

ACTIVE INGREDIENT



Charter Schools Institute
The State University of New York

MEASURE DATA FORM

1. SCHOOL INFORMATION

SCHOOL NAME:

GRADE LEVELS:

2. ACTIVE INGREDIENT

INGREDIENT NAME:

Programmatic learning or readiness result that contributes to the overall success of students; measuring performance of these ingredients provide additional measures of student success and school success, and strengthen stories of school quality.

DOMAIN & LEARNING TYPE:

What domain does your ingredient align with? (*Academic Learning, Co-academic Learning, or Post-Secondary Readiness*) Which learning type does it support? (*Social & Emotional, Applied/Experiential, or Individualized Learning*)

INGREDIENT DEFINITION:

How would you describe your ingredients for your setting? How do you describe the related intervention or program input?



3. STUDENT MEASURE

STUDENT MEASURE:

How will you know the student learning has taken place? Who? What? How much? When? How measured? **Must be focused on a student outcome**

4. MISSION ALIGNMENT

RELATIONSHIP TO THEORY OF CHANGE/ MISSION ALIGNMENT:

Briefly describe how the Active Ingredient relates to the school theory of change or mission. How does the ingredient support or contribute to student academic experience and outcomes?



5. ASSESSMENT

ASSESSMENT INSTRUMENT:

Name and publisher of instrument used to assess or measure student learning

ASSESSMENT FORMAT:

Format of instrument used to assess or measure student learning (*assessment, survey, rubric, etc.*)

ASSESSMENT AUTHOR OR CREATOR:

Indicate publisher or creator of assessment or indicate if internally developed.

REFERENCE OR SOURCES

(for internally developed only)

For internally created assessment instruments please describe sources for items and any steps taken to support the validity of the assessment or instrument.

PLANS FOR SCORING:

How will assessments be scored? If scored internally, how will scorers be trained

NUMBER OF STUDENTS ASSESSED:

How many students will be measured?

BENCHMARK/TARGET IF APPLICABLE:

Does your assessment instrument provide or has your school identified a benchmark score related to grade level, age, developmental stage, etc. or Has the school established a target (*could be absolute, growth, or comparison*)? If so, what is it and what is the rationale?

EXPECTED FORMAT OF DATA:

In what format will the measure data be? (*student level raw score, scale score, aggregate/class average, percent change, etc.*)



MEASUREMENT SCHEDULE:

When and how often will you assess or measure student learning for this ingredient?

ANTICIPATED USE:

How will you use this information? What will it help you learn?

PLAN FOR COMMUNICATION:

How will you share the additional data and information and who will be included?