



# Curriculum & Instruction

RISE UP! 2022-2023 School Year  
Aug. 23, 2022

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# OUR MISSION

Kansas City International Academy is committed to excellence in education, inspiring and empowering children from all nationalities and diverse backgrounds, giving them the foundation they need to achieve the highest level of success in life.

What will it look like to achieve our mission?

What progress have we made?

Where are we going next?

How does the KCIA mission connect to educational equity and principles of culturally responsive teaching?



# Math MAP Data

## Math

Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
% Proficient or Advanced	12%	15%	N/A	7%	15.2%

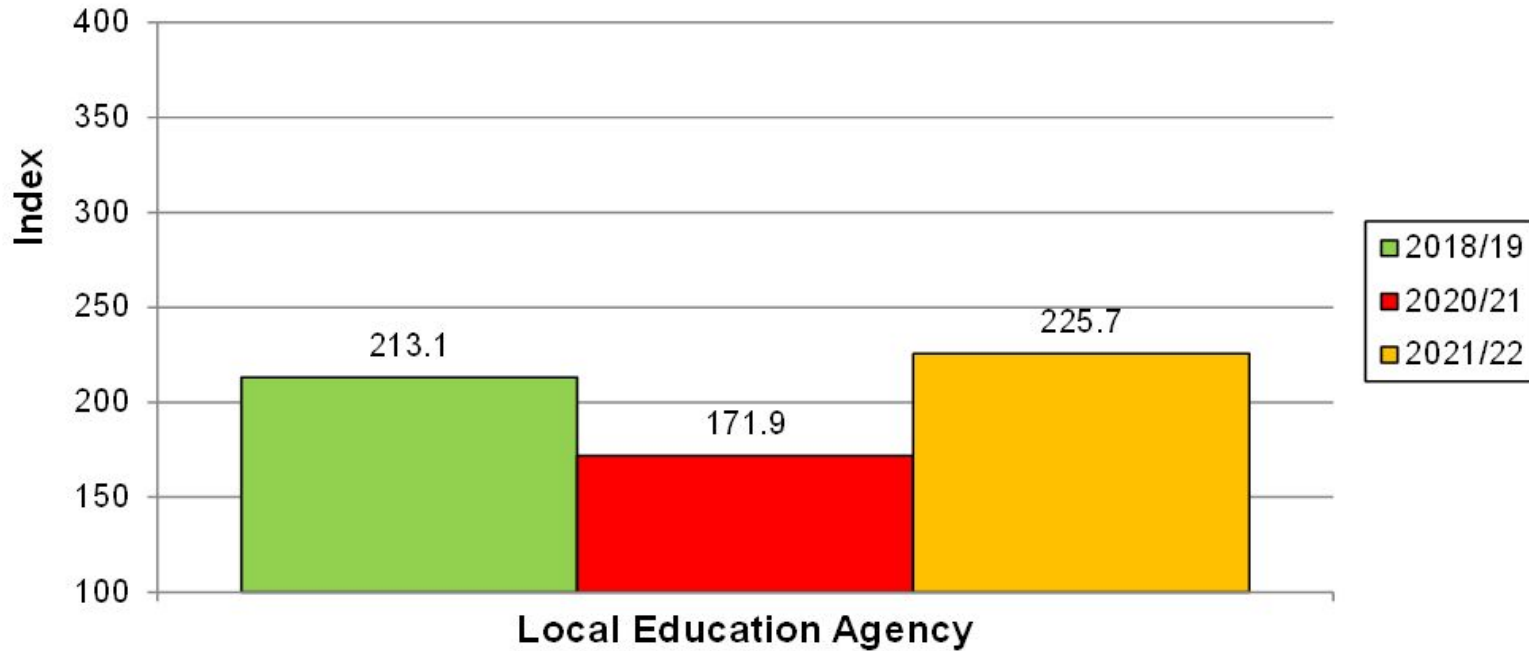
## Celebrations!

- 9 of 10 Algebra students received proficient or advanced on the Algebra 1 course exam, as did our one Geometry student.
- Our eighth-graders increased from 4% proficient or advanced in 2021 to 20% proficient or advanced in 2022.

Statewide proficiency: 39%

# Math MAP Data

**MAP Performance Index**



# ELA MAP Data

## ELA

Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
% Proficient or Advanced	21%	23%	N/A	15%	19.5%

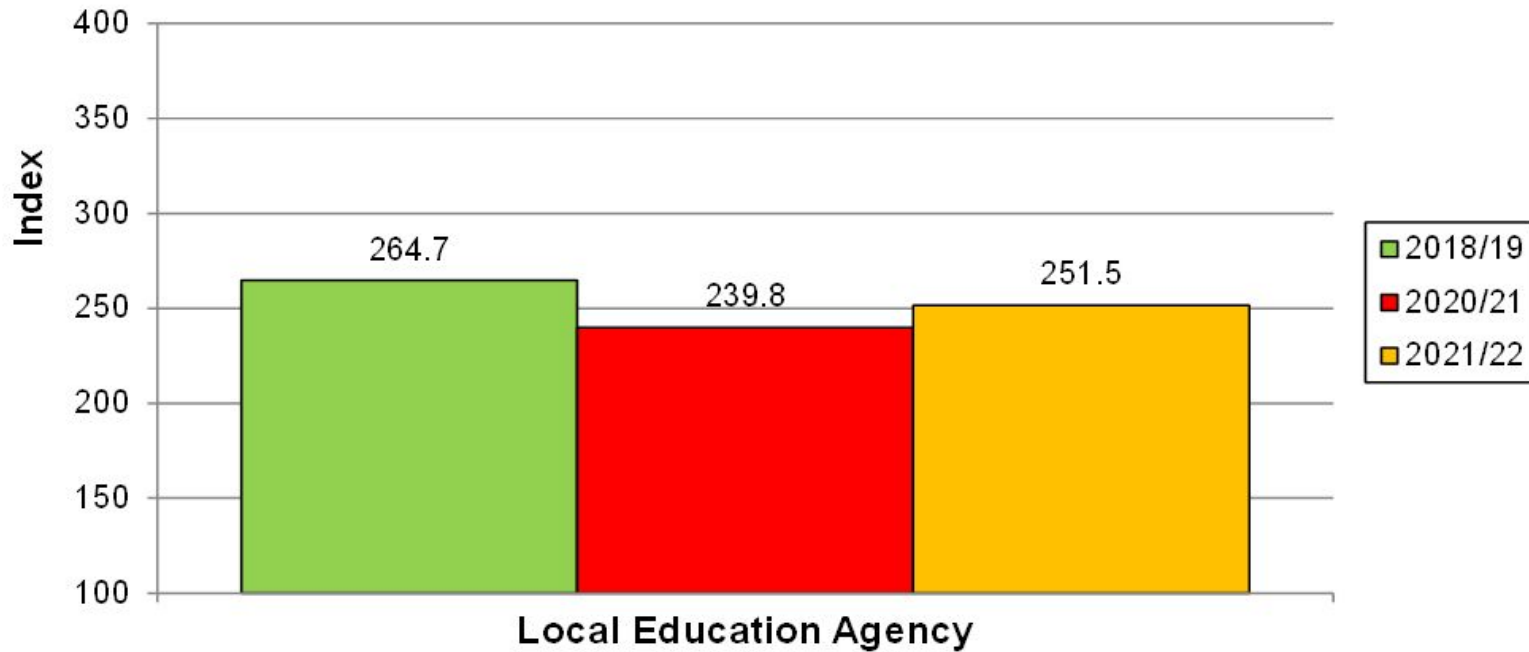
## Celebrations!

- One quarter of students in fourth and seventh grades scored proficient or advanced.
- Less than 18% of students in fourth and eighth grades scored below basic. (This number has been as high as 30-50% in the past).

Statewide proficiency: 43%

# ELA MAP Data

**MAP Performance Index**



# Science MAP Data

Science				
Year	2018-2019	2019-2020	2020-2021	2021-2022
% Proficient or Advanced	13%	N/A	10%	15%

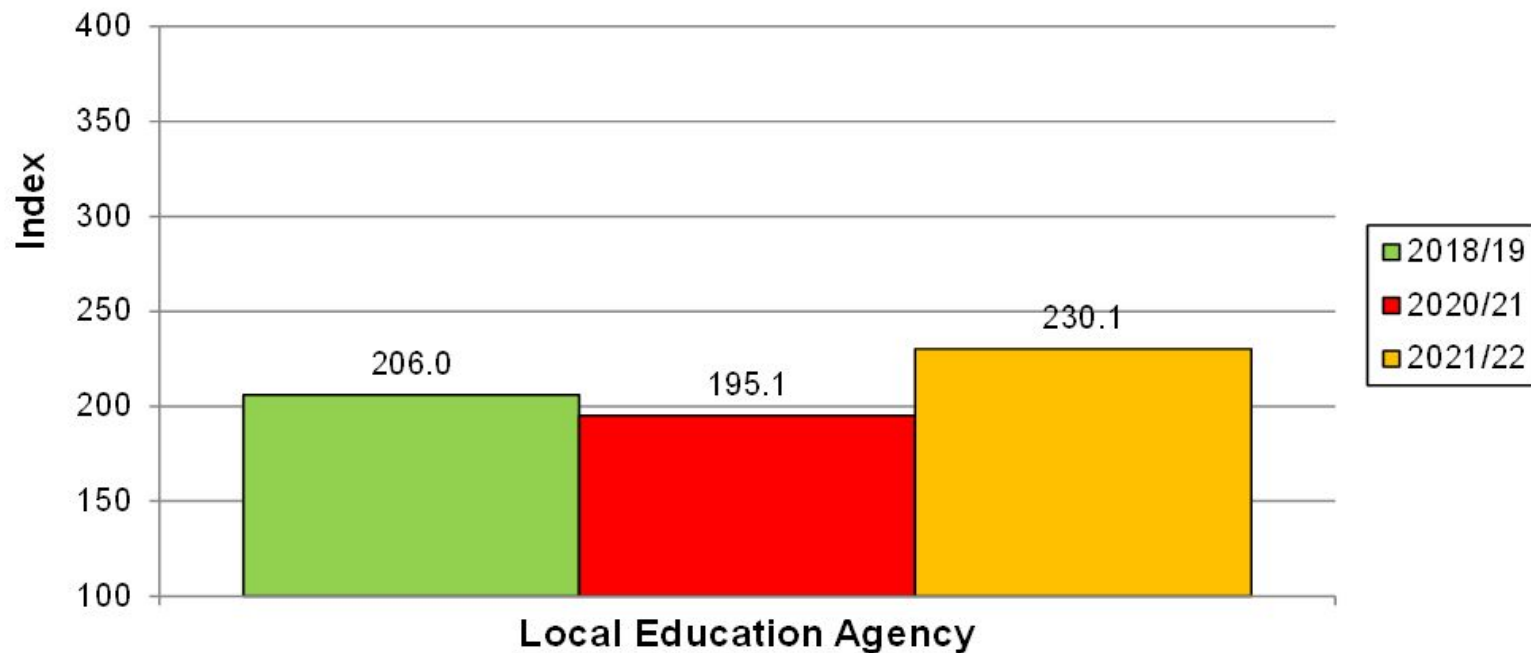
## Celebrations!

- 25% of eighth-graders are proficient or advanced (we were at 19% before the pandemic).

Statewide proficiency: 38%

# Science MAP Data

**MAP Performance Index**





# 2022-2023 Goals

How will we measure  
progress during the school  
year?

Instructional Commitments & Academic Goals

(printed)



# Where are we now?

**56% of KCIA students will meet DESE's annual growth targets or achieve a 4.7 on the ACCESS language proficiency exam.**

2017-18	2018-2019	2019-2020	2020-2021	2021-2022
57.5%	45%	44%	14%	30%

## Bright Spot!

67% of fourth grade ELLs reached proficiency or met growth goals!



# Where are we now?

**56% of KCIA students will meet or exceed their growth target on the NWEA test.**

Subject	2019-2020	2020-2021	2021-2022
Math	48%*	25%	43%
Reading	49%*	27%	35%
Science	49%*	45%	45%

## Bright Spot!

70% of sixth grade math students met their NWEA growth goal!



# Where are we now?

**33% of KCIA students in grades 2-8 will meet grade-level proficiency expectations on the ANet assessments.**

Subject	2019-2020	2020-2021	2021-2022
Math	23%*	13%*	15%
Reading	23%*	23%*	25%

## Bright Spot!

37% of seventh & eighth graders met their ANET proficiency benchmarks in ELA.



# Where are we now?

50% of KCIA students in grades K-1 will meet the SIPPS grade-level phonics benchmark, based on the [placement assessment](#).

K: Pass Beginning SIPPS / 1st: Pass Extension SIPPS

## Bright Spot!

Students in Beck & Hamilton averaged 1.5 years of growth based on F&P.



# **This is our year to Rise Up!**

Our five-year charter expires in June 2024. Our application for renewal will be presented to the Missouri Charter Commission in Aug. 2023.

## **Are we achieving our mission?**

What measures will be considered?

- Are our measures of academic achievement (focus on MAP) exceeding those of the Kansas City School District?
- How do our scores compare to nearby neighborhood schools and charter schools with similar populations?
- How can we demonstrate that our students are making academic growth during their time at KCIA?
- How does our data demonstrate we are meeting the needs of specific populations (e.g. ELL students, recent immigrants)?

# How will we respond this year?

- LETRS Professional Development Course
- Rigorous and accessible math curriculum
- Expanded ELL and SPED staff
- Culture of Learning Team
- Instructional coaching support
- Teacher observation protocols
- Schoolwide focus on student output and using instructional data

# Questions?

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K-8