	800.00
74072	02/21/2023	Lively Paradox			
	02/03/2023	DEI Service Package	1417	10 2321 6319 0000 3 00000	14,992.50
74073	02/21/2023	Meyer Music Company			
	02/02/2023	Instrument repairs	36989	10 1151 6332 1050 3 40001	940.00
74074	02/21/2023	Missouri DECA			
	09/16/2022	DECA Conference	01237208	10 1151 6371 1050 3 40001	1,453.00
	01/20/2023	Career Development	23118116	10 1151 6371 1050 3 40001	810.00
74075	02/21/2023	Olathe T-Shirt & Trophy Inc.			
	01/25/2023	t-shirts for Meca challenge	30528	10 1151 6411 1050 3 40001	1,723.00
74076	02/21/2023	Overhead Door Company of Kansas			
	12/10/2022	Service on Entry Door	SVC/262-913245	10 2542 6332 0000 3 00000	865.00
	12/15/2022	Service on Door in E Suite	SVC/262-913857	10 2542 6332 0000 3 00000	1,691.72
	01/10/2023	Service on Entry Door	SVC/262-916816	10 2542 6332 0000 3 00000	410.00
74077	02/21/2023	Perma-Bound Books			
	02/01/2023	Lower School Books B of A	1946815-02	10 2222 6441 4050 3 40001	268.13
74078	02/21/2023	Phil World, Inc.			
	12/16/2022	9 pizzas and salad	159493	10 1111 6411 4050 3 40001	211.27
	12/17/2022	www.waldopizza.net	159579	10 1111 6411 4050 3 40001	203.88
	12/17/2022	Chick provolone, w/ chips	159587	10 2611 6411 0000 3 00000	56.10

	12/17/2022	Tips	159587	10 2611 6411 0000 3 00000	8.41
	02/10/2023	Chicken provolone sandwich	159594	10 2125 6411 4050 3 40001	40.70
	02/10/2023	Tips	159594	10 2125 6411 4050 3 40001	6.10
	02/10/2023	Food for NHS and Cheer	159596	10 1421 6491 4050 1 00080	115.45
	02/10/2023	7 Chicken provolone w/chips	159603	10 2611 6411 0000 3 00000	56.10
	02/10/2023	Tips	159603	10 2611 6411 0000 3 00000	8.41
	02/10/2023	Food for cheer	159613	10 1421 6491 4050 1 00039	54.00
	02/10/2023	chicken provolone sandwiches	159618	10 2125 6411 4050 3 40001	56.10
	02/10/2023	Tips	159618	10 2125 6411 4050 3 40001	8.09
	02/10/2023	Student Incentive - Pizza	159627	10 1111 6411 4050 3 40001	176.66
74079	02/21/2023	Project Lead the Way			
	01/19/2023	Lead Teacher Training - Kemp	377017	10 2321 6311 0000 1 00818	700.00
74080	02/21/2023	R & R Lawn and Landscape LLC			
	01/31/2023	November Ice Melt Spread	944	10 2542 6332 0000 3 00000	575.00
	01/31/2023	January Snow and Ice Removal	945	10 2542 6332 0000 3 00000	1,905.00
	02/10/2023	February Snow and Ice	948	10 2542 6332 0000 3 00000	1,905.00
74081	02/21/2023	Reddi Rootr KC			
	08/05/2022	Grease Trap Emptying	163008491	10 2542 6332 0000 3 00000	775.00
74082	02/21/2023	Riverside Technologies Inc			
	02/03/2023	This is for the installation	0375053-IN	10 2546 6398 0000 3 00000	159.00
74083	02/21/2023	School Of Economics			
	02/07/2023	School of Economics	OPP-00477	10 1111 6398 4050 3 40001	215.00
	02/07/2023	School of Economics	OPP-00478	10 1111 6398 4050 3 40001	190.00
74084	02/21/2023	Startland			
	01/03/2023	RWL	INV 0104-166	10 2321 6411 0000 1 00818	4,840.00
74085	02/21/2023	U.S. Engineering Service, LLC			
	01/26/2023	Service on AHU #4	191758	10 2542 6332 0000 3 00000	182.50
	01/29/2023	Service on Faucet in Kitchen	191800	10 2542 6332 0000 3 00000	446.47
	02/06/2023	Service on AHU #4 - Heat	192110	10 2542 6332 0000 3 00000	1,925.50
	02/20/2023	Concession Stand Sink	192453	40 2542 6531 0000 3 00000	2,140.00
74086	02/21/2023	UMKC			
	01/11/2023	Recruitment Fair Jan 26 2023	2883	10 2125 6362 4050 3 40001	200.00
74087	02/21/2023	United Inner City Services			
	02/15/2023	January 2023	UA23-07	10 2321 6311 0000 3 00000	38,282.05
74088	02/21/2023	University Academy Foundation			
	02/01/2023	Rent - February 2023	1075	10 2321 6333 0000 3 00000	1,430.90
	02/01/2023	RWL Expense - Zoom	1075	10 2321 6411 0000 1 00818	20.00
74089	02/21/2023	University Academy Supporting			
	02/01/2023	February 2023 Rent	FEBRURY 2023	10 2542 6333 0000 3 00000	53,750.00
74090	02/21/2023	University of Central Missouri			
	01/09/2023	Education Career Fair - Feb	4014	10 2643 6371 0000 3 00000	175.00
74091	02/21/2023	Veritev Operating Company			

	02/16/2023	Custodial Supplies	010-12600964	10 2542 6411 0000 3 00000	109.04
	02/03/2023	Fuel Surcharge for Delivery	010-12625653	10 2542 6411 0000 3 00000	16.50
	02/15/2023	Custodial Supplies	010-12633208	10 2542 6411 0000 3 00000	737.28
	02/16/2023	Custodial Supplies	010-12633209	10 2542 6411 0000 3 00000	272.60
74092	02/21/2023	Western Specialty Contractors			
	11/15/2022	Repairs on Roof over C-House	31264	10 2542 6332 0000 3 00000	998.13
74093	02/21/2023	William Chrisman Speech & Debate			
	12/15/2022	Independence winter classic	WINTER CLASSIC	10 1411 6371 4050 3 00014	72.00
74094	02/28/2023	A'Viands LLC			
	02/06/2023	Week Ending 02/03/2023	INV1900029328	10 2562 6391 0000 3 00000	19,455.14
	02/13/2023	Week Ending 02/10/2023	INV1900029674	10 2562 6391 0000 3 00000	14,940.29
	02/20/2023	Week Ending 02/17/2023	INV1900029687	10 2562 6391 0000 3 00000	187.57
74095	02/28/2023	Belton High School			
	02/23/2022	Middle School debate	MS DEBATE 2023	10 1411 6371 4050 3 00014	54.00
74096	02/28/2023	Benjamin Richardson			
	05/06/2023	DJ for the prom	1025	10 1151 6398 1050 3 40001	450.00
74097	02/28/2023	Andrew Blakemore			
	02/10/2023	Football Belts	REIMB 02-10-2023	10 1421 6411 4050 1 00024	279.30
74098	02/28/2023	BSN Sports LLC			
	10/01/2022	Men wrestling singlets	918480004	10 1421 6371 1050 1 00020	248.24
	10/25/2022	Tshirts for baseball	918881855	10 1421 6491 4050 1 00022	498.61
	11/04/2022	Volleyballs	919090163	10 1421 6411 4050 1 00027	461.93
	11/07/2022	Coaches polos	919118944	10 1421 6491 4050 1 00080	95.00
	12/08/2022	Womens and men singlets	919700812	10 1421 6371 1050 1 00020	682.66
	12/13/2022	Hooded sweatshirts	919802351	10 1421 6371 1050 1 00020	873.60
	01/04/2023	Team jacket	920071877	10 1421 6411 1050 1 00022	253.56
	01/10/2023	Football pants and jersey	920159246	10 1421 6491 4050 1 00024	213.15
	02/11/2023	Football	920545944	10 1421 6491 4050 1 00024	(31.98)
74099	02/28/2023	Carter's Pest Control Co.			
	02/01/2023	Monthly Pest Service -	13572	10 2542 6332 0000 3 00000	394.00
74100	02/28/2023	Cornerstones of Care			
	02/01/2023	January 2023	JANUARY 2023	10 1221 6311 4050 3 12210	7,511.50
74101	02/28/2023	Executive Data Control			
	02/13/2023	Step Up Booklets	204151	10 2125 6411 4050 3 40001	192.95
74102	02/28/2023	Flexible Educators			
	12/04/2022	Week Ending 12-04-2022	257908	10 1111 6311 4050 3 40001	1,674.00
	12/04/2022	Week Ending 12-04-2022	257908	10 1151 6311 1050 3 40001	837.00
	12/11/2022	Week Ending 12-11-2023	258054	10 1111 6311 4050 3 40001	1,674.00
	12/11/2022	Week Ending 12-11-2023	258054	10 1131 6311 3050 3 40001	1,953.00
	12/11/2022	Week Ending 12-11-2023	258054	10 1151 6311 1050 3 40001	1,116.00
	12/18/2022	Week Ending 12-18-2022	258211	10 1111 6311 4050 3 40001	2,092.50

	12/18/2022		Week Ending 12-18-2022	258211		10 1131 6311 3050 3 40001	1,116.00
	01/08/2023		Week Ending 01-08-2023	258648		10 1111 6311 4050 3 40001	1,116.00
	01/08/2023		Week Ending 01-08-2023	258648		10 1131 6311 3050 3 40001	139.50
	01/15/2023		Week Ending 01-15-2023	258792		10 1111 6311 4050 3 40001	1,569.98
	01/15/2023		Week Ending 01-15-2023	258792		10 1131 6311 3050 3 40001	897.37
	01/15/2023		Week Ending 01-15-2023	258792		10 1151 6311 1050 3 40001	1,829.00
	01/22/2023		Week Ending 01-22-2023	258963		10 1111 6311 4050 3 40001	1,351.35
	01/22/2023		Week Ending 01-22-2023	258963		10 1131 6311 3050 3 40001	4,518.83
	01/22/2023		Week Ending 01-22-2023	258963		10 1151 6311 1050 3 40001	1,348.50
74103	02/28/2023	Stacy Graff					
	02/21/2023		Travel Expenses for San	REIMB 02-21-2023		10 2321 6343 0000 3 00000	274.63
74104	02/28/2023	Grainger					
	02/16/2023		Spuds and Flags	9611401770		10 2542 6411 0000 3 00000	629.29
74105	02/28/2023	John Gresham					
	02/06/2023		Mileage 12/14/22 - 1/13/23	MILE12/14/22-		10 1421 6343 1050 1 00080	423.89
74106	02/28/2023	Krista Horner					
	02/27/2023		Cupcakes for Student	REIMB 02-27-2023		10 1151 6411 1050 3 40001	134.50
74107	02/28/2023	imageQUEST					
	02/07/2023		Q-CN1305-01 02/11/2023 to	IN4225708		10 2574 6334 0000 3 00000	28.00
	02/09/2023		CN26295-01	IN4236777		10 2574 6334 0000 3 00000	377.69
74108	02/28/2023	Susie Jackson					
	02/27/2023		Mileage to Lafayette 02-25-	MILEAGE 02-27-		10 1151 6343 1050 3 40001	62.68
	02/10/2023		Donuts for Staff	REIMB 02-10-2023		10 1151 6411 1050 3 40001	24.09
74109	02/28/2023	Keller Fire & Safety					
	02/21/2023		Service on Pull Station and	310895		10 2542 6332 0000 3 00000	1,188.65
74110	02/28/2023	Missouri DECA					
	02/18/2023		DECA State competition	01243173		10 1151 6371 1050 3 40001	6,061.00
74111	02/28/2023	Otis Elevator Company					
	12/19/2022		Elevator Service Contact	100401020453		10 2542 6332 0000 3 00000	202.59
74112	02/28/2023	Overhead Door Company of Kansas					
	02/24/2023		Replacement of Closure on	SVC/262-921446		10 2542 6332 0000 3 00000	995.30
	02/24/2023		Replacement of Closure on	SVC/262-921448		10 2542 6332 0000 3 00000	363.30
74113	02/28/2023	Quill					
	02/01/2023		Copy Paper	30579683		10 2574 6411 0000 3 00000	1,604.00
74114	02/28/2023	R & R Lawn and Landscape LLC					
	02/20/2023		Salting of Sidewalks and	953		10 2542 6411 0000 3 00000	1,500.00
74115	02/28/2023	Spark Ventures					
	02/24/2023		Educator Empowerment	FARR - 2023		10 2321 6343 0000 3 00000	4,500.00
74116	02/28/2023	U.S. Engineering Service, LLC					
	02/21/2023		Clearing out Drain Line in	192568		10 2542 6332 0000 3 00000	817.25
	02/23/2023		Service on Heat Wheel	192774		10 2542 6332 0000 3 00000	397.15
74117	02/28/2023	Clement Ukaoma					
	02/11/2023		Donuts for ACT	REIMB 02-11-2023		10 1151 6411 1050 3	120.45

				40001	
74118	02/28/2023	Unemployment Insurance Services			
	03/01/2023	Unemployment Services	6926	10 2643 6398 0000 3 00000	250.00
74119	02/28/2023	Western Specialty Contractors			
	12/19/2022	Service on Roof Flashing	31620	10 2542 6332 0000 3 00000	753.82
	02/23/2023	Service on Roof Drain	32225	10 2542 6332 0000 3 00000	411.24
74120	02/28/2023	WHC KCT, LLC			
	02/20/2023	January 2023	013123 37240	10 2113 6342 4050 3 00095	8,513.00
74121	02/28/2023	Amazon Capital Services			
	01/31/2023	Finance Supplies	139T-LC9Y-113X	10 2525 6411 0000 3 00000	55.49
	02/08/2023	Ink Cartridge - Graff	16CX-41GR-3WT9	10 2321 6411 0000 3 00000	105.97
	01/31/2023	Tote Bags	1CLR-FF67-6DLT	10 1111 6411 4050 3 40001	36.99
	01/24/2023	Hanging File Folders	1CXP-JR6G-4VNN	10 1111 6411 4050 3 40001	23.51
	01/24/2023	Manila Folders	1CXP-JR6G-4VNN	10 1111 6411 4050 3 40001	24.99
	02/12/2023	Missouri Assessment Program	1DKC-WPRM-P9FM	10 1131 6311 3050 3 40001	21.95
	02/05/2023	Games & Office items	1DM9-HCXD-KWNV	10 1111 6411 4050 3 40001	263.41
	02/05/2023	Labels for 1 to 1 Batteries	1HJ4-9K7L-KCTW	10 2331 6411 0000 3 00000	116.46
	02/22/2023	Sugar Cubes	1MH6-YHCK-6KRT	10 1111 6411 4050 3 40001	21.99
	01/31/2023	Play-Doh 36 Pack; 3 Oz. cans	1MHQ-HRYW-7D9H	10 1221 6411 4050 3 12210	28.99
	02/08/2023	Buddha Board for sensory	1MY4-CQKW-1DLV	10 2113 6411 4050 3 40001	37.95
	01/31/2023	Melissa & Doug Rainbow Stamp	1R9G-V7VP-13JC	10 1111 6411 4050 3 40001	26.97
	01/31/2023	500 Pack Cocktail Napkins	1R9G-V7VP-13JC	10 1111 6411 4050 3 40001	53.94
	01/31/2023	CELOX 24 Pack Durable	1R9G-V7VP-13JC	10 1111 6411 4050 3 40001	72.48
	01/31/2023	Sinmoe 400 Pieces Glow	1R9G-V7VP-13JC	10 1111 6411 4050 3 40001	7.58
	01/31/2023	Marvel AVENGERS Temporary	1R9G-V7VP-13JC	10 1111 6411 4050 3 40001	6.10
	01/31/2023	20 Sheets Valentine's Day	1R9G-V7VP-13JC	10 1111 6411 4050 3 40001	6.89
	02/06/2023	I'm a Volcano! (Science	1WH4-T6XX-LRNK	10 1111 6411 4050 3 40001	18.99
	02/06/2023	Just Like Us! Ants Hardcover	1WH4-T6XX-LRNK	10 1111 6411 4050 3 40001	14.89
	02/06/2023	Stegothsaurus Hardcover	1WH4-T6XX-LRNK	10 1111 6411 4050 3 40001	10.97
	02/06/2023	Treemendous: Diary of a Not	1WH4-T6XX-LRNK	10 1111 6411 4050 3 40001	11.39
	02/06/2023	Triceratopposite Hardcover	1WH4-T6XX-LRNK	10 1111 6411 4050 3 40001	16.99
	02/06/2023	Queen Dog Hardcover	1WH4-T6XX-LRNK	10 1111 6411 4050 3 40001	16.85
	02/06/2023	Mustache Baby Hardcover	1WH4-T6XX-LRNK	10 1111 6411 4050 3 40001	11.49
	02/06/2023	Arrr, Mustache Baby!	1WH4-T6XX-LRNK	10 1111 6411 4050 3 40001	17.99
	01/29/2023	Gloria Jean's Coffees Butter	1XMY-6QT9-XWRB	10 1111 6411 4050 3 40001	29.84
	01/29/2023	42 Sheets Flowers Temporary	1XMY-6QT9-XWRB	10 1111 6411 4050 3 40001	8.99
	01/29/2023	Kids Temporary	1XMY-6QT9-XWRB	10 1111 6411 4050 3 40001	13.98
	01/29/2023	Tattoos	1XMY-6QT9-XWRB	10 1111 6411 4050 3 40001	6.99
74122	02/28/2023	Children's Mercy Hospitals &			

	01/25/2023	January 2023	IN00001592	10 1421 6313 1050 1 00021	10.57
	01/25/2023	January 2023	IN00001592	10 1421 6313 1050 1 00022	95.13
	01/25/2023	January 2023	IN00001592	10 1421 6313 1050 1 00023	333.52
	01/25/2023	January 2023	IN00001592	10 1421 6313 1050 1 00024	10.57
	01/25/2023	January 2023	IN00001592	10 1421 6313 1050 1 00026	402.23
	01/25/2023	January 2023	IN00001592	10 1421 6313 1050 1 00027	52.85
	01/25/2023	January 2023	IN00001592	10 1421 6313 1050 1 00033	164.40
	01/25/2023	January 2023	IN00001592	10 1421 6313 1050 1 00039	73.99
74123	02/24/2023	Public School Retirement System			
	02/24/2023	February 2023	FEBRUARY 2023	10 1131 6221 3050 3 40001	430.00
	02/24/2023	February 2023	FEBRUARY 2023	10 1421 6221 1050 1 00080	847.66
	02/24/2023	February 2023	FEBRUARY 2023	10 2111 6221 4050 3 40001	279.30
	02/24/2023	February 2023	FEBRUARY 2023	10 2113 6221 4050 3 40001	399.00
	02/24/2023	February 2023	FEBRUARY 2023	10 2113 6221 4050 3 40001	432.02
	02/24/2023	February 2023	FEBRUARY 2023	10 2131 6221 4050 3 40001	119.70
	02/24/2023	February 2023	FEBRUARY 2023	10 2134 6221 4050 3 40001	1,147.14
	02/24/2023	February 2023	FEBRUARY 2023	10 2158	324.02
	02/24/2023	February 2023	FEBRUARY 2023	10 2158	13,625.63
	02/24/2023	February 2023	FEBRUARY 2023	10 2321 6221 0000 3 00000	2,006.43
	02/24/2023	February 2023	FEBRUARY 2023	10 2321 6221 0000 3 00941	1,013.74
	02/24/2023	February 2023	FEBRUARY 2023	10 2331 6221 0000 3 00000	1,461.98
	02/24/2023	February 2023	FEBRUARY 2023	10 2411 6221 1050 3 00000	595.51
	02/24/2023	February 2023	FEBRUARY 2023	10 2411 6221 3050 3 00000	363.14
	02/24/2023	February 2023	FEBRUARY 2023	10 2411 6221 4050 3 00000	863.26
	02/24/2023	February 2023	FEBRUARY 2023	10 2521 6221 0000 3 00000	969.64
	02/24/2023	February 2023	FEBRUARY 2023	10 2523 6221 0000 3 00000	245.97
	02/24/2023	February 2023	FEBRUARY 2023	10 2524 6221 0000 3 00000	327.97
	02/24/2023	February 2023	FEBRUARY 2023	10 2525 6221 0000 3 00000	245.97
	02/24/2023	February 2023	FEBRUARY 2023	10 2542 6221 0000 3 00000	3,500.32
	02/24/2023	February 2023	FEBRUARY 2023	10 2546 6221 0000 3 00000	1,412.57
	02/24/2023	February 2023	FEBRUARY 2023	10 2551 6221 0000 3 00000	306.51
	02/24/2023	February 2023	FEBRUARY 2023	10 2561 6221 0000 3 00000	622.72
	02/24/2023	February 2023	FEBRUARY 2023	10 2611 6221 0000 3 00000	1,009.07
	02/24/2023	February 2023	FEBRUARY 2023	20 1111 6211 4050 3 40001	640.00
	02/24/2023	February 2023	FEBRUARY 2023	20 1111 6211 4050 3 40001	320.00
	02/24/2023	February 2023	FEBRUARY 2023	20 1111 6211 4050 3 40001	320.00
	02/24/2023	February 2023	FEBRUARY 2023	20 1111 6211 4050 3 40001	320.00

02/24/2023	February 2023	FEBRUARY 2023	20 1111 6211 4050 3 40001	19,415.61
02/24/2023	February 2023	FEBRUARY 2023	20 1131 6211 3050 3 40001	401.00
02/24/2023	February 2023	FEBRUARY 2023	20 1131 6211 3050 3 40001	11,049.42
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02/24/2023	February 2023	FEBRUARY 2023	20 1151 6211 1050 3 40001	9,280.07
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02/24/2023	February 2023	FEBRUARY 2023	20 1221 6211 4050 3 12210	788.74
02/24/2023	February 2023	FEBRUARY 2023	20 1221 6211 4050 4 44100	2,258.96
02/24/2023	February 2023	FEBRUARY 2023	20 1271 6211 0000 3 40001	1,041.37
02/24/2023	February 2023	FEBRUARY 2023	20 2112 6211 1050 3 40001	253.35
02/24/2023	February 2023	FEBRUARY 2023	20 2112 6211 3050 3 40001	229.79
02/24/2023	February 2023	FEBRUARY 2023	20 2112 6211 4050 3 40001	486.85
02/24/2023	February 2023	FEBRUARY 2023	20 2122 6211 3050 3 40001	465.19
02/24/2023	February 2023	FEBRUARY 2023	20 2122 6211 4050 3 40001	1,172.75
02/24/2023	February 2023	FEBRUARY 2023	20 2152 6211 4050 3 12210	700.00
02/24/2023	February 2023	FEBRUARY 2023	20 2158	1,740.75
02/24/2023	February 2023	FEBRUARY 2023	20 2158	42,703.37
02/24/2023	February 2023	FEBRUARY 2023	20 2222 6211 4050 3 40001	939.31
02/24/2023	February 2023	FEBRUARY 2023	20 2321 6211 0000 3 00000	1,750.00
02/24/2023	February 2023	FEBRUARY 2023	20 2411 6211 1050 3 00000	2,091.16
02/24/2023	February 2023	FEBRUARY 2023	20 2411 6211 3050 3 00000	1,481.17
02/24/2023	February 2023	FEBRUARY 2023	20 2411 6211 4050 3 00000	3,046.02
Total				579,262.54

School Board

University Academy Charter School

SUBJECT: **March 2023 Financials;**
 Charts and Warrant Listing

DATE: 4-25-2023

PREVIOUS ITEM:

INITIATED BY: Tyler Kemp

ENCLOSURES: 25 pages

Background:

Overall, March 2023 is showing a \$170,804 loss in comparison to the March 2022 loss of \$1,329,294. The March 2023 revenue level is higher by \$1,412,505 from the March 2022 level (\$12,816,851 for March 2023 and \$11,404,346 for March 2022). The March 2023 expenditure level is higher by \$254,015 from the March 2022 level (\$12,987,655 for March 2023 and \$12,733,640 for March 2022).

Revenue:

The revenue is higher this year in comparison to FY 2022 by \$1,412,505.

Revenue has changed in the following categories:

- **Basic Aid/Classroom Trust** \$2,371,966 higher – Funding Inequity Payments
- **Transport** \$187,736 higher – funding increase
- **Prop C** \$77,817 higher – FY22 WADA increase
- **Earnings on Deposits** \$73,145 higher
- **Title & SPED** \$36,514 higher – timing
- **Other Federal Revenue** (\$912,257 lower) – ESSER funding
- **Other Local Revenue** (\$380,944 lower) – KCPS Payment
- **Food Service** (\$35,762 lower)
- **Grants & Donations** (\$8,531 lower)
- **All Other** \$2,821 higher

Expenses:

Expenses are higher this year in comparison to FY 2022 by \$254,015.

Expenses have changed in the following categories:

- **Labor Expense** \$257,371 higher
- **Benefits Expense** \$89,495 higher
- **Purchase Services** \$644,996 higher – Instructional Services (PLTW, TFA, Achieve3000)
- **Supplies and Materials** \$55,327 higher
- **Capital Expenditure** (\$793,174 lower) – difference resulting from prior year ESSER purchases (Smart Boards, Playground construction, HVAC upgrades)

Fund Balance as of 3/31/2023: \$4,318,307

University Academy
Statement of Financial Position
As of March 31 2023

Assets	
UMB Checking	(883,790)
UMB Investment	3,083,000
UMB Trust	2,119,097
Total Assets	<u>4,318,307</u>
Liabilities & Fund Equity	
Liabilities	
Accrued Payroll Deductions	<u>(53,321)</u>
Liabilities	(53,321)
Fund Balance	
Beginning Fund Balance	4,371,628
Transfers In	14,505,691
Transfers Out	<u>(14,505,691)</u>
Fund Balance Subtotal	<u>4,371,628</u>
Total Liabilities and Fund Equity	<u>4,318,307</u>

University Academy
Revenue & Expenditure Budget to Actual Summary
For the YTD Ending March 31, 2023

	Transactions to Date	Approved Budget	% of Budget
Revenue			
Local revenue	1,830,555	2,234,894	81.91%
State revenue	9,845,185	13,522,243	72.81%
Federal revenue	1,141,111	2,827,894	40.35%
Total revenue	<u>12,816,851</u>	<u>18,585,031</u>	<u>68.96%</u>
Expenditures			
Operating			
Salaries	6,468,076	8,519,882	75.92%
Health Insurance	509,520	657,025	77.55%
Pension	698,475	950,690	73.47%
Payroll Taxes	525,942	686,658	76.59%
Purchase services	3,393,856	6,733,508	50.40%
Supplies & materials	956,704	923,508	103.59%
Capital outlay	435,082	113,760	382.46%
Total Expenditures	<u>12,987,655</u>	<u>18,585,031</u>	<u>69.88%</u>
Net Operating Income (Deficit)	<u>(170,804)</u>	<u>-</u>	<u>-</u>

University Academy
Revenue & Expenditure Previous Year Comparison
For the YTD Ending March 31, 2023

	3/31/2022	3/31/2023	\$ Change	% Change
Revenue				
Local revenue	2,069,419	1,830,555	\$ (238,864)	-11.54%
State revenue	7,285,483	9,845,185	\$ 2,559,702	35.13%
Federal revenue	2,049,444	1,141,111	\$ (908,333)	-44.32%
Total revenue	11,404,346	12,816,851	\$ 1,412,505	12.39%
Expenditures				
Operating				
Salaries	6,210,705	6,468,076	\$ (257,371)	-4.14%
Health Insurance	485,328	509,520	\$ (24,192)	-4.98%
Pension	669,356	698,475	\$ (29,119)	-4.35%
Payroll Taxes	489,758	525,942	\$ (36,184)	-7.39%
Purchase services	2,748,860	3,393,856	\$ (644,996)	-23.46%
Supplies & materials	901,377	956,704	\$ (55,327)	-6.14%
Capital outlay	1,228,256	435,082	\$ 793,174	64.58%
Total Expenditures	12,733,640	12,987,655	\$ (254,015)	-1.99%
Net Operating Income (Deficit)	(1,329,294)	(170,804)	\$ (1,158,490)	87.15%

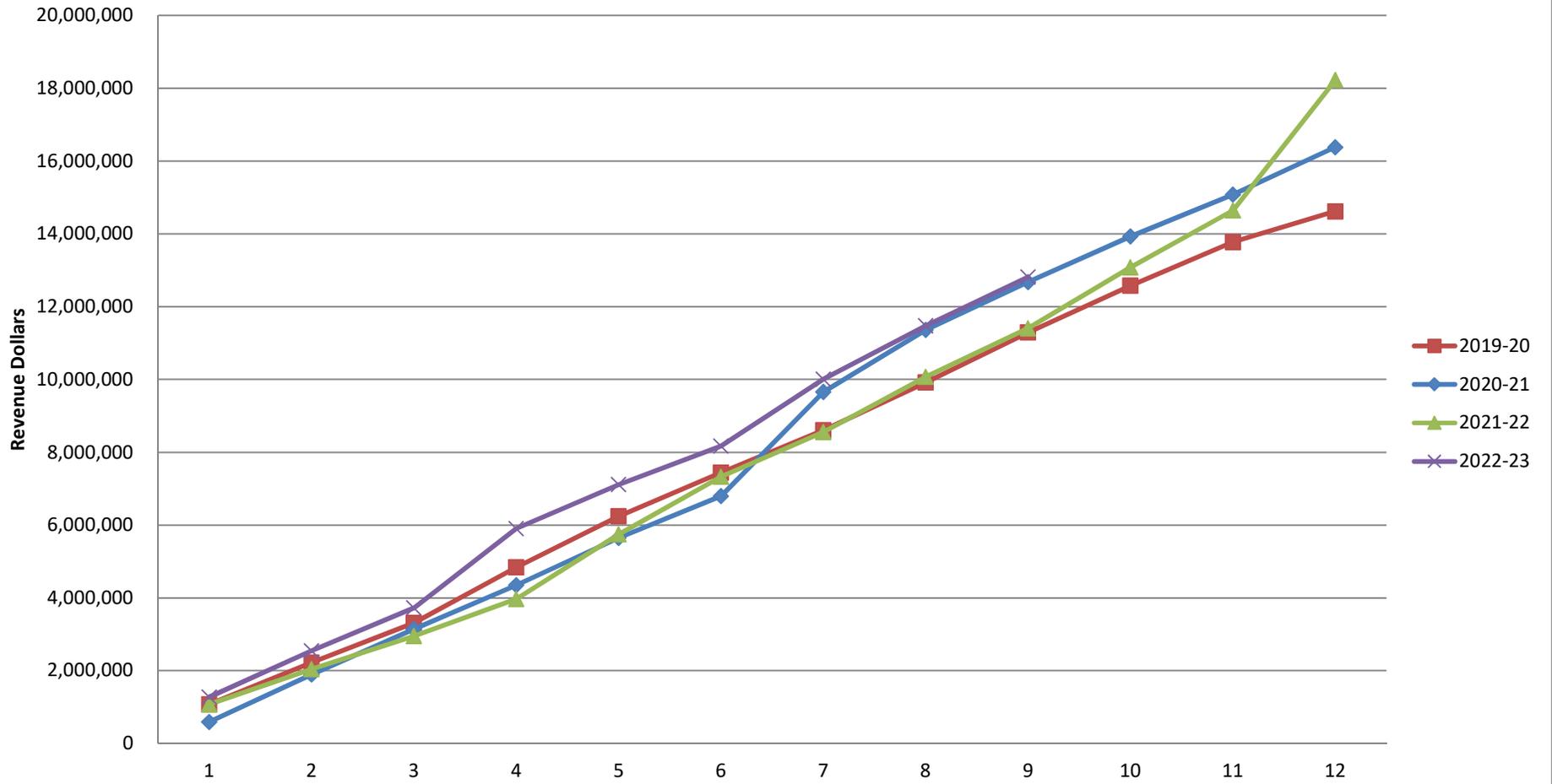
University Academy
Revenue Summary
For the YTD Ending March 31, 2023

	Revenue to Date	Approved Budget	% of Budget
Revenue from local sources			
Earnings on deposits	71,342	10,000	713.42%
Sales tax - prop C	1,264,021	1,598,442	79.08%
Unrestricted gifts & grants	13,506	-	0.00%
Restricted gifts & grants	289,647	372,755	77.70%
Food service sales	76	83,556	0.09%
Fundraising revenue	6,575	70,140	9.37%
Other local revenue	185,388	100,000	185.39%
Total local revenue	<u>1,830,555</u>	<u>2,234,893</u>	<u>81.91%</u>
Revenue from state sources			
Basic formula	9,244,697	12,819,125	72.12%
Transportation	228,312	278,118	82.09%
Basis formula - classroom trust fund	372,176	425,000	87.57%
Other Revenue	-	-	0.00%
Total state revenue	<u>9,845,185</u>	<u>13,522,243</u>	<u>72.81%</u>
Revenue from federal sources			
Medicaid revenue	35,041	40,000	87.60%
School lunch program	301,541	368,613	81.80%
School breakfast program	189,760	188,698	100.56%
School Food Service-Summer	-	52,928	0.00%
Title I	327,746	440,145	74.46%
Title II Part A	36,744	49,652	74.00%
Title IV	22,443	31,937	70.27%
Part B/SPED revenue	157,962	184,088	85.81%
Other Federal Revenue	69,874	1,471,834	4.75%
Total federal revenue	<u>1,141,111</u>	<u>2,827,895</u>	<u>40.35%</u>
Totals	<u><u>12,816,851</u></u>	<u><u>18,585,031</u></u>	<u><u>68.96%</u></u>

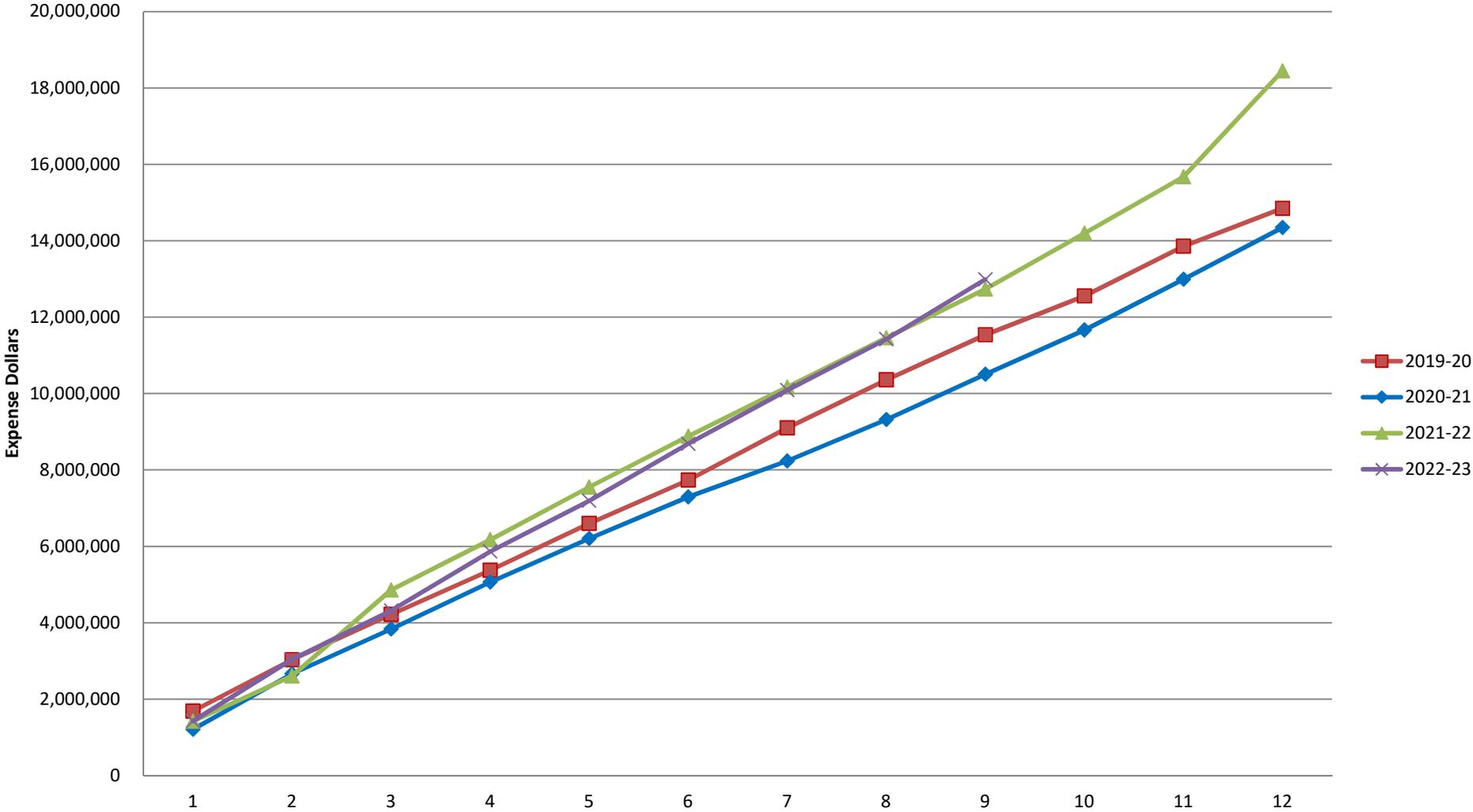
University Academy
Revenue Comparison to Previous Year
For the YTD Ending March 31, 2023

	3/31/2022	3/31/2023	\$ Amount Change	% of Change
Earnings on deposits	(1,803)	71,342	\$ 73,145	-4056.85%
Sales tax - prop C	1,186,204	1,264,021	77,817	6.56%
Unrestricted gifts & grants	89,916	13,506	(76,410)	-84.98%
Restricted gifts & grants	221,768	289,647	67,879	30.61%
Food service sales	1,346	76	(1,270)	-94.35%
Fundraising revenue	5,656	6,575	919	16.25%
Other Local Revenue	566,332	185,388	(380,944)	-67.27%
Total local revenue	<u>2,069,419</u>	<u>1,830,555</u>	<u>\$ (238,864)</u>	<u>-11.54%</u>
Basic formula	6,868,976	9,244,697	\$ 2,375,721	34.59%
Transportation	40,576	228,312	187,736	462.68%
Basis formula - classroom trust fund	375,931	372,176	(3,755)	-1.00%
Other State Revenue	-	-	-	-
Total state revenue	<u>7,285,483</u>	<u>9,845,185</u>	<u>\$ 2,559,702</u>	<u>35.13%</u>
Medicaid revenue	31,869	35,041	\$ 3,172	9.95%
School lunch program	325,932	301,541	(24,391)	-7.48%
School breakfast program	153,502	189,760	36,258	23.62%
School Food Service -Summer	47,629	-	(47,629)	-100.00%
Title I	296,133	327,746	31,613	10.68%
Title II Part A	41,278	36,744	(4,534)	-10.98%
Title IV	23,765	22,443	(1,322)	-5.56%
Part B/SPED revenue	147,205	157,962	10,757	7.31%
Other Federal Revenue	982,131	69,874	(912,257)	-92.89%
Total federal revenue	<u>2,049,444</u>	<u>1,141,111</u>	<u>\$ (908,333)</u>	<u>-44.32%</u>
Totals	<u><u>11,404,346</u></u>	<u><u>12,816,851</u></u>	<u><u>\$ 1,412,505</u></u>	<u><u>12.39%</u></u>

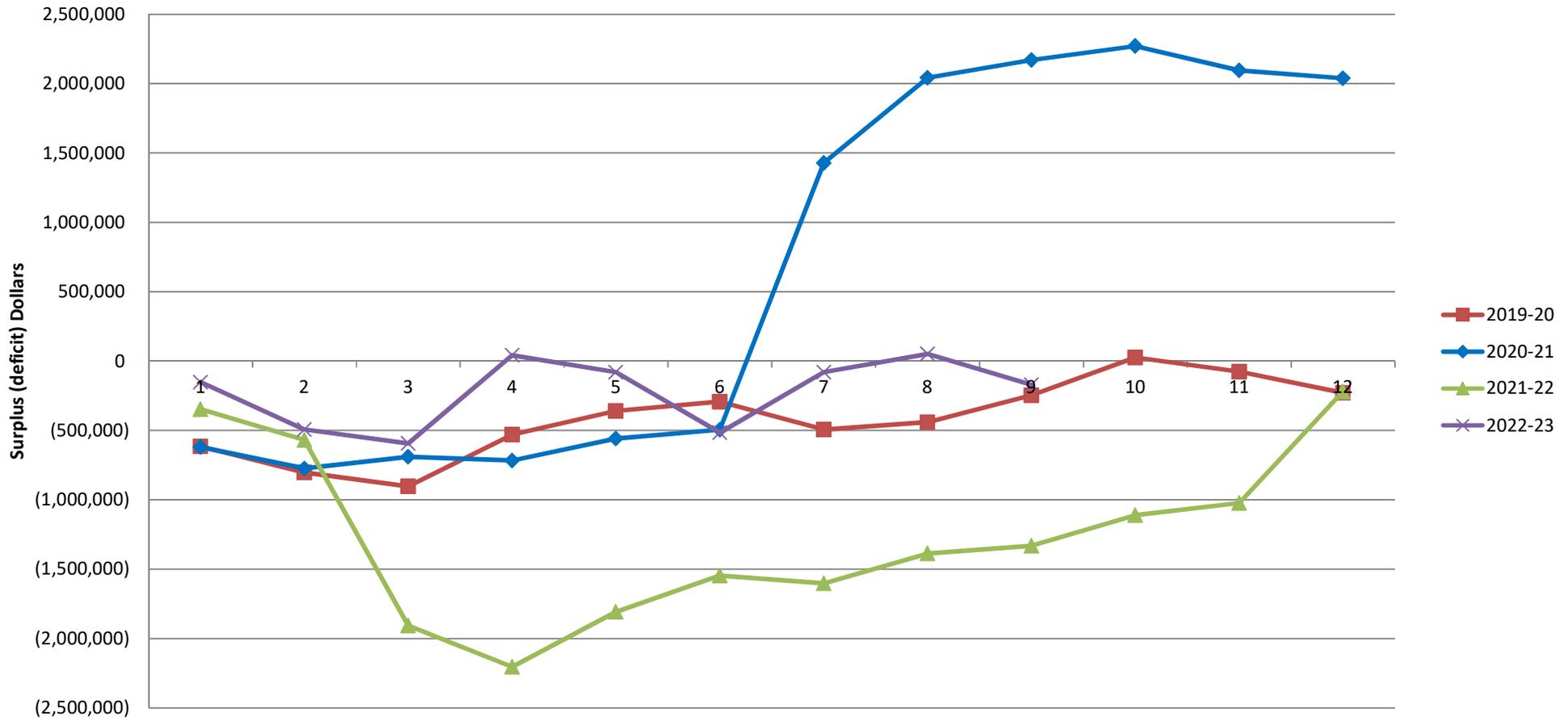
UA YTD Revenue



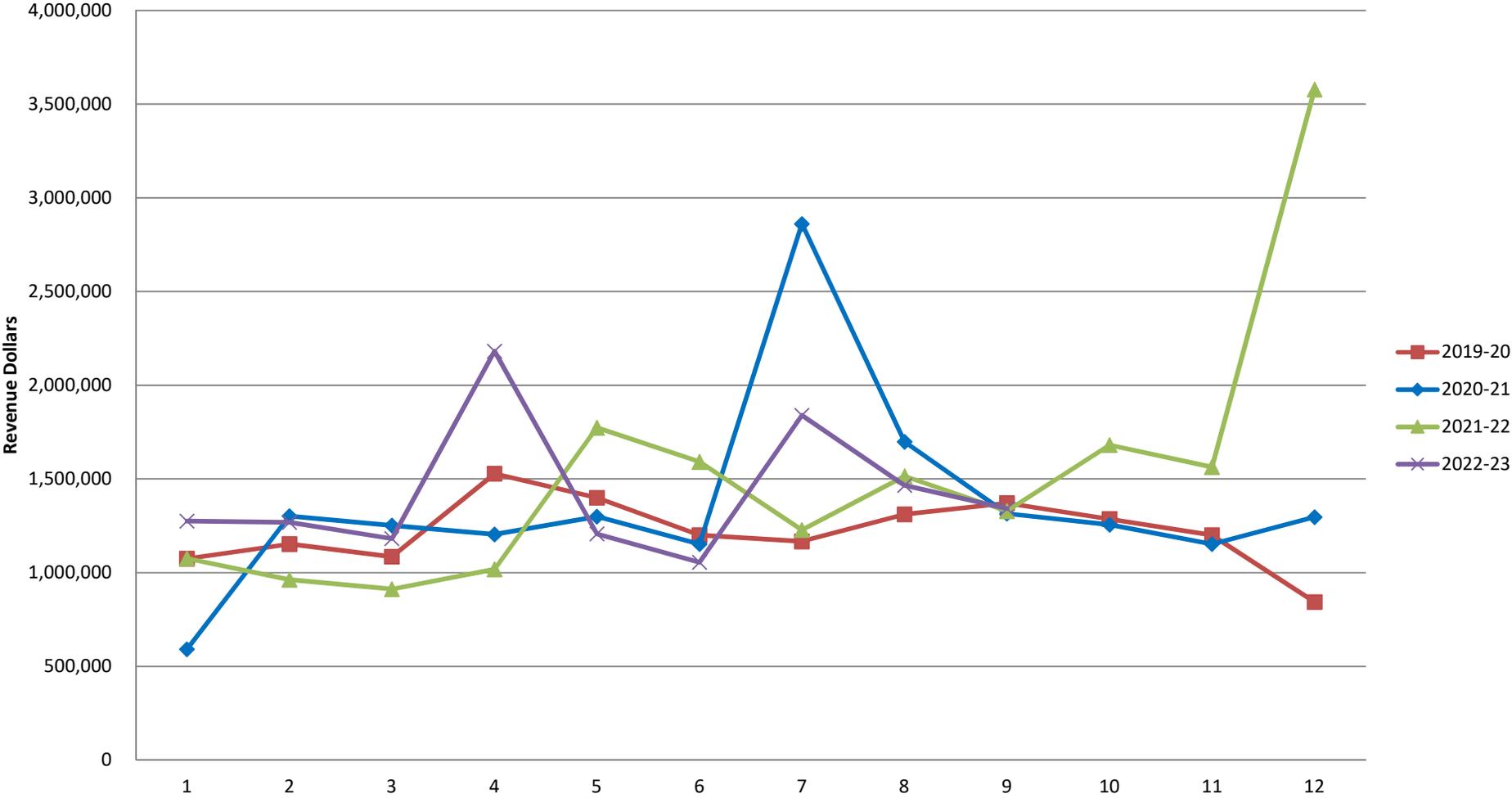
UA YTD Expense



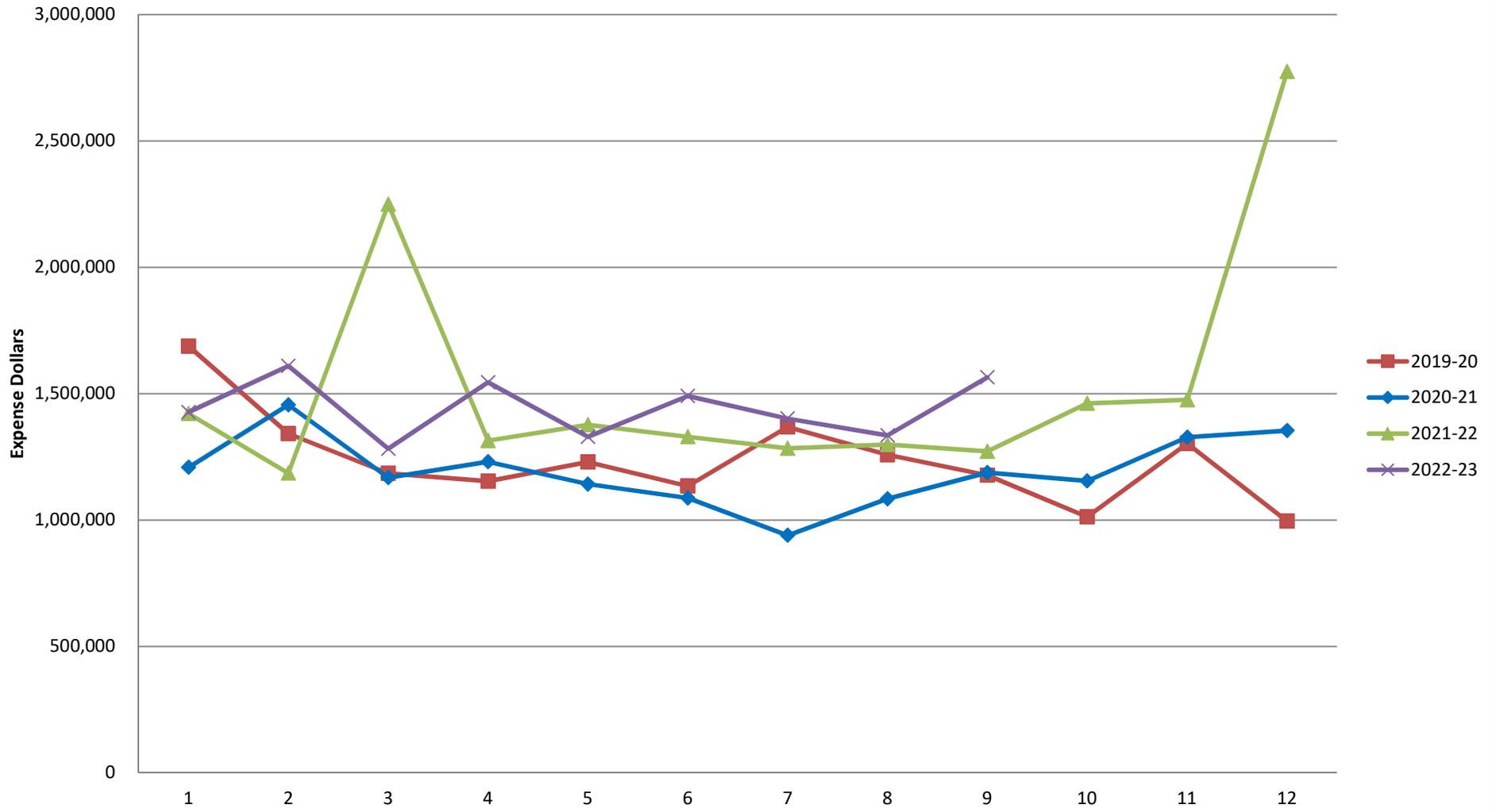
UA YTD Surplus (Deficit)



UA Monthly Revenue



UA Monthly Expense



<u>Check Number</u>	<u>Check Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
74124	03/29/2023	2020	20/20 Leadership	6,000.00
74125	03/29/2023	21ST	21st Century Therapy, P.C.	590.63
74126	03/29/2023	ADAMB	Adam Blackstock	45.13
74127	03/29/2023	ADREANI	Amanda Adreani	81.93
74128	03/29/2023	HEARTFARM	Aq-Power Inc.	907.19
74129	03/29/2023	AMERLEV	LEVETTE AMERISON	417.24
74130	03/29/2023	ALADDIN	A'Viands LLC	70,024.67
74131	03/29/2023	AVID	Avid Communications	2,348.36
74132	03/29/2023	BLACKBOOK	The Black Book Depot	163.11
74133	03/29/2023	BLACKBAUD	Blackbaud, Inc	15,000.00
74134	03/29/2023	BSNSPORTS	BSN Sports LLC	1,933.22
74135	03/29/2023	CCGROUP	C&C Group	718.00
74136	03/29/2023	CARTERS	Carter's Pest Control Co.	474.00
74137	03/29/2023	CEWATER	CE Water Management, Inc.	174.00
74138	03/29/2023	CENTRALHS	Central High School	250.00
74139	03/29/2023	CHAMPION	Champion Teamwear AR	108.97
74140	03/29/2023	CMH	Children's Mercy Hospitals & Clinics	1,143.26
74141	03/29/2023	CITYTREAS	City Treasurer	750.00
74142	03/29/2023	CORNERSTON	Cornerstones of Care	7,359.75
74143	03/29/2023	CSISERVICE	CSI Services, Inc	926.91
74144	03/29/2023	BLACKSTOCK	Danielle Blackstock	345.96
74145	03/29/2023	DICKBLICK	Dick Blick Art Materials	116.64
74146	03/29/2023	EANDK	E & K of Kansas City, Inc.	306.00
74147	03/29/2023	EPPS	Marion Epps	70.14
74148	03/29/2023	FSG	Facility Solutions Group	1,677.35
74149	03/29/2023	FIRSTSTUD	First Student, Inc.	199,289.90
74150	03/29/2023	FLEXIBLE	Flexible Educators	29,729.92
74151	03/29/2023	FLORES	Flores & Associates, LLC	304.41
74152	03/29/2023	GOTR	Girls on the Run Serving Greater Kansas City	420.00
74153	03/29/2023	HEALTHSYST	Health Systems Educational Services Ltd.	810.00
74154	03/29/2023	HEARTMAIL	Heartland Mailing	938.94
74155	03/29/2023	HIGENES	Hi-Gene's Janitorial Service	22,525.00
74156	03/29/2023	IMAGEQUEST	imageQUEST	1,067.29
74157	03/29/2023	RUSCONIJIM	James Rusconi	450.00
74158	03/29/2023	KIMLOWE	Kimberly Lowe	184.42
74159	03/29/2023	MADSCIENCE	Mad Science of Greater Kansas City	390.00
74160	03/29/2023	MAINEVENT	Main Event Entertainment, LP	5,116.50
74161	03/29/2023	MEDCO	Medco School First Aid	2.31
74162	03/29/2023	MCPSA	Missouri Charter School Association	5,520.00
74163	03/29/2023	MODECA	Missouri DECA	6,600.00
74164	03/29/2023	MSHSAA	MO State High School Activities Assoc	2,573.00
74165	03/29/2023	NWMODECA	Northwest Missouri DECA District #1	810.00
74166	03/29/2023	OLATHETSH	Olathe T-Shirt & Trophy Inc.	1,689.00
74167	03/29/2023	PARRIS	Parris Communications Inc	42,240.00
74168	03/29/2023	WALDOS	Phil World, Inc.	711.18
74169	03/29/2023	PRIBNOW	Audrey Pribnow	12.99
74170	03/29/2023	PRINTTIME	Print Time, Inc.	180.75
74171	03/29/2023	PLTW	Project Lead the Way	750.00
74172	03/29/2023	QUILL	Quill	46.20
74173	03/29/2023	RANDRLAWN	R & R Lawn and Landscape LLC	400.00
74174	03/29/2023	RCAMPBELL	Randall Campbell	45.00
74175	03/29/2023	ROADRUNNER	ROADRUNNER	2,887.29
74176	03/29/2023	SAVVAS	Savvas Learning Company	1,825.00
74177	03/29/2023	SEEMORE	See-More Signs, Manufacturing, Inc.	2,798.00
74178	03/29/2023	STERICYCLE	Stericycle, Inc.	146.18
74179	03/29/2023	TSHIRTKING	T-Shirt King, Inc.	733.00
74180	03/29/2023	USENGINEER	U.S. Engineering Service, LLC	7,744.61
74181	03/29/2023	UMKC1	UMKC	4,590.60
74182	03/29/2023	UICS	United Inner City Services	15,858.15
74183	03/29/2023	USAD	United States Academic Decathlon	600.00
74184	03/29/2023	FRIENDS	University Academy Foundation	1,609.92
74185	03/29/2023	FRIENDS	University Academy Foundation	313.66
74186	03/29/2023	UASUPPORT	University Academy Supporting Foundation	53,750.00
74187	03/29/2023	UMKCDENTAL	University of Missouri - Kansas City	42,563.96
74188	03/29/2023	WSC	Western Specialty Contractors	1,692.50
74189	03/29/2023	WHC	WHC KCT, LLC	6,904.00
74190	03/29/2023	WINDSTAR	Windstar Lines, Inc.	2,058.00
74191	03/29/2023	YOUNG	Nyree Young	38.72
74192	03/29/2023	AFLAC	Aflac Group Insurance	2,703.87
74193	03/29/2023	AFLAC	Aflac Group Insurance	2,703.87
74194	03/29/2023	AFLAC	Aflac Group Insurance	2,703.87
74195	03/29/2023	AFLAC	Aflac Group Insurance	2,703.87
74196	03/29/2023	AFLAC	Aflac Group Insurance	2,703.87
74197	03/29/2023	AMAZON	Amazon Capital Services	2,561.27
74198	03/29/2023	AMAZON	Amazon Capital Services	2,629.07
74199	03/29/2023	BSNSPORTS	BSN Sports LLC	1,887.98
74200	03/29/2023	DT	D & T Shirtified, LLC	461.20

74201	03/29/2023	GREATMINDS	Great Minds PDS	210.00
74202	03/29/2023	HENRYD	HENRY DANIELS	10.00
74203	03/29/2023	NORTHPLATT	North Platte School District	125.00
74204	03/29/2023	UNITEDRENT	United Rentals (North America), Inc.	1,824.42
74205	03/25/2023	PUBLICSCHO	Public School Retirement System	<u>135,677.38</u>
			Total Checks	739,758.53

Automatic Payments

99066920	03/14/2023	ALLY	Ally Financial Inc.	644.34
99066921	03/01/2023	ALLY	Ally Financial Inc.	685.22
99066922	03/03/2023	ACCIDENT	Accident Fund Insurance Company of America	2,983.90
99066923	03/05/2023	XEROX1	Xerox Financial Services LLC	3,276.62
99066924	03/10/2023	TUITIONIO	Tuition.io, Inc.	4,500.00
99066925	03/17/2023	EVERGY	Evergy	43,775.71
99066926	03/20/2023	EVERGY	Evergy	1,884.84
99066927	03/29/2023	ALLY	Ally Financial Inc.	685.22
99066928	03/27/2023	KCMOWATER	KCMO Water Services Department	290.84
99066929	03/27/2023	KCMOWATER	KCMO Water Services Department	2,389.94
99066930	03/03/2023	WEX	Wex Bank	637.35
99066931	03/06/2023	WEX	Wex Bank	398.48
99066932	03/05/2023	HANOVERINS	The Hanover Insurance Group	7,535.30
99066933	03/06/2023	SPIRE	Spire	134.06
99440492	03/13/2023	SCHOOLPAY	i3-MPN, LLC	365.95
99440493	03/16/2023	SAMSClub	Sam's Club	2,132.58
99440494	03/17/2023	SUTHERLAND	SYNCHRONY BANK	132.66
99440495	03/23/2023	BCBS	Blue Cross and Blue Shield of KC	40,673.01
99440496	03/27/2023	BCBS	Blue Cross and Blue Shield of KC	50,317.79
99440497	03/06/2023	VISA	Card Services	<u>23,162.38</u>
			Total Automatic Payments	186,606.19

Check #	Check Date	Vendor Name	Description	Invoice #	Account Number	Amount	Check Total
99066920	03/14/2023	Ally Financial Inc.					644.34
	02/22/2023		Gray van - March 2023	GRAY - MARCH	10 1421 6614 4050 1 00080	579.17	
	02/22/2023		Gray van - March 2023	GRAY - MARCH	10 1421 6624 4050 1 00080	65.17	
99066921	03/01/2023	Ally Financial Inc.					685.22
	02/09/2023		White Van - March 2023	WHITE - MARCH	10 1421 6614 4050 1 00080	612.38	
	02/09/2023		White Van - March 2023	WHITE - MARCH	10 1421 6624 4050 1 00080	72.84	
99066922	03/03/2023	Accident Fund Insurance Company					2,983.90
	02/04/2023		March 2023	1000322642	10 2321 6261 0000 3 00000	2,983.90	
99066923	03/05/2023	Xerox Financial Services LLC					3,276.62
	03/14/2023		010-0032569-006 03/03-04/02	4040974	10 2574 6334 0000 3 00000	3,276.62	
99066924	03/10/2023	Tuition.io, Inc.					4,500.00
	03/01/2023		March 2023	DF-030123-69	10 2323 6319 0000 1 00145	4,500.00	
99066925	03/17/2023	Evergy					43,775.71
	03/02/2023		01/31/2023 - 03/01/2023	2586283423 -	10 2542 6481 0000 3 00000	43,775.71	
99066926	03/20/2023	Evergy					1,884.84
	03/03/2023		01/31/2023 - 03/01/2023	9239420949- MAR	10 2542 6481 0000 3 00000	1,884.84	
99066927	03/29/2023	Ally Financial Inc.					685.22
	03/11/2023		White Van - February 2023	WHITE - FEB 2023	10 1421 6614 4050 1 00080	616.02	
	03/11/2023		White Van - February 2023	WHITE - FEB 2023	10 1421 6624 4050 1 00080	69.20	
99066928	03/27/2023	KCMO Water Services Department					290.84
	03/03/2023		01/27/23 - 02/26/2023	0195353-MAR 2023	10 2542 6335 0000 3 00000	290.84	
99066929	03/27/2023	KCMO Water Services Department					2,389.94
	03/03/2023		01/27 - 02/25/2023	0236622 - MAR	10 2542 6335 0000 3 00000	2,389.94	
99066930	03/03/2023	Wex Bank					637.35
	01/31/2023		Fuel Rebate	87046083 Rebate	10 1421 6491 4050 1 00080	(5.99)	
	01/05/2023		Gas for van	87046083-	10 1421 6491 4050 1 00080	43.44	
	01/05/2023		Fuel Discount	87046083-	10 1421 6491 4050 1 00080	(2.74)	
	01/05/2023		Fuel Discount	87046083-	10 1421 6491 4050 1 00080	(3.68)	
	01/05/2023		Gas for the vans	87046083-	10 1421 6491 4050 1 00080	58.30	
	01/11/2023		Gas for the vans	87046083-	10 1421 6491 4050 1 00080	59.86	
	01/11/2023		Fuel Discount	87046083-	10 1421 6491 4050 1 00080	(3.94)	
	01/11/2023		Gas for van	87046083-	10 1421 6491 4050 1 00080	51.90	
	01/11/2023		Fuel Discount	87046083-	10 1421 6491 4050 1 00080	(3.46)	
	01/12/2023		Fuel Discount	87046083-	10 1421 6491 4050 1 00080	(2.54)	
	01/12/2023		Gas for van	87046083-	10 1421 6491 4050 1 00080	38.22	
	01/12/2023		Gas for the van	87046083-	10 1421 6491 4050 1 00080	45.74	
	01/12/2023		Fuel Discount	87046083-	10 1421 6491 4050 1 00080	(3.04)	
	01/13/2023		Fuel	87046083-	10 1421 6491 4050 1 00080	48.12	
	01/17/2023		Gas for the van	87046083-	10 1421 6491 4050 1 00080	56.70	
	01/17/2023		Fuel Discount	87046083-	10 1421 6491 4050 1 00080	(3.77)	
	01/17/2023		Gas for the van	87046083-	10 1421 6491 4050 1 00080	39.77	
	01/17/2023		Fuel Discount	87046083-	10 1421 6491 4050 1 00080	(2.65)	
	01/18/2023		Gas for the van	87046083-	10 1421 6491 4050 1 00080	53.82	
	01/18/2023		Fuel Discount	87046083-	10 1421 6491 4050 1 00080	(3.28)	
	01/26/2023		Gas for the van	87046083-	10 1421 6491 4050 1 00080	42.82	
	01/26/2023		Fuel Discount	87046083-	10 1421 6491 4050 1 00080	(2.45)	

	01/26/2023	Fuel Discount	87046083-	10 1421 6491 4050 1	(1.79)	
	01/26/2023	Gas for van	87046083-	00080 10 1421 6491 4050 1	31.25	
	01/26/2023	Gas for the van	87046083-	00080 10 1421 6491 4050 1	40.94	
	01/26/2023	Fuel Discount	87046083-	00080 10 1421 6491 4050 1	(2.34)	
	01/26/2023	Gas for the vans	87046083-	00080 10 1421 6491 4050 1	72.28	
	01/26/2023	Fuel Discount	87046083-	00080 10 1421 6491 4050 1	(4.14)	
99066931	03/06/2023	Wex Bank				398.48
	02/11/2023	Gas for the van	87667086-	00080 10 1421 6491 4050 1	66.45	
	02/11/2023	Fuel Rebate	87667086-	00080 10 1421 6491 4050 1	(3.92)	
	02/24/2023	Fuel Rebate	87667086-191362	00080 10 1421 6491 4050 1	(3.67)	
	02/24/2023	Gas for van	87667086-191362	00080 10 1421 6491 4050 1	59.59	
	02/07/2023	Gas for the van	87667086-479124	00080 10 1421 6491 4050 1	27.45	
	02/07/2023	Fuel Rebate	87667086-479124	00080 10 1421 6491 4050 1	(1.59)	
	02/21/2023	Gas for the van	87667086-637744	00080 10 1421 6491 4050 1	62.89	
	02/21/2023	Fuel Rebate	87667086-637744	00080 10 1421 6491 4050 1	(3.71)	
	02/07/2023	Gas for van	87667086-AL0U3DN	00080 10 1421 6491 4050 1	60.23	
	02/07/2023	Fuel Rebate	87667086-AL0U3DN	00080 10 1421 6491 4050 1	(3.49)	
	02/14/2023	Gas for the van	87667086-AL5026U	00080 10 1421 6491 4050 1	44.32	
	02/14/2023	Fuel Rebate	87667086-AL5026U	00080 10 1421 6491 4050 1	(2.59)	
	02/16/2023	Gas for the van	87667086-AL673KS	00080 10 1421 6491 4050 1	55.36	
	02/16/2023	Fuel Rebate	87667086-AL673KS	00080 10 1421 6491 4050 1	(3.24)	
	02/07/2023	Gas for van	AL0U3Q7	00080 10 1421 6491 4050 1	47.13	
	02/07/2023	Fuel Rebate	AL0U3Q7	00080 10 1421 6491 4050 1	(2.73)	
99066932	03/05/2023	The Hanover Insurance Group				7,535.30
	02/14/2023	MARCH 2023	MARCH 2023	10 2542 6351 0000 3	7,535.30	
99066933	03/06/2023	Spire				134.06
	02/17/2023	01-19-023 to 02-16-2023	3929181111-MAR	10 2542 6482 0000 3	134.06	
99440492	03/13/2023	i3-MPN, LLC				365.95
	03/13/2023	Processing Fees for February	93776	10 2523 6319 0000 3	365.95	
99440493	03/16/2023	Sam's Club				2,132.58
	02/16/2023	Staff Lounge - Dish Soap	000466	10 2321 6411 0000 3	22.96	
	02/22/2023	Popcorn for Book Fair	000581	10 1111 6411 4050 3	131.04	
	02/16/2023	Staff Lounge Restock -	000784	40001 10 2321 6411 0000 3	340.68	
	01/23/2023	Staff Lounge Supplies	10034464071	00000 10 2321 6411 0000 3	329.40	
	01/23/2023	Board Snacks	10034465911	00000 10 2321 6411 0000 3	202.22	
	01/23/2023	Show Me KC Snacks	10034475630	00000 10 2321 6411 0000 3	183.34	
	01/26/2023	OREO Mini Mix Sandwich	10035299449	00000 10 1111 6411 4050 3	45.12	
	01/26/2023	Snickers, Twix & More Bulk	10035299449	40001 10 1111 6411 4050 3	18.48	
	01/26/2023	Hershey Factory Favorites	10035299449	40001 10 1111 6411 4050 3	18.36	
	01/26/2023	Item 1 of 9 Click to see	10035299449	40001 10 1111 6411 4050 3	47.34	
	01/26/2023	Capri Sun Variety Pack (6	10035299449	40001 10 1111 6411 4050 3	39.52	
	01/26/2023	Frito-Lay Big Grab Variety	10035299449	40001 10 1111 6411 4050 3	73.92	
	01/26/2023	Snacks	10035299449	40001 10 1111 6411 4050 3	36.68	
	01/30/2022	Food for concessions	10036173943	00045 10 1421 6471 1050 1	366.20	
	02/06/2023	Snacks	5626597773807701	00045 10 2321 6411 0000 3	113.28	

	02/06/2023	Snacks	7495599917299204	00000 10 2321 6411 0000 3 00000	39.78
	01/23/2023	Coffee and Supplies	JAN 24 2023	10 2321 6411 0000 3 00000	124.26
99440494	03/17/2023	SYNCHRONY BANK			132.66
	02/21/2023	Nail-on Glides, Square	MARCH 2023	10 2542 6411 0000 3 00000	132.66
99440495	03/23/2023	Blue Cross and Blue Shield of KC			40,673.01
	02/01/2023	FEB 2023	230200002116	10 2111 6241 4050 3 40001	2.89
	02/01/2023	FEB 2023	230200002116	10 2113 6241 4050 3 40001	6.77
	02/01/2023	FEB 2023	230200002116	10 2131 6241 4050 3 40001	9.66
	02/01/2023	FEB 2023	230200002116	10 2134 6241 4050 3 00000	38.64
	02/01/2023	Medical	230200002116	10 2165	9,333.85
	02/01/2023	FEB 2023	230200002116	10 2165	534.09
	02/01/2023	FEB 2023	230200002116	10 2321 6241 0000 3 00000	38.64
	02/01/2023	FEB 2023	230200002116	10 2331 6241 0000 3 00000	38.64
	02/01/2023	FEB 2023	230200002116	10 2411 6241 1050 3 00000	19.32
	02/01/2023	FEB 2023	230200002116	10 2411 6241 3050 3 00000	19.32
	02/01/2023	FEB 2023	230200002116	10 2411 6241 4050 3 00000	38.64
	02/01/2023	FEB 2023	230200002116	10 2523 6241 0000 3 00000	19.32
	02/01/2023	FEB 2023	230200002116	10 2542 6241 0000 3 00000	96.60
	02/01/2023	FEB 2023	230200002116	10 2546 6241 0000 3 00000	57.96
	02/01/2023	FEB 2023	230200002116	10 2551 6241 0000 3 00000	9.66
	02/01/2023	FEB 2023	230200002116	10 2561 6241 0000 3 00000	28.98
	02/01/2023	FEB 2023	230200002116	10 2611 6241 0000 3 00000	38.64
	02/01/2023	FEB 2023	230200002116	20 1111 6241 0000 3 00979	1,402.46
	02/01/2023	FEB 2023	230200002116	20 1111 6241 0000 3 00979	367.08
	02/01/2023	FEB 2023	230200002116	20 1111 6241 0000 3 00979	(8,491.35)
	02/01/2023	FEB 2023	230200002116	20 1111 6241 4050 3 40001	637.56
	02/01/2023	FEB 2023	230200002116	20 1131 6241 3050 3 40001	338.10
	02/01/2023	FEB 2023	230200002116	20 1151 6241 0000 3 00000	19.32
	02/01/2023	FEB 2023	230200002116	20 1151 6241 1050 3 40001	287.56
	02/01/2023	FEB 2023	230200002116	20 1221 6241 4050 4 44100	96.60
	02/01/2023	FEB 2023	230200002116	20 1271 6241 0000 3 40001	38.64
	02/01/2023	FEB 2023	230200002116	20 2112 6241 1050 3 40001	5.80
	02/01/2023	FEB 2023	230200002116	20 2112 6241 3050 3 40001	5.80
	02/01/2023	FEB 2023	230200002116	20 2112 6241 4050 3 40001	11.60
	02/01/2023	FEB 2023	230200002116	20 2122 6241 3050 3 40001	19.32
	02/01/2023	FEB 2023	230200002116	20 2122 6241 4050 3 40001	38.64
	02/01/2023	FEB 2023	230200002116	20 2152 6241 4050 3 12210	19.32
	02/01/2023	FEB 2023	230200002116	20 2165	32,652.57
	02/01/2023	FEB 2023	230200002116	20 2165	1,775.11
	02/01/2023	FEB 2023	230200002116	20 2165	927.94
	02/01/2023	FEB 2023	230200002116	20 2222 6241 4050 3 40001	38.64
	02/01/2023	FEB 2023	230200002116	20 2321 6241 0000 3 00000	19.32
	02/01/2023	FEB 2023	230200002116	20 2411 6241 1050 3 00000	32.84
	02/01/2023	FEB 2023	230200002116	20 2411 6241 3050 3	32.84

				00000		
02/01/2023	FEB 2023	230200002116	20 2411 6241 4050 3	00000	0.00	
02/01/2023	FEB 2023	230200002116	20 2411 6241 4050 3	00000	0.00	
02/01/2023	FEB 2023	230200002116	20 2411 6241 4050 3	00000	65.68	
99440496	03/27/2023	Blue Cross and Blue Shield of KC				50,317.79
03/01/2023	MARCH 2023	230520004978	10 2111 6241 4050 3	40001	2.89	
03/01/2023	MARCH 2023	230520004978	10 2113 6241 4050 3	40001	6.77	
03/01/2023	MARCH 2023	230520004978	10 2131 6241 4050 3	40001	9.66	
03/01/2023	MARCH 2023	230520004978	10 2134 6241 4050 3	00000	38.64	
03/01/2023	MARCH 2023	230520004978	10 2165		534.09	
03/01/2023	Medical	230520004978	10 2165		9,333.85	
03/01/2023	MARCH 2023	230520004978	10 2321 6241 0000 3	00000	38.64	
03/01/2023	MARCH 2023	230520004978	10 2331 6241 0000 3	00000	38.64	
03/01/2023	MARCH 2023	230520004978	10 2411 6241 1050 3	00000	19.32	
03/01/2023	MARCH 2023	230520004978	10 2411 6241 3050 3	00000	19.32	
03/01/2023	MARCH 2023	230520004978	10 2411 6241 4050 3	00000	38.64	
03/01/2023	MARCH 2023	230520004978	10 2523 6241 0000 3	00000	19.32	
03/01/2023	MARCH 2023	230520004978	10 2542 6241 0000 3	00000	96.60	
03/01/2023	MARCH 2023	230520004978	10 2546 6241 0000 3	00000	57.96	
03/01/2023	MARCH 2023	230520004978	10 2551 6241 0000 3	00000	9.66	
03/01/2023	MARCH 2023	230520004978	10 2561 6241 0000 3	00000	28.98	
03/01/2023	MARCH 2023	230520004978	10 2611 6241 0000 3	00000	38.64	
03/01/2023	MARCH 2023	230520004978	20 1111 6241 0000 3	00979	367.08	
03/01/2023	MARCH 2023	230520004978	20 1111 6241 0000 3	00979	0.00	
03/01/2023	MARCH 2023	230520004978	20 1111 6241 0000 3	00979	3,906.76	
03/01/2023	MARCH 2023	230520004978	20 1111 6241 4050 3	40001	637.56	
03/01/2023	MARCH 2023	230520004978	20 1131 6241 3050 3	40001	338.10	
03/01/2023	MARCH 2023	230520004978	20 1151 6241 0000 3	00000	19.32	
03/01/2023	MARCH 2023	230520004978	20 1151 6241 1050 3	40001	287.56	
03/01/2023	MARCH 2023	230520004978	20 1221 6241 4050 4	44100	96.60	
03/01/2023	MARCH 2023	230520004978	20 1271 6241 0000 3	40001	38.64	
03/01/2023	MARCH 2023	230520004978	20 2112 6241 1050 3	40001	5.80	
03/01/2023	MARCH 2023	230520004978	20 2112 6241 3050 3	40001	5.80	
03/01/2023	MARCH 2023	230520004978	20 2112 6241 4050 3	40001	11.60	
03/01/2023	MARCH 2023	230520004978	20 2122 6241 3050 3	40001	19.32	
03/01/2023	MARCH 2023	230520004978	20 2122 6241 4050 3	40001	38.64	
03/01/2023	MARCH 2023	230520004978	20 2152 6241 4050 3	12210	19.32	
03/01/2023	MARCH 2023	230520004978	20 2165		870.64	
03/01/2023	MARCH 2023	230520004978	20 2165		32,652.57	
03/01/2023	MARCH 2023	230520004978	20 2165		500.86	
03/01/2023	MARCH 2023	230520004978	20 2222 6241 4050 3	40001	38.64	
03/01/2023	MARCH 2023	230520004978	20 2321 6241 0000 3	00000	19.32	
03/01/2023	MARCH 2023	230520004978	20 2411 6241 1050 3	00000	32.84	
03/01/2023	MARCH 2023	230520004978	20 2411 6241 3050 3	00000	32.84	

	03/01/2023	MARCH 2023	230520004978	20 2411 6241 4050 3	0.00
	03/01/2023	MARCH 2023	230520004978	00000 20 2411 6241 4050 3	0.00
	03/01/2023	MARCH 2023	230520004978	00000 20 2411 6241 4050 3	46.36
99440497	03/06/2023	Card Services		00000	23,162.38
	02/15/2023	Lower School Supplies	MARCH 2023	10 1111 6411 4050 3	504.36
	02/15/2023	Middle School Other Expenses	MARCH 2023	40001 10 1131 6398 3050 3	425.00
	02/15/2023	NHS Travel	MARCH 2023	40001 10 1151 6311 1050 1	8,845.54
	02/15/2023	Graduation	MARCH 2023	00752 10 1151 6398 1050 3	3,448.44
	02/15/2023	Wrestling Travel (State)	MARCH 2023	40001 10 1421 6343 1050 1	2,164.05
	02/15/2023	Athletics Expenses	MARCH 2023	00080 10 1421 6411 4050 1	313.39
	02/15/2023	Registrar Expenses	MARCH 2023	00080 10 2125 6411 4050 3	613.18
	02/15/2023	Professional Development	MARCH 2023	40001 10 2321 6319 0000 3	224.04
	02/15/2023	Superintendnet Travel	MARCH 2023	00941 10 2321 6343 0000 3	1,033.89
	02/15/2023	Matterport Hosting	MARCH 2023	00000 10 2321 6398 0000 3	69.00
	02/15/2023	Project Lead The Way	MARCH 2023	00000 10 2321 6411 0000 1	640.00
	02/15/2023	Superintendent Supplies	MARCH 2023	00818 10 2321 6411 0000 3	107.95
	02/15/2023	Google Fiber	MARCH 2023	00000 10 2331 6361 0000 3	370.00
	02/15/2023	Adobe	MARCH 2023	00000 10 2525 6371 0000 3	19.99
	02/15/2023	Maintenance Supplies	MARCH 2023	00000 10 2542 6411 0000 3	473.58
	02/15/2023	Fingerprinting	MARCH 2023	00000 10 2643 6314 0000 3	128.25
	02/15/2023	Lunch at Summit Grill in	MARCH 2023 - 1	00000 10 2113 6411 4050 3	122.12
	02/15/2023	Food for wrestling	MARCH 2023 - 10	40001 10 1421 6491 4050 1	36.59
	02/15/2023	Food for wrestling state	MARCH 2023 - 11	00080 10 1421 6491 4050 1	235.42
	02/15/2023	Security Bits and US Flags	MARCH 2023 - 12	00039 10 2542 6411 0000 3	195.96
	02/15/2023	Food for wrestling	MARCH 2023 - 13	00000 10 1421 6491 4050 1	14.28
	02/15/2023	Facilities Department Lunch	MARCH 2023 - 14	00080 10 2542 6411 0000 3	69.45
	02/15/2023	Checked bag purchase for	MARCH 2023 - 15	00000 10 2546 6398 0000 3	35.00
	02/15/2023	Checked bag purchase for	MARCH 2023 - 15	00000 10 2546 6398 0000 3	35.00
	02/15/2023	Food for wrestling	MARCH 2023 - 16	00000 10 1421 6491 4050 1	66.00
	02/15/2023	food for wrestling	MARCH 2023 - 17	00080 10 1421 6491 4050 1	43.00
	02/15/2023	Decodable Books: Frog Series	MARCH 2023 - 2	00080 10 1111 6411 4050 3	1,323.00
	02/15/2023	Shipping	MARCH 2023 - 3	40001 10 1111 6411 4050 3	46.68
	02/15/2023	Place Value Disks, 4 Values,	MARCH 2023 - 3	40001 10 1111 6411 4050 3	249.75
	02/15/2023	Magnetic Place Value Demo	MARCH 2023 - 3	40001 10 1111 6411 4050 3	124.95
	02/15/2023	Base Ten Place Value Frame	MARCH 2023 - 3	40001 10 1111 6411 4050 3	249.75
	02/15/2023	Money -book for seminar	MARCH 2023 - 4	40001 10 1151 6431 1050 3	438.48
	02/15/2023	Southwest-Asia-Middle-East-	MARCH 2023 - 5	40001 10 1131 6431 3050 1	63.20
	02/15/2023	Southern-Eastern-Asia-Unit-	MARCH 2023 - 5	40001 10 1131 6431 3050 1	76.00
	02/15/2023	Food for cheer	MARCH 2023 - 6	40001 10 1421 6491 4050 1	48.23
	02/15/2023	Snacks/food	MARCH 2023 - 7	00080 10 1421 6491 4050 1	188.60
	02/15/2023	Food for wrestling state	MARCH 2023 - 8	00080 10 1421 6491 4050 1	31.38
	02/15/2023	Food for wrestling	MARCH 2023 - 9	00080 10 1421 6491 4050 1	88.88
74124	03/29/2023	20/20 Leadership			6,000.00
	02/21/2023	Junior & Senior program	2022-2023	10 1151 6312 1050 3	6,000.00

	03/01/2023	February 2023	FEBRUARY 2023	10 1221 6311 4050 3	7,359.75	
				12210		
74143	03/29/2023	CSI Services, Inc				926.91
	02/28/2023	Service on Kitchen Equipment	0000029312	10 2542 6332 0000 3	926.91	
				00000		
74144	03/29/2023	Danielle Blackstock				345.96
	03/07/2023	Flight Reimbursement	REIMB 03-07-2023	10 1111 6411 4050 3	345.96	
				40001		
74145	03/29/2023	Dick Blick Art Materials				116.64
	09/09/2022	Art materials	9188931	10 1151 6411 1050 3	14.56	
				40001		
	12/19/2022	Art materials	9788376	10 1151 6411 1050 3	102.08	
				40001		
74146	03/29/2023	E & K of Kansas City, Inc.				306.00
	03/03/2023	Drywall Repair and Patch	17464-05575	10 2542 6332 0000 3	306.00	
				00000		
74147	03/29/2023	Marion Epps				70.14
	03/02/2023	Floral Arrangement	REIMB 03-20-2023	10 2321 6411 0000 3	70.14	
				00000		
74148	03/29/2023	Facility Solutions Group				1,677.35
	02/28/2023	Replacement of Faulty Switch	2824560	10 2542 6411 0000 3	648.32	
				00000		
	03/14/2023	Dedicated Circuit and	2835075	10 2542 6332 0000 3	1,029.03	
				00000		
74149	03/29/2023	First Student, Inc.				199,289.90
	12/13/2022	October 2022 Bus Routes	11874574	10 2551 6341 0000 3	56,366.69	
				00000		
	12/20/2022	November 2022 Bus Routes	11874587	10 2551 6341 0000 3	48,364.89	
				00000		
	03/24/2023	December 2022 Bus Routes	11874629	10 2551 6341 0000 3	36,327.76	
				00000		
	03/24/2023	January 2023 Bus Routes	11874636	10 2551 6341 0000 3	58,230.56	
				00000		
74150	03/29/2023	Flexible Educators				29,729.92
	01/29/2023	Week Ending 01-29-2023	259103	10 1111 6311 4050 3	558.00	
				40001		
	01/29/2023	Week Ending 01-29-2023	259103	10 1131 6311 3050 3	2,790.00	
				40001		
	01/29/2023	Week Ending 01-29-2023	259103	10 1151 6311 1050 3	1,519.00	
				40001		
	02/05/2023	Week Ending 02-05-2023	259249	10 1111 6311 4050 3	279.00	
				40001		
	02/05/2023	Week Ending 02-05-2023	259249	10 1131 6311 3050 3	2,650.50	
				40001		
	02/05/2023	Week Ending 02-05-2023	259249	10 1151 6311 1050 3	1,689.50	
				40001		
	02/12/2023	Week Ending 02-12-2023	259393	10 1111 6311 4050 3	558.00	
				40001		
	02/12/2023	Week Ending 02-12-2023	259393	10 1131 6311 3050 3	2,453.56	
				40001		
	02/12/2023	Week Ending 02-12-2023	259393	10 1151 6311 1050 3	1,798.00	
				40001		
	02/19/2023	Week Ending 02-19-2023	259424	10 1111 6311 4050 3	837.00	
				40001		
	02/19/2023	Week Ending 02-19-2023	259424	10 1131 6311 3050 3	976.50	
				40001		
	02/19/2023	Week Ending 02-19-2023	259424	10 1151 6311 1050 3	1,705.00	
				40001		
	02/26/2023	Week Ending 02-26-2023	259686	10 1111 6311 4050 3	279.00	
				40001		
	02/26/2023	Week Ending 02-26-2023	259686	10 1131 6311 3050 3	976.50	
				40001		
	02/26/2023	Week Ending 02-26-2023	259686	10 1151 6311 1050 3	930.00	
				40001		
	03/05/2023	Week Ending 03-05-2023	259819	10 1111 6311 4050 3	1,050.36	
				40001		
	03/05/2023	Week Ending 03-05-2023	259819	10 1131 6311 3050 3	1,116.00	
				40001		
	03/05/2023	Week Ending 03-05-2023	259819	10 1151 6311 1050 3	1,829.00	
				40001		
	03/16/2023	Week Ending 03-12-2023	259953	10 1111 6311 4050 3	2,232.00	
				40001		
	03/16/2023	Week Ending 03-12-2023	259953	10 1131 6311 3050 3	1,116.00	
				40001		
	03/16/2023	Week Ending 03-12-2023	259953	10 1151 6311 1050 3	2,387.00	
				40001		
74151	03/29/2023	Flores & Associates, LLC				304.41
	03/05/2023	FLMA Admin Fee for March	421572	10 2643 6319 0000 3	304.41	
				00000		
74152	03/29/2023	Girls on the Run Serving Greater				420.00
	02/28/2023	Girls on The Run 2023	2023	10 1111 6411 4050 3	420.00	
				40001		
74153	03/29/2023	Health Systems Educational				810.00

	03/01/2023	End of Module Test	22558		10 2321 6312 0000 3 00941	810.00	
74154	03/29/2023	Heartland Maililng					938.94
	03/21/2023	Middle & Upper Grade Cards	23-104038		10 2321 6363 0000 3 00000	938.94	
74155	03/29/2023	Hi-Gene's Janitorial Service					22,525.00
	03/06/2023	Monthly Janitorial Service	80864		10 2542 6331 0000 3 00000	22,525.00	
74156	03/29/2023	imageQUEST					1,067.29
	03/02/2023	Q-CN6100-01 02/02/2023 to	IN4240444		10 2574 6334 0000 3 00000	298.00	
	03/02/2023	Overages 11/02/2022 to	IN4240444		10 2574 6334 0000 3 00000	17.29	
	03/02/2023	Q-CN6100-01 03/02/2023 to	IN4288543		10 2574 6334 0000 3 00000	298.00	
	03/06/2023	Q-CN1305-01 03/11/2023 to	IN4297156		10 2574 6334 0000 3 00000	28.00	
	03/06/2023	Xerox Staple Kit	IN4298736		10 2574 6334 0000 3 00000	426.00	
74157	03/29/2023	James Rusconi					450.00
	01/24/2023	Assigning officials	2022-2023 REF		10 1421 6491 4050 1 00080	450.00	
74158	03/29/2023	Kimberly Lowe					184.42
	02/03/2023	Fingerprinting	REIMB 02-03-2023		10 2546 6411 0000 3 00000	41.75	
	03/20/2023	Uber Trips Reimbursement	REIMB 03-20-2023		10 1221 6411 4050 3 12210	142.67	
74159	03/29/2023	Mad Science of Greater Kansas					390.00
	02/22/2023	Mad Science	WREG-1572332		10 1111 6411 4050 3 40001	390.00	
74160	03/29/2023	Main Event Entertainment, LP					5,116.50
	02/28/2023	Student Incentives	720704-1		10 1111 6411 4050 3 40001	1,705.50	
	02/08/2023	Student Incentive	720705-1		10 1111 6411 4050 3 40001	1,705.50	
	02/08/2023	Student Incentives	720706-1		10 1111 6411 4050 3 40001	1,705.50	
74161	03/29/2023	Medco School First Aid					2.31
	01/24/2023	Medical supplies	IN96024095		10 1421 6491 4050 1 00080	2.31	
74162	03/29/2023	Missouri Charter School					5,520.00
	03/06/2023	2022-2023 Membership	3288		10 2321 6319 0000 3 00000	5,520.00	
74163	03/29/2023	Missouri DECA					6,600.00
	03/15/2023	ICDC Deca competition	ICDC REG - 2023		10 1151 6398 1050 3 40001	6,600.00	
74164	03/29/2023	MO State High School Activities					2,573.00
	04/25/2022	Speech, Debate and Theatre	22-W06208		10 1411 6371 4050 3 00014	12.00	
	08/23/2022	Reopen coaches/directors	23-W01398		10 1421 6491 4050 1 00080	50.00	
	11/03/2022	Volleyball district	23-W02082		10 1421 6491 4050 1 00080	1,362.00	
	12/12/2022	Football district settlement	23-W02568		10 1421 6491 4050 1 00080	1,149.00	
74165	03/29/2023	Northwest Missouri DECA District					810.00
	02/01/2023	Career Development	23118116		10 1151 6371 1050 3 40001	810.00	
74166	03/29/2023	Olathe T-Shirt & Trophy Inc.					1,689.00
	03/06/2023	Quarter zips	30648		10 1151 6411 1050 3 40001	1,689.00	
74167	03/29/2023	Parris Communications Inc					42,240.00
	02/13/2023	Strategic Communications	007/23		10 2321 6319 0000 3 00000	20,000.00	
	03/21/2023	Strategic Comm Jan 25 - Mar	026/23		10 2321 6319 0000 3 00000	22,240.00	
74168	03/29/2023	Phil World, Inc.					711.18
	02/13/2023	Food for football	158692		10 1421 6491 4050 1 00080	207.10	
	12/16/2022	Middle School Pizza	159496		10 1131 6411 3050 3 40001	45.99	
	12/16/2022	12/13/22 Ticket #2 Pizza	159523		10 1131 6411 3050 3 40001	125.26	
	12/16/2022	Food for Cheer	159523 #55		10 1421 6491 4050 1 00080	33.00	
	02/10/2023	Equity Training lunch	159590		10 2321 6411 0000 3 00000	33.80	
	02/10/2023	Food for cheer	159601		10 1421 6491 4050 1 00080	53.00	
	02/17/2023	Food for cheer	159636		10 1421 6491 4050 1 00080	54.00	
	02/17/2023	chicken provolone w/chips	159638		10 2125 6411 4050 3 40001	40.70	

	02/17/2023	Tip	159638	10 2125 6411 4050 3	7.00	
	03/03/2023	Ham and cheese sandwiches	159682	40001 10 2125 6411 4050 3	46.81	
	03/03/2023	Ham & cheese sandwiches	159691	40001 10 2125 6411 4050 3	64.52	
74169	03/29/2023	Audrey Pribnow				12.99
	02/27/2023	Microsoft Online Bundle	REIMB 02-27-2023	40001 10 1131 6411 3050 3	12.99	
74170	03/29/2023	Print Time, Inc.				180.75
	03/15/2023	Read posters for seniors	1288292-IN	40001 10 1151 6411 1050 3	180.75	
74171	03/29/2023	Project Lead the Way				750.00
	03/03/2023	Magic of Electrons Training	379285	00818 10 2321 6311 0000 1	750.00	
74172	03/29/2023	Quill				46.20
	03/24/2023	Crayola Crayons, 24-ct.	31567723	40001 10 1111 6411 4050 3	46.20	
74173	03/29/2023	R & R Lawn and Landscape LLC				400.00
	03/06/2023	Salting of walks and drives	972	00000 10 2542 6411 0000 3	400.00	
74174	03/29/2023	Randall Campbell				45.00
	02/22/2023	MBCA Membership	REIMB 02-22-2023	00023 10 1421 6371 1050 1	45.00	
74175	03/29/2023	ROADRUNNER				2,887.29
	02/27/2023	Recycling and Trash Pickup	RR-388906	00000 10 2542 6336 0000 3	2,887.29	
74176	03/29/2023	Savvas Learning Company				1,825.00
	09/15/2022	E licenses for math	7028188136	40001 10 1151 6316 1050 3	1,825.00	
74177	03/29/2023	See-More Signs, Manufacturing,				2,798.00
	03/09/2023	Installation of Panels for	214971	00000 10 2542 6332 0000 3	2,798.00	
74178	03/29/2023	Stericycle, Inc.				146.18
	01/27/2023	Haz Waste Disposal	8003220620	00000 10 2643 6411 0000 3	146.18	
74179	03/29/2023	T-Shirt King, Inc.				733.00
	01/10/2023	Baseball caps	18044	00022 10 1421 6411 1050 1	733.00	
74180	03/29/2023	U.S. Engineering Service, LLC				7,744.61
	02/28/2023	Service on Storm Drain Line	193006	00000 10 2542 6332 0000 3	2,863.56	
	03/06/2023	Inspected Water Lines to	193153	00000 10 2542 6332 0000 3	611.80	
	03/06/2023	Service on AHU #5	193154	00000 10 2542 6332 0000 3	330.90	
	03/13/2023	New Disconnect Rods for AHU	193293	00000 10 2542 6411 0000 3	875.90	
	03/13/2023	New Motor for AHU-12	193295	00000 40 2542 6531 0000 3	2,161.00	
	03/23/2023	Replace Insulation	193800	00000 10 2542 6332 0000 3	901.45	
74181	03/29/2023	UMKC				4,590.60
	03/10/2023	Dual credit English	SPRING 2023	00752 10 1151 6311 1050 1	4,590.60	
74182	03/29/2023	United Inner City Services				15,858.15
	03/15/2023	March 2023	UA23-08	00000 10 2331 6361 0000 3	15,858.15	
74183	03/29/2023	United States Academic Decathlon				600.00
	03/07/2023	Nationals competition	NATIONALS 2023	40001 10 1151 6371 1050 3	600.00	
74184	03/29/2023	University Academy Foundation				1,609.92
	03/01/2023	Rent Expense - March 2023	1077	00000 10 2321 6333 0000 3	1,410.04	
	03/01/2023	RWL Expense	1077	00818 10 2321 6411 0000 1	199.88	
74185	03/29/2023	University Academy Foundation				313.66
	02/24/2023	K Bowland Scholarship	BOWLAND 2023	00762 10 2321 6411 0000 3	313.66	
74186	03/29/2023	University Academy Supporting				53,750.00
	03/01/2023	March 2023 Rent	MARCH 2023	00000 10 2542 6333 0000 3	53,750.00	
74187	03/29/2023	University of Missouri - Kansas				42,563.96
	03/05/2023	August 2022 - February 2023	2021	40001 10 2133 6319 4050 1	42,563.96	
74188	03/29/2023	Western Specialty Contractors				1,692.50
	03/23/2023	Repairs to Roof	32551	00000 10 2542 6332 0000 3	1,692.50	
74189	03/29/2023	WHC KCT, LLC				6,904.00
	03/14/2023	February 2023	022823 37240	00095 10 2113 6342 4050 3	6,904.00	
74190	03/29/2023	Windstar Lines, Inc.				2,058.00

	03/01/2023	Transportation for track	127099	10 1421 6371 1050 1	2,058.00	
				00026		
74191	03/29/2023	Nyree Young				38.72
	01/30/2023	Dividers - Walmart	REIMB 01-30-2023	10 1131 6411 3050 3	12.21	
				40001		
	12/15/2022	Mileage	REIMB 12-15-2022	10 1131 6343 3050 3	26.51	
				40001		
74192	03/29/2023	Aflac Group Insurance				2,703.87
	09/28/2023	September 2022	A187134800	10 2164	712.50	
	09/28/2023	September 2022	A187134800	20 2164	1,991.37	
74193	03/29/2023	Aflac Group Insurance				2,703.87
	10/21/2022	October 2022	A188605100	10 2164	712.50	
	10/21/2022	October 2022	A188605100	20 2164	1,991.37	
74194	03/29/2023	Aflac Group Insurance				2,703.87
	11/22/2022	November 2022	A190027200	10 2164	712.50	
	11/22/2022	November 2022	A190027200	20 2164	1,991.37	
74195	03/29/2023	Aflac Group Insurance				2,703.87
	11/22/2022	December 2022	A191987400	10 2164	712.50	
	11/22/2022	December 2022	A191987400	20 2164	1,991.37	
74196	03/29/2023	Aflac Group Insurance				2,703.87
	01/21/2023	January 2023	A192439000	10 2164	712.50	
	01/21/2023	January 2023	A192439000	20 2164	1,991.37	
74197	03/29/2023	Amazon Capital Services				2,561.27
	03/27/2023	https://www.amazon.com/CN-	16QH-4RG6-V73C	10 1111 6411 4050 3	32.95	
				40001		
	03/27/2023	https://www.amazon.	16QH-4RG6-V73C	10 1111 6411 4050 3	8.99	
				40001		
	03/27/2023	Popsicle Variety Pack	17LW-WWVD-VW4H	10 1111 6411 4050 3	10.24	
				40001		
	03/05/2023	Stand Up Desk & Mount	19XJ-7416-L1D9	10 2525 6411 0000 3	144.74	
				00000		
	03/08/2023	Cards	1C1W-JTY1-643T	10 2321 6411 0000 3	19.99	
				00000		
	03/02/2023	Cable punch down tool,	1CX1-VM9H-176F	10 2331 6411 0000 3	269.68	
				00000		
	03/02/2023	Office supplies	1CX1-VM9H-44FV	10 1151 6411 1050 3	21.42	
				40001		
	03/02/2023	Credit for NonDeliverable	1DHM-Q1T7-GVDW	10 1421 6411 1050 1	(25.99)	
				00023		
	03/08/2023	Cards	1PRF-QRRQ-4PK6	10 2321 6411 0000 3	21.95	
				00000		
	03/25/2022	Jot Permanent Fine-Point	1RCX-PHWG-FMQ7	10 1111 6411 4050 3	27.96	
				40001		
	03/25/2022	Rainbow Washable Markers, 8-	1RCX-PHWG-FMQ7	10 1111 6411 4050 3	64.20	
				40001		
	03/25/2022	Supplis	1RPR-W4NJ--DCWW	10 1111 6411 4050 3	237.22	
				40001		
	03/22/2023	Counseling (SEL) supplies	1RRD-7Q1J-4JPX	10 2113 6411 4050 3	271.65	
				40001		
	12/23/2022	Credit for Pencil Sharpener	1RWF-TM1T-76C7	10 1131 6411 3050 3	(10.95)	
				40001		
	03/24/2023	Video Cameras & Parts	1TP1-YXN3-6CVH	10 2546 6412 0000 3	1,467.22	
				00000		
74198	03/29/2023	Amazon Capital Services				2,629.07
	03/11/2023	Fujifilm Instax Mini Instant	1VY6-NQ3N-CLWL	10 1111 6411 4050 3	138.00	
				40001		
	01/25/2023	TV and mount for weight room	1XRC-H717-CJ6X	10 2331 6412 0000 3	347.66	
				00000		
	03/29/2023	Amazon Basics Gallon Food	1Y4Y-VDNR-1TPQ	10 2321 6411 0000 3	11.32	
				00000		
	03/29/2023	100 6x9 Self-Seal brown	1Y4Y-VDNR-1TPQ	10 2321 6411 0000 3	45.87	
				00000		
	03/29/2023	Texas Instrument TI 30XIIS	1Y4Y-VDNR-1TPQ	10 2321 6411 0000 3	1,760.00	
				00000		
	03/29/2023	Rarlan Wood-Cased #2 HB	1Y4Y-VDNR-1TPQ	10 2321 6470 0000 3	32.29	
				00000		
	03/29/2023	Flutesan 120 pack earbuds	1Y4Y-VDNR-1TPQ	10 2321 6470 0000 3	293.93	
				00000		
74199	03/29/2023	BSN Sports LLC				1,887.98
	03/03/2023	Benches	920799064	10 1421 6411 1050 1	1,887.98	
				00022		
74200	03/29/2023	D & T Shirtified, LLC				461.20
	03/15/2023	STUCO sweatshirts	14458	10 1151 6411 1050 3	461.20	
				40001		
74201	03/29/2023	Great Minds PDS				210.00

	03/28/2023	Power Up: Transitioning to	INV129487	10 2321 6311 0000 3	210.00	
				00000		
74202	03/29/2023	HENRY DANIELS				10.00
	02/03/2023	Refund for Dance Ticket	REIMB 02-03-2023	10 1111 6411 4050 3	10.00	
				40001		
74203	03/29/2023	North Platte School District				125.00
	03/03/2023	Track meet	TRACKMEET 03-28-	10 1421 6371 1050 1	125.00	
				00026		
74204	03/29/2023	United Rentals (North America),				1,824.42
	11/30/2022	Repairs to Scissor Lift	04669424-001	10 2542 6398 0000 3	506.98	
				00000		
	11/28/2022	Repairs & Batteries for	213465079-001	10 2542 6398 0000 3	1,317.44	
				00000		
74205	03/25/2023	Public School Retirement System				135,677.38
	03/25/2023	MARCH 2023	MARCH 2023	10 1131 6221 3050 3	430.00	
				40001		
	03/25/2023	MARCH 2023	MARCH 2023	10 1421 6221 1050 1	847.66	
				00080		
	03/25/2023	MARCH 2023	MARCH 2023	10 2111 6221 4050 3	279.30	
				40001		
	03/25/2023	MARCH 2023	MARCH 2023	10 2113 6221 4050 3	399.00	
				40001		
	03/25/2023	MARCH 2023	MARCH 2023	10 2113 6221 4050 3	432.02	
				40001		
	03/25/2023	MARCH 2023	MARCH 2023	10 2131 6221 4050 3	119.70	
				40001		
	03/25/2023	MARCH 2023	MARCH 2023	10 2134 6221 4050 3	1,218.88	
				40001		
	03/25/2023	MARCH 2023	MARCH 2023	10 2158	324.02	
	03/25/2023	MARCH 2023	MARCH 2023	10 2158	13,727.52	
	03/25/2023	MARCH 2023	MARCH 2023	10 2321 6221 0000 3	2,032.91	
				00000		
	03/25/2023	MARCH 2023	MARCH 2023	10 2321 6221 0000 3	1,013.74	
				00941		
	03/25/2023	MARCH 2023	MARCH 2023	10 2331 6221 0000 3	1,461.98	
				00000		
	03/25/2023	MARCH 2023	MARCH 2023	10 2411 6221 1050 3	595.51	
				00000		
	03/25/2023	MARCH 2023	MARCH 2023	10 2411 6221 3050 3	365.16	
				00000		
	03/25/2023	MARCH 2023	MARCH 2023	10 2411 6221 4050 3	913.78	
				00000		
	03/25/2023	MARCH 2023	MARCH 2023	10 2521 6221 0000 3	969.64	
				00000		
	03/25/2023	MARCH 2023	MARCH 2023	10 2523 6221 0000 3	245.97	
				00000		
	03/25/2023	MARCH 2023	MARCH 2023	10 2524 6221 0000 3	327.97	
				00000		
	03/25/2023	MARCH 2023	MARCH 2023	10 2525 6221 0000 3	245.97	
				00000		
	03/25/2023	MARCH 2023	MARCH 2023	10 2542 6221 0000 3	3,504.24	
				00000		
	03/25/2023	MARCH 2023	MARCH 2023	10 2546 6221 0000 3	1,377.11	
				00000		
	03/25/2023	MARCH 2023	MARCH 2023	10 2551 6221 0000 3	306.51	
				00000		
	03/25/2023	MARCH 2023	MARCH 2023	10 2561 6221 0000 3	623.48	
				00000		
	03/25/2023	MARCH 2023	MARCH 2023	10 2611 6221 0000 3	1,024.91	
				00000		
	03/25/2023	MARCH 2023	MARCH 2023	20 1111 6211 4050 3	320.00	
				40001		
	03/25/2023	MARCH 2023	MARCH 2023	20 1111 6211 4050 3	320.00	
				40001		
	03/25/2023	MARCH 2023	MARCH 2023	20 1111 6211 4050 3	320.00	
				40001		
	03/25/2023	MARCH 2023	MARCH 2023	20 1111 6211 4050 3	19,364.33	
				40001		
	03/25/2023	MARCH 2023	MARCH 2023	20 1131 6211 3050 3	401.00	
				40001		
	03/25/2023	MARCH 2023	MARCH 2023	20 1131 6211 3050 3	11,207.36	
				40001		
	03/25/2023	MARCH 2023	MARCH 2023	20 1151 6211 1050 3	320.00	
				40001		
	03/25/2023	MARCH 2023	MARCH 2023	20 1151 6211 1050 3	9,244.91	
				40001		
	03/25/2023	MARCH 2023	MARCH 2023	20 1211 6211 4050 3	488.06	
				40001		
	03/25/2023	MARCH 2023	MARCH 2023	20 1221 6211 4050 3	788.74	
				12210		
	03/25/2023	MARCH 2023	MARCH 2023	20 1221 6211 4050 4	2,258.96	
				44100		
	03/25/2023	MARCH 2023	MARCH 2023	20 1271 6211 0000 3	1,041.37	

03/25/2023	MARCH 2023	MARCH 2023	40001 20 2112 6211 1050 3	253.35
03/25/2023	MARCH 2023	MARCH 2023	40001 20 2112 6211 3050 3	229.79
03/25/2023	MARCH 2023	MARCH 2023	40001 20 2112 6211 4050 3	248.11
03/25/2023	MARCH 2023	MARCH 2023	40001 20 2122 6211 3050 3	465.19
03/25/2023	MARCH 2023	MARCH 2023	40001 20 2122 6211 4050 3	1,172.75
03/25/2023	MARCH 2023	MARCH 2023	40001 20 2152 6211 4050 3	700.00
03/25/2023	MARCH 2023	MARCH 2023	12210 20 2158	1,260.75
03/25/2023	MARCH 2023	MARCH 2023	20 2158	42,835.14
03/25/2023	MARCH 2023	MARCH 2023	20 2222 6211 4050 3	939.31
03/25/2023	MARCH 2023	MARCH 2023	40001 20 2321 6211 0000 3	1,750.00
03/25/2023	MARCH 2023	MARCH 2023	00000 20 2411 6211 1050 3	2,091.16
03/25/2023	MARCH 2023	MARCH 2023	00000 20 2411 6211 3050 3	1,481.17
03/25/2023	MARCH 2023	MARCH 2023	00000 20 2411 6211 4050 3	3,388.95
			00000	<u>926,364.72</u>

Chief
Operating
Officer

A hand holding a white marker is visible, pointing towards the text. The hand is positioned between the second and third lines of text, with the marker tip near the 'r' in 'operating'.

Board Report
Chief Operating Officer
April 25th, 2023

- The Employees of the Month for March and April are Loretta Jones and Ernest Parks. Loretta works in our cafeteria and as an operations specialist in the copy center. Loretta supports our students in the morning and at lunch, while supporting teachers by copying, laminating and helping them prepare for lessons. She also works on her days off, when we have building PD, as a monitor for staff children so they have daycare and can attend PD without an added expense.
Officer Parks works as a Safety and Security Officer and works our night shift from 3:30-7:30, or later if we have activities. He is only Part-time, but lately has been coming in to help support the security team as needed during his time off.
Both employees have shown great dedication and a desire to help support UA in their positions.
- Activities Updates: MS Wrestling will be added as a sport next year for UA. Track, Baseball and Girls Soccer are all underway and doing well. We are looking to add Robotics to our Activities program next year. That program is currently run by Mr. Hadjian for 3rd - 8th grade students.
- Project Updates- Items we are currently working on in the Facilities area include 1] Completion of the UA Gryphons exterior signage, 2] Integration of a new Access system, Alarm system and Intercom for guest check-ins. These items are being funded through a DESE grant for roughly \$150,000. 3] A roof survey was done on the gym roof indicating minimal water intrusion, but enough that we are working with UASF regarding a new roof membrane in the near future. This is a priority before moving forward with any solar panel discussion. 4] Exit Drive Possibility. We are working with Pete Lacy and the UASF regarding a possible exit drive being established at the NE corner of the main parking lot. This would allow for one way traffic only and force a right turn out of the parking lot. This would eliminate much of the cross traffic that we currently encounter. This project is just in the discovery phase.
- Signage Update- Interior sign “Dream Together” is complete and is receiving rave reviews from students, parents and staff! We are still looking to apply some interior graphics to the North and East windows of the building.
- Swope Dental- We are in final discussion and agreement signing with Swope Health’s Dental division regarding them taking over control of the dental clinic, while still collaborating with UMKC dental as an opportunity for students to get practicum hours. Our tiers we established are as follows:
 - UA students only
 - UA students and immediate siblings not attending UA.
 - UA students, immediate siblings and guardians.
 - UA students, immediate siblings, guardians and UA staff members.
 - UA students, immediate siblings, guardians, UA staff members and K-12 students from KC Charter schools.
- Parent event May 12th- Our parent forums are providing an opportunity for collaboration with parents. One idea that surfaced and is being implemented is a “Pastries with Parents” event on May 12th. We are sending information to parents over the next two weeks to prepare for this event.

Superintendent's Report



University Academy Superintendent's Report

Rebecca A. Gudde

April 25, 2023

Testing:

As you will hear in the school-level reports, we are in the throws of testing season. K-2 is gearing up for end of year benchmarks to determine promotion, 3-8 has begun MAP testing (Missouri Academic Progress) in Mathematics and English Language Arts with grade five also testing in Science. In the Upper School, EOC (End of Course) assessments will be given in Algebra I, Biology, and English II. These are state mandated assessments that will help us see our growth internally as well as show the state our academic achievements.

New Position Created:

We have posted the position of Chief Compliance Officer for the 2023-2024 school year. This individual will be responsible for: assisting the school and the board with policy and procedure compliance, ensuring systems are in place for hiring, recruiting, and general human resources needs, as well as serving as the public relations person for the schools. This position was created from the needs we experienced this year and from listening to our community and parent concerns.

Senate Bill 4:

Parents' Bill of Rights Act of 2023 known as transparency in schools is one we need to keep on our radar. If passed, this bill would require board approval of all K-12 curriculum and mandates it be posted on a statewide portal for parent review. As educators, we are not in favor of this bill. This would stifle teacher's creativity and hinder educator autonomy and would not help education or student achievement. The bill is being pushed by the Opportunity Solutions Project but is opposed by Missouri NAACP, Missouri NEA, Missouri State Teachers Association, Equity in Education Partnership, and Missouri School Boards Association.

MCPSA Annual Report:

The annual review from our charter sponsor, The Public Charter School Commission is attached. We scored "meets" in all five categories: Academics, Financial Management, Learning Environment, Governance, and Operations.



Missouri
Charter Public School Commission

University Academy

2021-2022 Annual Report

Annual Performance: **Meets**

Year Opened: 2000-2001

Next Renewal: 2029-2030

Location: Kansas City

Enrollment: 1,106

Grades Served: PK-12

Contract Year: 3/10



Academics

Meets



Financial
Management

Meets



Learning
Environment

Meets



Governance

Meets



Operations

Meets

Performance Summary

STANDARDS AND INDICATORS	SECTION STANDARD RATING
I. ACADEMICS	
Federal & State Accountability	Meets
Student Academic Proficiency	Meets
Student Academic Growth	Exceeds
Postsecondary Readiness	Meets
School-Specific Academic Measure(s)	Partially Meets
II. FINANCE	
Near-Term Financial Health	Meets
Financial Sustainability	Partially Meets
III. LEARNING ENVIRONMENT	
School Environment	Meets
Education Program Compliance	Meets
Student Rights and Requirements	Meets
School Specific Measures	Meets
IV. GOVERNANCE	
Board Operations	Meets
Holding Management Accountable	Meets
Compliance and Reporting	Meets
School Specific Goals	Meets
V. OPERATIONS	
Financial Management	Meets
Compliance and Reporting	Meets
Employee Rights and Requirements	Meets

Understanding this Report

Dear Reader,

This report is distributed annually for each school sponsored by the Commission so parents/care givers, community members, elected officials and other stakeholders are informed about the performance of the schools we sponsor. The Commission monitors five key performance areas:

- I.  **Academics** – *How well are the students performing on national, state and interim assessment? Is the school meeting their performance contract goals? Is the school meeting its mission?*
- II.  **Finance** – *Has the school appropriately managed tax payer and philanthropic dollars to ensure the school is sustainable?*
- III.  **Learning Environment** – *Has the school met federal and state requirements so students are safe and have all the rights afforded to them?*
- IV.  **Governance** – *Has the board of directors provided the stewardship, oversight and accountability required of a public school board and a Missouri non-profit?*
- V.  **Operations** – *Has the school operated effectively, safely and in compliance with policies, regulations and statutes?*

The first two pages of this report provide readers with a quick summary of the schools performance. The Annual Performance of the school is rated **Meets**, **Partially Meets** or **Falls Far Below** based on results in each of the performance areas. Academics can also be rated **Exceeds** if it is higher than the state average. Ratings are color coded throughout the report, as outlined in this chart

PERFORMANCE RATINGS DEFINED	
 Exceeds	Exceeding expectations and showing exemplary performance. Academic Performance is the only standard eligible for Exceeds.
 Meets	Generally meets the criterion, is performing well, is meeting expectations for performance, and/or minor concern(s) are noted.
 Partially Meets	Meets some aspects of the criterion, but not others and/or moderate concern(s) are noted.
 Falls Far Below	Falls far below the stated expectations and/or significant concern(s) are noted. The failures are material and significant to the viability to the school.

Each key performance area contains a specific indicators and measures. Indicators gage these essential compliance and performance areas. The direction of the arrow will tell you if the school’s performance for each specific area is improving or declining since last year’s report.

PERFORMANCE OVER TIME	
	Increasing, moving in the right direction over time
No Arrow	Neither increasing or decreasing
	Decreasing, moving in the wrong direction over time

Each indicator is made up of measures, based on observations and data collected by the Commission. The following pages detail the results of these measures for the current year. When possible, prior year performance and a three year average are noted. Explanations of the various measures, computations (where appropriate), and the source of the data can be found <https://mcpsc.mo.gov/media/pdf/annual-report-terms-calculations-and-sources>.

The Commission wishes to express its gratitude to the National Association of Charter School Authorizers for use of its research and publications, especially Core Performance Framework and Guidance. The Commission has adopted NACSA’s Principles and Standards for authorizing. We have built our performance framework and annual report on NACSA’s research and continue to strengthen our work based on national best practices in charter school accountability.

Sincerely,

Missouri Charter Public School Commission

University Academy Overview

GRADES SERVED	PK-12
SCHOOL ADDRESS	6801 Holmes Rd. Kansas City, MO 64131
SCHOOL WEBSITE	www.universityacademy.org
AREAS SERVED	Citywide
LEADERSHIP	Katie Kwo Gerson, Chairman of Board Rebecca Gudde, Superintendent
SCHOOL MISSION	The mission of University Academy is to prepare students to succeed in an institution of higher education and to become leaders in society.

Student Demographics

TOTAL ENROLLMENT	1,106
ATTENDANCE	88.5%/90%
RACE/ETHNICITY	% OF TOTAL
Asian/Pacific Islander	0.5%
Black	94.5%
Hispanic/Latino	1.5%
Multiracial & Other	*
Native American	1.0%
White/Caucasian	2.4%

HISTORICALLY UNDERSERVED POPULATIONS % OF TOTAL	% OF TOTAL
Free or Reduced-Price Lunch	69.3%
Students with Disabilities	3.8%
English Language Learners	1.0%
Homeless/Migrant Students	6.8%

DISCIPLINE INCIDENTS – TOTAL	353
RACE/ETHNICITY	% OF TOTAL
Asian/Pacific Islander	0.3%
Black	96.5%
Hispanic/Latino	1.6%
Multiracial & Other	0%
Native American	1.1%
White/Caucasian	0.5%

STAFF AND BOARD DEMOGRAPHICS			
	BOARD	ALL EMPLOYEES	TEACHERS
TOTAL NUMBER	8	138	89
RACE/ETHNICITY % OF TOTAL			
Asian/Pacific Islander	13%	1%	1%
Black	25%	37%	34%
Hispanic/Latino	0%	3%	1%
Multiracial & Other	0%	0%	0%
Native American	0%	1%	0%
White/Caucasian	62%	59%	64%

STUDENT ENROLLMENT BY GRADE	
PK	14
K	96
1	83
2	83
3	106
4	107
5	116
6	111
7	87
8	83
9	99
10	63
11	51
12	22

I. Academic Performance

Meets

This section provides an overview of the school’s performance in the year reviewed on a variety of academic measures, and a view of recent historical trends the school is accountable for achieving, as established by applicable federal and state law and the charter contract. The measures provide information about student growth and outcomes. FY19 APR was produced under MSIP 5 guidelines. Due to COVID19, APRs were not produced in FY20 or FY21. FY22 APR is produced under MSIP 6 guidelines

INDICATORS AND MEASURES	STANDARD	SCHOOL PERFORMANCE				RATING		NOTES
		3YR AVG	FY19	FY21*	FY22	Rating	Direction	
FEDERAL & STATE ACCOUNTABILITY								
ESEA Designation	In compliance (IC)		IC	IC	IC	Meets		
State Rating	≥70%	N/A	93.1	N/A	81.7%	Meets		This is a combination of performance and continuous improvement points established by DESE for districts in MSIP 6.
State Rating Academic Achievement					74.4%			This number only includes academic achievement points generated using MSIP 6 calculation for the APR.
STUDENT ACADEMIC PROFICIENCY								
Proficiency – English (All)	On Track for APR Status	38.3	47.1	33.9	34.0	Does Not Meet	↗	Approaching rating on 2022 APR with MPI of 375.1
Proficiency – English (student group)	On Track for APR Status	37.8	46.7	33.6	33.1	Exceeds	↘	Target rating on 2022 APR with MPI of 374.0
Proficiency Comparison – English	Meet or Exceed Local District	+11.7	+16.2	+9.1	+9.7	Meets	↗	
Proficiency – Math (All)	On Track for APR Status	29.6	46.6	17.5	24.7	Does Not Meet	↗	Approaching rating on 2022 APR with MPI of 346.5
Proficiency – Math (student group)	On Track for APR Status	29.1	46.1	17.1	24.1	Meets	↗	On Track rating on 2022 APR with MPI of 345.1
Proficiency Comparison – Math	Meet or Exceed Local District	8.8	+15.2	+5.2	+6.0	Meets	↗	

INDICATORS AND MEASURES	STANDARD	SCHOOL PERFORMANCE				RATING		NOTES
		3YR AVG	FY19	FY21*	FY22	Rating	Direction	
Proficiency – Science (All)	On Track for APR Status	28.1	34.7	20.8	28.8	Does Not Meet		Approaching rating on 2022 APR with MPI of 361.0
Proficiency – Science (student group)	On Track for APR Status	27.4	33.6	20.7	28.0	Meets		On Track rating on 2022 APR with MPI of 359.0
Proficiency Comparison – Science	Meet or Exceed Local District	+8.6	+14.0	+2.8	+8.9	Meets		
Proficiency – Social Studies (All)	On Track for APR Status	N/A	N/A	32.4	50.0	Meets		On Track rating on 2022 APR with MPI of 399.0
Proficiency – Social Studies (student group)	On Track for APR Status	N/A	N/A	33.3	47.2	Exceeds		Target rating on 2022 APR with MPI of 396.0
Proficiency Comparison – Social Studies	Meet or Exceed Local District	N/A	N/A	+9.7	+26.5	Exceeds		
STUDENT ACADEMIC GROWTH								
Growth – English (All)	On Track for APR Status	49.3	49.3 (S)	47.7	50.9	Meets		Average rating on 2022 APR earning 71% of growth points
Growth – English (student group)	On Track for APR Status	49.5	49.8 (N)	47.8	50.9	Exceeds		Above Average rating on 2022 APR earning 82% of growth points
Growth – Math (All)	On Track for APR Status	47.7	49.0 (S)	42.9	51.1	Exceeds		Above Average rating on 2022 APR earning 79% of growth points
Growth – Math (student group)	On Track for APR Status	47.8	49.5 (N)	42.9	50.9	Exceeds		Above Average rating on 2022 APR earning 80% of growth points
POSTSECONDARY READINESS								
Graduation Rate	On Track for APR Status	93.2	98.1%	94.9%	86.5%	Exceeds		Target status in 2022 APR. 4 year graduation rate.
Postsecondary Rate	On Track for APR Status	95	100	86.3	100%	Exceeds		Target status in 2022 APR
ACT Performance	On Track for APR Status	20.1	20.8	20.8	18.7	Meets		On Track status in 2022 APR

INDICATORS AND MEASURES	STANDARD	SCHOOL PERFORMANCE				RATING		NOTES
		3YR AVG	FY19	FY21*	FY22	Rating	Direction	
SCHOOL-SPECIFIC ACADEMIC MEASURES								
MPI Comparison - English	329.5	N/A	N/A	N/A	321.4 -8.1	Partially Meets		Over the course of 10 years (2020-2029), UA students will average higher scores on ELA standardized tests than State as measured by multiple three-year rolling averages (2021-2023, 2024-2026, 2027-2029) (AMMENDED: FY19, FY21 & FY22 used for averages) MSIP 5 methodology used for 2022 MPI.
MPI Comparison - Math	296.9	N/A	N/A	N/A	280.7 -16.2	Partially Meets		Over the course of 10 years (2020-2029), UA students will average higher scores on Math standardized tests than State as measured by multiple three-year rolling averages (2021-2023, 2024-2026, 2027-2029) (AMMENDED: FY19, FY21 & FY22 used for averages) MSIP 5 methodology used for 2022 MPI
ACT Comparison		-0.5	+0.1	-0.1	-1.6	Does Not Meet		Higher average than the overall State in at least 50% of the years between 2020 and 2029.
College Matriculation Rate	95%	88.2	100	86.3	88.2	Partially Meets		Over the course of ten years (2020-2029) UA graduates will matriculate to college at 95% or higher. (3 year rolling average).

II. Financial Performance

Meets

This section provides an overview of the school's performance in the year reviewed and a view of recent historical trends on financial measures the school is accountable for achieving. They provide information about the school's financial health and sustainability.

INDICATORS AND MEASURES	STANDARD	3-YR AVG.	FY20 VALUE	FY21 VALUE	FY22 VALUE	RATING	NOTES
NEAR-TERM MEASURES							
Current Ratio	>1.0	No liabilities	No liabilities	No liabilities	No liabilities	Meets	
Unrestricted Days Cash on Hand	30/60/90	71	61	67	87	Partially Meets	
Enrollment Variance	=>95%	99%	98%	99%	99%	Meets	
Debt Default	Making payments; comply with covenants	Meets	Meets	Meets	Meets	Meets	
Fund Balance	3% or greater	31.2%	31.5%	33.3%	28.8%	Meets	
SUSTAINABILITY MEASURES							
Total Margin	Positive	3.3%	10%	1.1%	-1.3%	Partially Meets	 capital outlay increased by 430.46% causing them to operate in a deficit compared to 6/3/2021
Debt to Asset Ratio	<.9	0.0	0.0	0.0	0.0	Meets	
Cash Flow	Multiple years positive	Positive \$598,237	Positive \$1,841,407	Positive \$158,947	Negative \$205,642	Partially Meets	capital outlay increased by 430.46% causing them to operate in a deficit compared to 6/3/2021
Debt Service Coverage Ratio	=>1.1	.95	1	1.2	.66	Partially Meets	 Negative change in fund balance related to capital outlay explains the decrease. Using a cash coverage ratio UA is in a strong position with a ratio of 3.8

III. Learning Environment Compliance

Meets

This section reports the school's overall performance in fulfilling its obligation to provide a safe, healthy and equitable place for children to learn and grow. These measures are established in mostly in federal and state statutes, as well as those items required in the school's charter and contract.

INDICATORS AND MEASURES	STANDARD	RATING	NOTES
SCHOOL ENVIRONMENT			
Complying with facilities and transportation requirements	Material Compliant	Meets	
Complying with health and safety requirements	Material Compliant	Meets	
Handling student information and data appropriately	Material Compliant	Meets	
EDUCATION PROGRAM COMPLIANCE			
Implementing the material terms of the education program as defined in the current charter contract	Material Compliant	Meets	
Complying with applicable education requirements	Material Compliant	Meets	
Protecting the rights of students with disabilities	Material Compliant	Meets	
Protecting the rights of English Language Learner (ELL) students	Material Compliant	Meets	
STUDENT RIGHTS AND REQUIREMENTS			
Protecting the rights of all students	Material Compliant	Meets	
Open, free access to apply and enroll	Material Compliant	Meets	

IV. Governance

Meets

This section reports the board of directors overall performance in the year in fulfilling legal requirements and fiduciary/public stewardship responsibilities. Compliance with state statutes and Commission policies relevant to governing a public school and Missouri non-profit are also rated in this section.

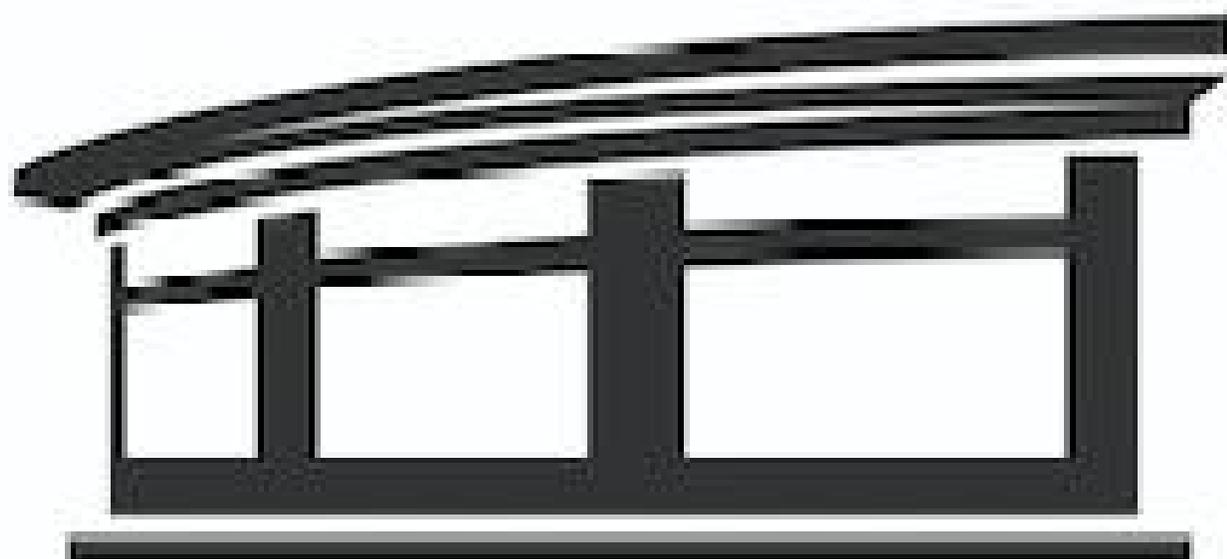
INDICATORS AND MEASURES	STANDARD	RATING	NOTES
BOARD OPERATIONS			
Board Training	100% of board members have participated in training	Meets	
Committee Structure	Structure is in place and committees are meeting	Meets	
Review and Updates Board Policies Annually	Material Compliant	Meets	
Strategic Plans, Board Goals	Annual goals and plans adopted by Board	Meets	
HOLDING MANAGEMENT ACCOUNTABLE			
CEO Evaluation	Completed	Meets	
Monitor Performance, School and Board Goals	Demonstrated Consistent Monitoring	Meets	
COMPLIANCE AND REPORTING			
Missouri Ethic Commission Filings	Material Compliant	Meets	
ASBR	Material Compliant	Meets	
Missouri Sunshine Law Compliance	Material Compliant	Meets	
Registered with the Secretary of State	Material Compliant	Meets	

V. Operational Compliance

Meets

This section reports the school's overall performance in the year reviewed in fulfilling legal and contractual requirements and responsibilities relevant to organizational reporting and monitoring requirements.

INDICATORS AND MEASURES	STANDARD	RATING	NOTES
FINANCIAL MANAGEMENT AND OVERSIGHT			
Meeting financial reporting and compliance requirements	Material Compliant	Meets	
Following Generally Accepted Accounting Principles (GAAP)	Material Compliant	Meets	
EMPLOYEE RIGHTS AND REQUIREMENTS			
Respecting employee rights	Material Compliant	Meets	
Completing required background checks	Material Compliant	Meets	
Meeting teacher and other staff credentialing requirements	Material Compliant	Meets	
COMPLIANCE AND REPORTING			
Federal and State reporting requirements	Material Compliant	Meets	
Local Reporting requirements	Material Compliant	Meets	
Commission reporting requirements	Material Compliant	Meets	Materially compliant; On time: 90%; Accurate 100%
Document Retention requirements	Material Compliant	Meets	
SCHOOL SPECIFIC GOALS			
DESE and Commission reporting requirements: Over the course of 10 years, UA will be 95% or higher in all compliance-related requirements for DESE and the Commission.	95%	Meets	



UNIVERSITY ACADEMY
FOUNDATION



Report to University Academy Board April, 2023

Development & Community Engagement

2023 Spring Gala - Saturday, April 15

- Huge success overall, many positive comments including many saying it was the best ever
- Over 300 RSVPs / 250 actually attended
- Night of event fundraising total - over \$36,000
- Total funds raised to date: \$333,650
- Email going out to all guests with photos, event details, funds raised and a link to event video

Alumni Giving Campaign

- Planned and implemented by UA alumni
- Class reps identified from UA classes to set up peer-to-peer giving page, set goal, and share with classmates
- Over 30 donors (alumni and alumni parents) / tripled number of alumni donors to UAF
- Raised over \$1,200

UA Alumni Council

- This group, first formed in 2018, has been regrouped and is meeting monthly to plan alumni engagement events, advise on UA Foundation student and alumni programs, and be alumni ambassadors
- Currently, 11 alumni from the following classes are on the council: 2004, 2009, 2010, 2012, 2014, 2016, 2017, 2018 & 2020, and more have expressed interest in joining

Alumni Engagement Events

- Planning a late May Zoom happy hour / game night for alumni to connect & include alumni not in KC
- Working with Alumni Council to plan a June alumni BBQ

Alumni Survey

- Conducted our first annual alumni survey to get updated contact info and feedback on UA Foundation programs and activities
- Over 90 alumni responded and provided great feedback and ideas on how UA Foundation can improve alumni and student engagement and programs

Program Updates

K-12 Summer Programs

Middle School Camps

- 16 MS students have been awarded scholarships to attend summer camp

High School Study Abroad/NOLS

- 17 US students were awarded study abroad scholarships

Summer Campus Experiences - Promotion of this program is underway

- Upper School students are applying for up to \$5,000 to cover their expenses

Alumni Success Program

Summer 2023 Internship Program

- Have connected 15 alumni with summer internships
- Internship orientation: May 25th & 26th

College Incentive Program (CIP)

- We will be conducting one on one interviews with all UA seniors to go over the requirements and expectations for this scholarship based on semester GPAs
- New this year: we are assigning each senior to a specific UAF college coach who will meet with them one-on-one each semester



Old Business



New Business

Get the Lead Out of School Drinking Water Act Model Policy

The Governing Board of University Academy ("School") adopts the following policy effective on that date that the policy is adopted by the Board:

1. Beginning in the 2023-2024 school year and every subsequent school year, the School shall provide drinking water with a lead concentration level below five parts per billion in sufficient amounts to meet the drinking water needs of all students and staff.
2. On or before January 1, 2024, the School shall:
 - a. Conduct an inventory of all drinking water outlets and all outlets that are used for dispensing water for cooking or cleaning cooking and eating utensils;
 - b. Develop a plan for testing every water outlet inventoried under paragraph (a) above and make such plan available to the public; and
 - c. Provide general information on the health effects of lead contamination and additional informational resources for employees and parents if information is requested.
3. Before August 1, 2024, or the first day on which students will be present, the School shall:
 - a. Conduct testing for lead by first-draw and follow-up flush samples of a random sampling of at least twenty-five percent of remediated drinking water outlets until all remediated sources have been tested as recommended by the 2018 version of the United States Environmental Protection Agency's Training, Testing, and Taking Action program. Such testing shall be conducted and results analyzed by an entity approved by the Department of Health and Senior Services;
 - b. Make all test results and any lead remediation plans available on the school's website within two weeks after receiving test results; and
 - c. Remove and replace any drinking water coolers or drinking water outlets that the United States Environmental Protection Agency has determined are not lead-free under the federal Lead Contamination Act of 1988, as amended. The School is not required to replace drinking water outlets or water coolers that tested under the testing requirements in the United States Environmental Protection Agency's Training, Testing, and Taking Action program and have been determined to be dispensing drinking water with a lead concentration less than five parts per billion.
4. If testing indicates the water source is causing the contamination and until such time remediation is complete, the School shall:

- a. Install a filter at each point at which the water supply enters the School;
 - b. Install a filter that reduces lead in drinking water on each water outlet inventoried in Section 2(a) above to ensure lead concentrations are below five parts per billion; or
 - c. Provide purified water at each water outlet inventories in Section 2(a) above.
5. If testing indicates that the internal building piping is causing the contamination and until such time remediation is complete, the School shall:
 - a. Install a filter at each point at which the water supply enters the School; or
 - b. Install a filter that reduces lead in drinking water on each water outlet inventoried in Section 2(a) above to ensure lead concentrations are below five parts per billion.
6. Any pipe, solder, fitting, or fixture replaced as part of remediation shall be lead free, as such term is defined in 40 CFR 143.12, as amended.
7. If test results show lead concentration that exceeds five parts per billion, the School shall provide written notification to staff within seven business days of receiving such test result. The written notification shall include:
 - a. The test results and a summary that explains the results;
 - b. A description of remedial steps taken; and
 - c. A description of general health effects of lead contamination and community specific resources.
8. If test results show lead concentration that exceeds five parts per billion, the School shall also provide bottled water if there is not enough water to meet the drinking water needs of students, teachers, and staff.
9. The School shall test for lead annually, however, if the School tests and does not find a drinking water source with a lead concentration above 5 parts per billion, the School is only required to test every five years.

Seclusion, Restraint and Corporal Punishment Model Policy (Policy 68)

The Board of University Academy (“School”) adopts the following policy effective on the date that the policy is adopted by the Board.

Section 1. General Policy Provisions

Section 1.1. The use of chemical restraint, mechanical restraint, or prone restraint, as defined by state law, is prohibited by the School.

Section 1.2 The use of seclusion, as defined by state law, is prohibited within the School.

Section 1.2.1 Seclusion does not include “time-out,” defined as a behavioral intervention in which the student is temporarily removed from the learning activity but in which the student is not confined.

Section 1.2.2. Seclusion does not include in-school suspension, detention, or a student-requested break in a different location in the classroom or in a separate unlocked room.

Section 2. Physical Restraint

Physical restraint may be utilized only when the student is an immediate danger to himself or others and the student is not responsive to less intensive behavioral interventions including verbal directives or other de-escalation techniques.

Section 2.1. Physical restraint does not include: providing limited physical contact and/or redirection to promote student safety, providing physical guidance or prompting when teaching a skill, redirecting attention, providing guidance to a location, or providing comfort.

Section 2.2. Physical restraint shall not be used (1) as a form of discipline or punishment (2) when the student cannot be safely restrained; or (3) when the use of the intervention would be contraindicated due to the student’s psychiatric, medical, or physical conditions as described in the student’s educational records.

Section 2.3 All physical restraint must be immediately terminated when the student is no longer an immediate danger to himself or others or if the student is observed to be in severe distress.

Section 2.4. Before any staff member may implement physical restraint, he or she should have completed an approved training program.

Section 2.4.1 Approved training programs must address a full continuum of positive behavioral intervention strategies as well as prevention and de-escalation techniques and restraint.

Section 2.4.2 The school shall annually review the policy and procedures regarding the physical restraint of students. Any employee who is authorized to use restraints shall annually complete mandatory training in the restraint techniques the School uses.

Section 2.4.3 Schools and programs shall maintain written or electronic documentation on training provided and the list of participants in each of the provided trainings. Copies of such documentation will be made available to the Missouri Department of Education or any member of the public upon request.

Section 2.5. If a staff member who has not completed an approved training program has to physically restrain a student to prevent injury to a student or others in an emergency situation when staff members trained in physical restraint are not available, he or she should ask other students, if present, to request assistance immediately.

Section 2.6. The use of physical restraint on a student shall be monitored by another staff member or administrator. The use of physical restraint shall be documented by staff or faculty participating in or supervising the restraint for each student in each instance in which the student is restrained. A report shall be completed that contains the following information:

The date, time of day, location, duration, and description of the incident and interventions;

Any event leading to the incident and the reason for using restraint;

A description of the methods of restraint used;

The nature and extent of an injury to the student;

The names, roles, and certifications of each employee involved in the use of restraint

The name, role, and signature of the person who prepared the report;

The name of any employee whom the parent or guardian can contact regarding the incident and use of restraint;

The name of an employee to contact if the parent or guardian wishes to file a complaint;
and

A statement directing parents and legal guardians to a sociological, emotional, or behavioral support organization and a hotline number to report child abuse and neglect.

A copy of any reported created under this section shall be given to the Department of Elementary and Secondary Education within thirty days of the incident.

Section 2.7. Whenever physical restraint is used on a student the School or program where the restraint is administered shall notify the student's parent or legal guardian no later than one hour after the end of the School day in which the use of the restraint occurred. The notification may be oral or electronic and shall include a statement that the report created under Section 2.6 will be provided within five school days. Any report created under Section 2.6 shall be provide to the parent or legal guardian within five school days.

Section 2.8. An officer, administrator, or employee of the School is prohibited from retaliating against any person for having reported a violation of this policy; or providing information regarding a violation of this policy.

Section 3. Time-Out

This policy does not prohibit a staff member from utilizing time-out, as defined above, or any other classroom management technique or approach, including a student's removal from the classroom that is not specifically addressed in this rule.

Section 4. Student Fights or Altercations

This policy does not prohibit a staff member from taking appropriate action to diffuse a student fight or altercation.

Section 5. Physical Restraints

The decision whether or not the use of physical restraint is necessary to protect students or others from imminent harm or bodily injury, and taking the actions deemed necessary to protect students or others from imminent harm or bodily injury, are actions that involve the performance of discretionary, not ministerial, duties.

Section 6. Law Enforcement or Emergency Medical Personnel Assistance

Section 6.1. In some instances, in which a student is an immediate danger to himself or herself or others, the School or program must determine when it becomes necessary to seek assistance from law enforcement and/or emergency medical personnel. Nothing in this policy shall be construed to interfere with the duties of law enforcement or emergency medical personnel.

Section 6.2. School officials must notify a student's parent or guardian immediately when emergency medical or law enforcement personnel remove a student from a school or program setting.

Section 7. Corporal Punishment

Section 7.1. For the purposes of this policy, corporal punishment is a form of physical punishment administered by an adult to the body of a child for the purpose of discipline or reformation, or to deter attitudes or behaviors deemed unacceptable. No person employed by or volunteering on behalf of the School shall administer corporal punishment or cause corporal punishment to be administered upon a student attending LEA schools.

Section 7.2. A staff member may, however, use reasonable physical force against a student for the protection of the student or other persons or to protect property. Restraint of students in accordance with the School's policy on student seclusion, isolation, and restraint is not a violation of this policy.

Section 7.3. A student shall not be subject to corporal punishment procedures without a parent or guardian being notified and providing written permission for corporal punishment.

Show-Me Success Diploma Model Policy

The Governing Board of University Academy ("School") adopts the following policy effective on that date that the policy is adopted by the Board.

1. The School may offer a course of student designed to meet the requirements of the Show-Me Success Diploma program as established by the Department of Elementary and Secondary Education.
2. If the School offers the Show-Me Success diploma, such diploma shall be available to any student until the end of that student's twelfth grade year.
3. Any student who earns a Show-Me Success diploma may remain at the School and participate in programs of study offered by the School until the student would otherwise have graduated at the end of twelfth grade.

Reading Assessment Model Policy

The Governing Board of University Academy (“School”) adopts the following policy effective on that date that the policy is adopted by the Board.

1. The School shall assess all students enrolled in kindergarten through grade three at the beginning and end of each school year for their level of reading or reading readiness on state-approved reading assessments. The School shall also assess any newly enrolled student in grades one through five.
2. At the beginning of the school year, the School shall provide a reading success plan to any student who:
 - a. Exhibits a substantial deficiency in reading which creates a barrier to the child’s progress learning to read. The identification of such deficiency may be based upon the most recent assessments or teacher observation; or
 - b. Has been identified as being at risk of dyslexia in the statewide dyslexia screening or has a formal diagnosis of dyslexia.
3. The School shall provide annual written notification to the parent or guardian of any student in kindergarten through grade three who exhibits a substantial deficiency. The notice will include the following:
 - a. That the student has been identified as having a substantial deficiency in reading;
 - b. A description of the services currently provided to the child; and

- c. A description of the proposed supplemental instructional services and supports that the School will provide the student that are designed to remediate the identified area of reading deficiency. For any student who is identified as being at risk for dyslexia or has diagnosis of dyslexia, the School shall provide an explanation that the instruction that will be used to teach the child reading will be explicit, systematic, and diagnostic, and based on phonological awareness, phonics, fluency, vocabulary, comprehension, morphology, syntax, and semantics.
4. [include if the school has a summer reading program] The School shall notify the parent or guardian of each student who exhibits a substantial deficiency in reading of the opportunity to attend the summer reading program.
5. If a student has a substantial reading deficiency at the end of third grade, the School shall convene a meeting with the appropriate staff and the student's parent or guardian to discuss whether the student should be retained in grade level. This decision shall be based on all relevant factors including:
 - a. The reading deficiency;
 - b. The student's progress in other subject areas; and
 - c. The student's overall intellectual, physical, emotional, and social development
6. If a student is retained at the end of grade three, a specific plan of action shall be formulated to remedy the student's reading deficiency.
7. The reading success plan shall be provided as appropriate according to student need, free of charge, to remediate the identified areas of reading deficiency, including scientific, evidence-based reading instruction and other strategies. Such strategies may include, but are not limited to:
 - i. Small group or individual instruction;
 - ii. Reduced teacher-student ratios;
 - iii. More frequent progress monitoring;
 - iv. Tutoring or mentoring;
 - v. Extended school day, week, or year; and
 - vi. Summer reading programs.
8. For any student with a formal diagnosis of dyslexia or for a student who was found to be at risk of dyslexia in the statewide dyslexia screening, the School shall provide evidence-based reading instruction that addresses phonology, sound-symbol

association, syllable instruction, morphology, syntax, and semantics provided through systematic, cumulative, explicit, and diagnostic methods.

9. No less than four times a year, the School shall notify the parent or guardian of academic or other progress being made by the student. This notification shall include any other information the School wishes to provide the parent or guardian.
10. The School shall provide all parents and guardians with a plan that includes suggestions for regular parent or guardian-guided home reading.
11. The School shall provide intensive reading instruction to each kindergarten through grade five student who is assessed as exhibiting a substantial deficiency in reading. Such instruction shall also comply with the following criteria:
 - a. The assessment shall measure phonemic awareness, phonics, fluency, vocabulary, and comprehension;
 - b. Be provided during regular school hours;
 - c. Provide a reading curriculum that meets the following requirements and specifications:
 - i. Assists students assessed as exhibiting a substantial deficiency in reading to develop the skills to read at grade level;
 - ii. Provides skill development in phonemic awareness, phonics, fluency, vocabulary, and comprehension;
 - iii. Includes a scientifically based and reliable assessment;
 - iv. Provides initial and ongoing analysis of each student's reading progress; and
 - v. Provides a curriculum in core academic subjects to assist the student in maintaining or meeting proficiency levels for the appropriate grade in all academic subjects.
12. The School provide a report to the Department of Elementary and Secondary Education regarding specific intensive reading interventions and supports the School implemented as well as the reading assessment data collected for grades kindergarten through five.

Community Engagement Model Policy (Policy 19)

The Governing Board of University Academy (“School”) adopts the following policy effective on that date that the policy is adopted by the Board.

1. The School shall adopt a community engagement policy that provides residents of the district with methods of communicating with the Board of the School and the School’s administration.
2. The School’s community engagement policy shall include a process for allowing any resident of the district to place an item on the agenda of the Board meeting. Such process shall include the following:
 - a. No item shall be placed on a meeting agenda pursuant to the established process unless the item is directly related to the governance or operation of the School;
 - b. The School may require a resident to meet with the head of the school in order to resolve the issue. Such meeting shall take place within twenty business days of receiving written request to meet. After such meeting or if the meeting did not take place within twenty business days, the resident may request to have the item placed on the Board’s meeting agenda. If the Board receives the request to place the item on the agenda at least five business days prior to the next regularly scheduled meeting, the issue shall be placed as an item on the agenda for such meeting. If the request is received less than five business days before the next regularly scheduled meeting, the agenda

item may be placed as an item on the next subsequent regularly scheduled meeting. The item may be moved to a different meeting with consent of the resident.

- c. The Board may refuse to hear or delay hearing an agenda item if the Board has heard an identical or substantially similar issue in the previous three calendar months or if the resident has previously violated Board rules regarding conduct at meetings or on school property.
 - d. The Board may delay hearing an agenda item if more than three resident-initiated agenda items are scheduled for the same board meeting. If the hearing of a resident's agenda item is delayed, the Board shall provide the resident with an alternate method of communicating to the school board or governing board regarding the agenda item.
3. The School shall adopt a community engagement policy no later than July 1, 2023.

Parental Notification Model Policy

The Governing Board of University Academy ("School") adopts the following policy effective on that date that the policy is adopted by the Board.

1. Any time the School is determined to be in the bottom five percent of scores on the annual performance report, the School shall mail a letter to the parents and guardians of each student in the School.
2. Such letter shall include:
 - a. That the School has been determined to be in the bottom five percent of scores on the annual performance report; and
 - b. What options are available to such students as a result of the School's current status.

Braille Instruction Model Policy

The Governing Board of University Academy ("School") adopts the following policy effective on that date that the policy is adopted by the Board.

Section 1. Definitions

- **"Accessible assistive technology device"**, an assistive technology device, as defined in 20 U.S.C. Section 1401, as amended, that provides blind or visually impaired students the benefits of an educational program in an equally effective and integrated manner as that provided to nondisabled students;
- **"Adequate instruction"**, the quality teaching of blind or visually impaired students, as it pertains to general education and necessary blindness skills, in alignment with the U.S. Department of Education's definition of free appropriate public education, as defined in 20 U.S.C. Section 1401, as amended;
- **"Blind or visually impaired student"**: A child who: (i) Has an individualized education program (IEP) or an individualized family service plan (IFSP), as such terms are defined in 20 U.S.C. Section 1401, as amended, or a 504 plan created under Section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. Section 794, as amended; and (ii) Is identified as having the disability of visual impairment (including blindness) within the definition of child with a disability in 20 U.S.C. Section 1401, as amended;

OR An individual who is deaf-blind under the federal Individuals with Disabilities Education Act (IDEA), as amended, or other federal law;

- **"Braille"**, the system of reading and writing through touch;
- **"Expanded core curriculum"**, a disability-specific curriculum that compensates for vision loss, is foundational to all other learning, and that covers the nine essential areas of compensatory access, sensory efficiency, assistive technology, orientation and mobility, social interaction, recreation and leisure, independent living, self-determination, and career education;
- **"Grade level instruction"**, instruction that aligns with state-designated content standards and curricula for students of the same age or level of maturity, based on the development of intellectual, emotional, physical, and behavioral capacity that is typical for the student's age or age group;
- **"Local educational agency" or "LEA"**, the same definition as in 20 U.S.C. Section 1401, as amended;
- **"Nonvisual access"**, the ability of a blind or visually impaired student to use all functions of a device, without using the student's vision, in an equally effective, equally integrated manner and with equivalent ease of use as the student's sighted peers;
- **"Nonvisual skills"**, skills that are taught in such a way that the student does not need to use any vision;
- **"State educational agency"**, the same definition as in 20 U.S.C. Section 1401, as amended;
- **"Technology-mediated learning environments and methods"**, the settings in which electronic and information technology including, but not limited to, the following is used:
 - Computer-based applications and simulations;
 - Personal and mobile computing devices such as smartphones or tablets;
 - Web-based platforms;
 - Online or distance-learning programs;
 - Video games; and
 - Exhibits or installations that feature digital media, wearable technology, or other tools that support participants' engagement with new knowledge, skills, or practices;

- **"U.S. Access Board"**, the independent federal agency created in 1973 that promotes equality for people with disabilities through leadership in accessible design and the development of accessibility guidelines and standards.

Section 2. Braille Instruction

1. Each blind or visually impaired student shall receive instruction in Braille reading and writing as part of such student's individualized education program (IEP) or individualized family support plan (IFSP) unless the IEP or IFSP team determines, after an evaluation of the student's reading and writing skills, needs, and appropriate reading and writing media including, but not limited to, an evaluation of the student's needs for instruction in Braille or the use of Braille, that instruction in Braille or the use of Braille is not appropriate. No blind or visually impaired student shall be denied instruction in Braille reading and writing solely because the student has some vision. During the evaluation and IEP process, consideration shall be given regarding appropriate Braille instruction based on a potential vision loss due to a degenerative medical diagnosis.
2. In conjunction with the U.S. Department of Education's Braille presumption requirement in the federal Individuals with Disabilities Education Act (IDEA), as amended, instruction in Braille reading and writing shall be sufficient to enable each blind or visually impaired student to communicate effectively and efficiently at a level commensurate with the student's same age and with the student's nondisabled peers of comparable intellectual ability. The blind or visually impaired student's individualized education program (IEP) or individualized family support plan (IFSP) shall specify:
 - a. The results obtained from an evaluation of the blind or visually impaired student's reading and writing skills, needs, and appropriate reading and writing media including, but not limited to, an evaluation of the blind or visually impaired student's needs for instruction in Braille or the use of Braille including, but not limited to, consideration regarding appropriate Braille instruction based on a potential vision loss due to a degenerative medical diagnosis;
 - b. How Braille will be implemented, if needed as determined by the IEP team, as a primary mode for learning through integration with other classroom activities;
 - c. The length of the period of instruction and the frequency and duration of each instructional session as determined by the IEP team, which shall, as closely as appropriate based on individual needs, be identical to the level of instruction provided to nondisabled peers; and
 - d. The level of competency in Braille reading and writing to be achieved by the end of the period.
3. Use, and provision, of Braille materials for reading and writing shall be addressed in 504 plans for blind or visually impaired students created under Section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. Section 794, as amended.
4. In conjunction with academic achievement and functional performance requirements of 34 CFR 300.320(a)(2)(i), as amended, instruction in expanded core

curriculum shall be provided to blind or visually impaired students to support progress in the general education curriculum.

Section 3. Instruction In Assistive Technology

1. Each blind or visually impaired student shall receive instruction in assistive technology as part of the student's individualized education program (IEP) or individualized family support plan (IFSP) unless the IEP or IFSP team determines, after an evaluation of a student's needs, that instruction in assistive technology is not appropriate. No student shall be denied instruction in assistive technology solely because the student has some vision.
2. In conjunction with accessible assistive technology requirements of the federal Individuals with Disabilities Education Act (IDEA) in 20 U.S.C. Section 1412(a)(12)(B)(i), as amended, the blind or visually impaired student shall receive grade-level instruction that will equip the blind or visually impaired student with the appropriate technology-mediated learning environments and methods to perform on the same level of proficiency expected of peers of comparable intellectual ability and grade level. The blind or visually impaired student's IEP or IFSP shall specify:
 - a. The results obtained from an assessment of the blind or visually impaired student's skills, needs, and appropriate accessible assistive technology including, but not limited to, an evaluation of the future needs for accessible assistive technology training or the use of accessible assistive technology;
 - b. How accessible assistive technology will be implemented as a primary mode for learning through integration with other classroom activities;
 - c. The frequency and duration of each instructional session;
 - d. The level of mastery of the accessible assistive technology specified by the blind or visually impaired student's assessment to be achieved by the end of the period; and
 - e. Acknowledgment that either:
 - i. The blind or visually impaired student may transport the accessible assistive technology to and from school without the need for payment, family assumption of liability for loss or damage, or any other cost to the blind or visually impaired student or the family; or
 - ii. If the accessible assistive technology remains at school, the LEA will provide duplicate accessible assistive technology in the blind or visually impaired student's home without requiring payment, family assumption of liability for loss or damage, or any other cost to the blind or visually impaired student or the family.

3. Use, and provision, of accessible assistive technology shall be addressed in 504 plans for blind or visually impaired students created under Section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. Section 794, as amended.

Section 4. Instruction in Orientation and Mobility

1. Each blind or visually impaired student shall receive instruction in orientation and mobility as part of the student's individualized education program (IEP) or individualized family support plan (IFSP) unless the IEP or IFSP team determines, after an evaluation of a student's needs, that instruction in orientation and mobility is not appropriate. No student shall be denied instruction in orientation and mobility solely because the student has some vision.
2. In conjunction with orientation and mobility services requirements of 34 CFR 300.34(c)(7), as amended, blind or visually impaired students shall receive orientation and mobility instruction to equip each blind or visually impaired student with the age-appropriate tools, techniques, and nonvisual skills to navigate in and around the student's home, schools, communities, and other environments as applicable, and as expected of peers of comparable intellectual ability and grade level. The blind or visually impaired student's IEP or IFSP shall specify:
 - a. The results obtained from an evaluation of the blind or visually impaired student's orientation and mobility needs including, but not limited to, an evaluation of the blind or visually impaired student's future needs for instruction in orientation and mobility;
 - b. How orientation and mobility will be integrated into the home, school, and community;
 - c. The date on which orientation and mobility instruction will commence;
 - d. The frequency and duration of each instructional session; and
 - e. The level of mastery of orientation and mobility skills to be achieved by the end of the period.
3. Orientation and mobility equipment, accommodations, and modifications shall be addressed in 504 plans for blind or visually impaired students created under Section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. Section 794, as amended.
4. An orientation and mobility evaluation shall be conducted by a person who is appropriately certified by the National Blindness Professional Certification Board (NBPCB) with a National Orientation and Mobility Certification (NOMC), or through the Academy for Certification of Vision Rehabilitation and Education Professionals (ACVREP) as a Certified Orientation and Mobility Specialist (COMS), or who holds a nationally recognized certification related to orientation and mobility.

5. The orientation and mobility evaluations described in subdivision (4) of this subsection shall occur in familiar and unfamiliar environments, during the daytime and nighttime, and around the home, school, and community as determined age appropriate by the blind or visually impaired student's IEP or IFSP.

Will's Law Model Policy

The Governing Board of University Academy ("School") adopts the following policy effective on that date that the policy is adopted by the Board.

1. Definitions

- a. "Individualized emergency health care plan" means a document developed by the School Nurse, in consultation with a student's parent and other appropriate medical professionals, that is consistent with the recommendations of the student's health care providers, that describes procedural guidelines that provide specific directions about what to do in a particular emergency situations, and that is signed by the parent or guardian and the School Nurse, or the School Administrator or the Administrator's designee in the absence of the School Nurse.
 - b. "Individualized health care plan" means a document developed by a school nurse, in consultations with a student's parent and other appropriate medical professionals who may be providing epilepsy or seizure disorder care to the student, that is consistent with the recommendations of the student's health care providers, that describes the health services needed by a student at school, and that is signed by the parent or guardian and the School Nurse or the School Administrator or the Administrator's designee in the absence of the School Nurse.
2. If any parent of a student of the School seeks epilepsy or seizure disorder care, the School Nurse shall develop an individualized health care plan and an individualized emergency health care plan for the student.
 3. The parent of the student shall annually provide the school written authorization for the provision of epilepsy or seizure disorder care as described in the individualized plans.
 4. The School Nurse shall update each student's individualized plan before the beginning of each school year and as necessary if there is a change in the health status of the student.
 5. Each individualized health care plan shall, and each individualized emergency health care plan may include, but not be limited to the following:

- a. A notice about the student's condition for all school employees who interact with the student;
 - b. Written orders from the student's physician or advanced practice nurse describing the epilepsy or seizure disorder care;
 - c. The symptoms of the epilepsy or seizure disorder for that particular student and recommended care;
 - d. Whether the student may fully participate in exercise and sports, and any contraindications to exercise or accommodations that shall be made for that particular student;
 - e. Accommodations for school trips, after-school activities, class parties, and other school-related activities;
 - f. Information for such school employees about how to recognize and provide care for epilepsy and seizure disorders, epilepsy and seizure disorder first aid training, when to call for assistance, emergency contact information, and parent contact information;
 - g. Medical and treatment issues that may affect the educational process of the student;
 - h. The student's ability to manage, and the student's level of understanding of, the student's epilepsy or seizure disorder; and
 - i. How to maintain communication with the student, the student's parent and health care team, the school nurse or the school administrator or school administrator's designee in the absence of the school nurse, and the school employees.
6. The School Nurse or School Administrator or the Administrator's designee in the absence of the School Nurse shall obtain a release from the student's parent or guardian to authorize the sharing of medical information between the student's physician or advance practice nurse and other health care providers. Such release shall also authorize the School Nurse, School Administrator or Administrator's designee in the absence of the School Nurse to share medical information with other school employees as necessary.
 7. The School Nurse shall coordinate the provision of epilepsy and seizure disorder care at the School.
 8. The School Nurse shall provide mandatory training every two years to all school employees in the care of students with epilepsy and seizure disorders. Such training shall include, but not be limited to:
 - a. School employees working with school-sponsored programs outside of the regular school day, as provided in any student's individualized plan; and

- b. An online or in-person course of instruction approved by the Department of Health and Senior Services.

Computer Science Course Requirement Model Policy

The Governing Board of University Academy (“School”) adopts the following policy effective on that date that the policy is adopted by the Board.

1. The School shall offer at least one computer science course in an in-person setting or as a virtual or distance course option.
2. Such course shall:
 - a. Meet the State Board of Education’s definition of high quality;
 - b. Meet or exceed the computer science performance standards developed and adopted by the Department of Elementary and Secondary Education; and
 - c. Be offered in the School’s course catalog

Mental Health Awareness Training Model Policy

The Governing Board of University Academy (“School”) adopts the following policy effective on that date that the policy is adopted by the Board.

1. For each school year beginning in the 2022-2023 school year, the School shall provide mental health awareness training to students.
2. Each student shall have received mental health awareness training any time during their four years of high school.
3. Such training shall be included in the School’s existing health or physical education curriculum. Such training shall be based on a program established by the Department of Elementary and Secondary Education.

Policy 33: Student Grievance Procedure

This Policy outlines the responsibilities of University Academy and provides mechanisms for the resolution of grievances/complaints made by students (or on their behalf) relating to: (1) discrimination, harassment, or retaliation based on race, color, ancestry, national origin, religion, disability, age, sex, genetic information, in violation of the Boy Scouts of America Equal Access Act of 2001, 20 U.S.C. § 7905; (2) retaliation for having made a grievance/complaint under this Policy; or (3) bullying under Policy 31.

Sex based harassment, discrimination, or retaliation can be resolved under this Policy 33, however, as an initial matter all such allegations must be made to, or referred to, the school's Title IX coordinator identified in Policy 34 for evaluation under the school's Title IX Grievance Process. If, after review under Policy 34, the Title IX coordinator determines the complaint does not meet the definition of Title IX sexual harassment as defined in Policy 34, the complaint may instead be processed under this Policy 33.

Bullying Grievance Procedure

Level 1: Principal/Counselor

A student (or his/her parent/guardian) who believes that the student has been subjected to bullying prohibited by Policy 31, the student, parent, or guardian should first discuss the matter with the teacher, counselor, or building administrator involved with the objective of resolving the matter promptly and informally. If the individual's teacher/staff member is the person alleged to have engaged in the unlawful conduct, the grievant should skip Level 1 and go directly to Level 2.

Level 2: Human Resources Director

If the grievance or issue is not resolved at Level 1 or if the grievant chooses to skip Level 1, the grievant may file with the Human Resources Director a signed, written grievance stating: 1) the nature of the grievance; 2) the remedy requested; and 3) the date the grievance was submitted. The Level 2 written grievance should be filed with the Human Resources Director within fifteen

(15) days of the event or incident, or from the date the grievant could reasonably become aware of such occurrence.

The Human Resources Director has authority to investigate all written grievances. If possible, the Human Resources Director will provide notice to the accused party or parties of the accusations against them if, after a preliminary review or inquiry, the Human Resources Director determines discrimination, harassment, or retaliation in violation of the law or policy may have occurred. The written grievance may be provided to the accused party or parties if, under the circumstances, such disclosure is appropriate.

The Human Resources Director will conduct an adequate, reliable, and impartial investigation of all grievances, including, where appropriate, providing the opportunity of the involved parties to identify witnesses and other evidence.

If possible, the Human Resources Director will resolve the grievance by obtaining a written resolution signed by all parties. If the parties cannot agree on a resolution, the Human Resources Director will prepare a written report of the investigation.

If the Human Resources Director believes the grievance is valid, the Human Resources Director will recommend appropriate corrective action to the Superintendent.

If possible, the Human Resources Director will complete the investigation and submit the report to the Superintendent within fifteen (15) days after receipt of the written grievance where appropriate. The Human Resources Director will provide notice to the parties of the general outcome of the grievance.

If the Superintendent agrees with the recommendation of the Human Resources Director, the recommendations will be implemented, subject to the appeal procedures of Level 3.

The Human Resources Director and Superintendent may appoint an outside investigator once a written grievance is filed if the Human Resources Director or Superintendent believes that doing

so is in the best interests of University Academy or if either the Human Resources Director or Superintendent is the alleged violator.

Level 3: Superintendent

If the grievance is not resolved at Level 2, the grievant may proceed to Level 3 by presenting a written appeal to the Superintendent within ten (10) working days after the grievant receives notice that the Human Resources Director has completed his/her investigation into the grievance. The grievant may request a meeting with the Superintendent or his/her designee. The Superintendent or his/her designee has the option of meeting with the grievant to discuss the appeal. A decision will be rendered by the Superintendent or his/her designee within ten (10) working days after receiving the written appeal. The decision of the Superintendent is final.

Discrimination, Harassment, and Retaliation Procedure

Level 1: Human Resources Director

A student (or his/her parent/guardian) who believes that the student has been subjected to unlawful discrimination, harassment, or retaliation as defined by this Policy, should file with the Human Resources Director a signed, written grievance stating: 1) the nature of the grievance; 2) the remedy requested; and 3) the date the grievance was submitted.

The written grievance should be filed with the Human Resources Director within fifteen (15) days of the event or incident, or from the date the grievant could reasonably become aware of such occurrence.

The Human Resources Director has authority to investigate all written grievances. If possible, the Human Resources Director will provide notice to the accused party or parties of the accusations against them if, after a preliminary review or inquiry, the Human Resources Director determines discrimination, harassment, or retaliation in violation of the law or policy may have occurred. The written grievance may be provided to the accused party or parties if, under the circumstances, such disclosure is appropriate.

The Human Resources Director will conduct an adequate, reliable, and impartial investigation of all grievances, including, where appropriate, providing the opportunity of the involved parties to identify witnesses and other evidence.

If possible, the Human Resources Director will resolve the grievance by obtaining a written resolution signed by all parties. If the parties cannot agree on a resolution, the Human Resources Director will prepare a written report of the investigation.

If the Human Resources Director believes the grievance is valid, the Human Resources Director will recommend appropriate corrective action to the Superintendent.

If possible, the Human Resources Director will complete the investigation and submit the report to the Superintendent within fifteen (15) days after receipt of the written grievance where appropriate. The Human Resources Director will provide notice to the parties of the general outcome of the grievance.

If the Superintendent agrees with the recommendation of the Human Resources Director, the recommendations will be implemented, subject to the appeal procedures of Level 2.

The Human Resources Director and Superintendent may appoint an outside investigator once a written grievance is filed if the Human Resources Director or Superintendent believes that doing so is in the best interests of University Academy or if either the Human Resources Director or Superintendent is the alleged violator.

Level 2: Superintendent

If the grievance is not resolved at Level 1, the grievant may proceed to Level 2 by presenting a written appeal to the Superintendent within ten (10) working days after the grievant receives notice that the Human Resources Director has completed his/her investigation into the grievance. The grievant may request a meeting with the Superintendent or his/her designee. The Superintendent or his/her designee has the option of meeting with the grievant to discuss the

appeal. A decision will be rendered by the Superintendent or his/her designee within ten (10) working days after receiving the written appeal.

Level 3: Appeal to the Board

The outcome of the Level 2 appeal to the Superintendent may be appealed to the Board of Directors within ten (10) working days after receiving notice of the decision from the Superintendent. The appealing party must notify the Board Secretary in writing in order to appeal to the Board. The Board will set a hearing and properly notify both the grievant and the alleged perpetrator of the hearing. At said hearing, both parties will be allowed to address the Board and the Board may call witnesses that it deems necessary. The Board will issue a decision on the appeal within thirty (30) days from the hearing and provide notice to both parties within five (5) working days from the issuance of a decision. The decision of the Board is final.

Other Options

At any time during the grievance process, a grievant may file a complaint with the appropriate state or federal agency, including the United States Department of Education, Office for Civil Rights (Kansas City, Missouri) or the Missouri Commission on Human Rights.