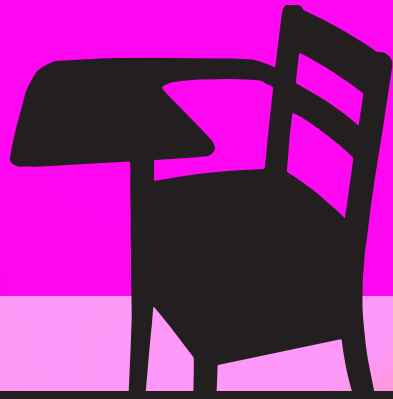
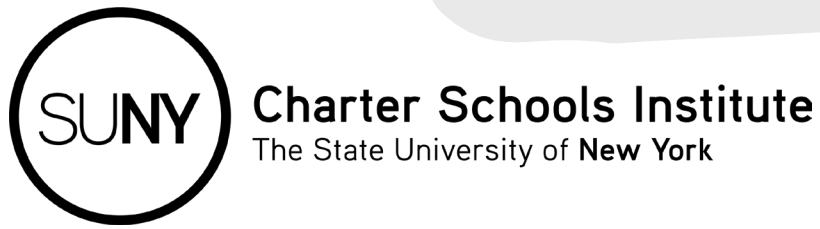


# ACTIVE INGREDIENTS

MORE GREAT SEATS FOR KIDS



## SOCIAL + EMOTIONAL LEARNING

Learning depends on  
CONNECTIONS  
BETWEEN  
COGNITIVE, SOCIAL,  
EMOTIONAL, AND  
ATTITUDINAL  
DOMAINS.

Development in one domain  
can enhance development  
in another domain.



# ACTIVE INGREDIENTS

MORE GREAT SEATS FOR KIDS



Charter Schools Institute  
The State University of New York



## APPLIED LEARNING

When schools integrate applied learning with academic instruction

STUDENTS MASTER CONCEPTS BETTER, ARE MORE LIKELY TO GRADUATE, AND EXPERIENCE LONG-TERM FINANCIAL BENEFITS.



# ACTIVE INGREDIENTS

MORE GREAT SEATS FOR KIDS



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The State University of New York



## APPLIED LEARNING

Well-designed **WORK EXPERIENCE PROGRAMS** (including transitional jobs, apprenticeships, and internships) can **POSITIVELY IMPACT SCHOOL ATTENDANCE, ACADEMIC OUTCOMES, AND EMPLOYMENT.**



# ACTIVE INGREDIENTS

MORE GREAT SEATS FOR KIDS



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The State University of New York



## APPLIED LEARNING

When schools engage students in **APPLIED LEARNING PROGRAMS** (including career technical education (CTE), work experience, and early college high school), students experience **IMPROVED ACADEMIC, FINANCIAL, AND EMPLOYMENT OUTCOMES.**



# ACTIVE INGREDIENTS

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## APPLIED LEARNING

Students who participate in **EARLY COLLEGE HIGH SCHOOL** programs, which give students the opportunity to earn college credits while in secondary school, **ARE MORE LIKELY TO GRADUATE FROM HIGH SCHOOL, ENROLL IN COLLEGE, AND EARN A COLLEGE DEGREE.**



# ACTIVE INGREDIENTS

MORE GREAT SEATS FOR KIDS



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## CO-ACADEMIC LEARNING

The **RECIPE** for student success is always high quality instruction, which often requires ingredients in conjunction with academics. **ACTIVE INGREDIENTS** use social & emotional, applied, and personalized & individualized **LEARNING** to create **MORE GREAT SEATS FOR KIDS.**