

## Head of School Evaluation Form - Ecology Learning Center

Head of school: \_\_\_\_\_ Academic year: \_\_\_\_\_

Scoring: **(1)** does not meet standard; **(2)** needs improvement; **(3)** meets standard; **(4)** exceeds standard

### Standards:

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1. Develops a shared vision for high achievement and college readiness for all students   | 1 | 2 | 3 | 4 | 5 |
| 2. Hold adults and students accountable for demonstrating values and behaviors that align with the school's vision.                 | 1 | 2 | 3 | 4 | 5 |
| 3. Develops cultural competence and a commitment to equity in adults and students.  | 1 | 2 | 3 | 4 | 5 |
| 4. Engages families and communities as partners to enhance student achievement and success.   | 1 | 2 | 3 | 4 | 5 |
| 5. Implements rigorous curricula and assessments tied to both state and college-readiness standards.                                | 1 | 2 | 3 | 4 | 5 |
| 6. Implements high-quality classroom and instructional strategies that drive increases in student achievement.                      | 1 | 2 | 3 | 4 | 5 |
| 7. Monitors multiple forms of student level data to inform instructional and intervention decisions                                 | 1 | 2 | 3 | 4 | 5 |
| 8. Recruits, hires, assigns, and retains effective staff.   | 1 | 2 | 3 | 4 | 5 |
| 9. Increases teacher effectiveness through professional learning structures.  | 1 | 2 | 3 | 4 | 5 |
| 10. Completes rigorous evaluations of instructional staff for continuous improvement and accountability for results.                | 1 | 2 | 3 | 4 | 5 |
| 11. Trains, develops, and supports a high-performing instructional leadership team.   | 1 | 2 | 3 | 4 | 5 |
| 12. Identifies school wide priorities, sets ambitious student learning goals and implements an aligned strategic plan.              | 1 | 2 | 3 | 4 | 5 |
| 13. Organizes school time to support all student learning and staff development priorities.   | 1 | 2 | 3 | 4 | 5 |
| 14. Allocates resources to align with the strategic plan.   | 1 | 2 | 3 | 4 | 5 |
| 15. Demonstrates self-awareness, reflection, ongoing learning, and resilience in the service of school-wide continuous improvement. | 1 | 2 | 3 | 4 | 5 |
| 16. Constructively manages change with the ultimate goal of improving student achievement.  | 1 | 2 | 3 | 4 | 5 |
| 17. Communicates openly and clearly based on the situation, audience, and needs.  | 1 | 2 | 3 | 4 | 5 |