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- Read Aloud/Modeled Reading
- Shared Reading
- Interactive Reading
- Guided Reading
- Independent Reading
- Write Aloud/ Modeled Writing
- Shared Writing
- Interactive Writing
- Guided Writing
- Independent Writing

Reading and writing instruction should be delivered in part through the workshop model. Reading Workshop and Writing Workshop consists of the following:

- Minilesson (Connection, Teaching, Active Involvement, Link) (10 minutes)
- Independent Reading (15-20 minutes)
- Mid Workshop Teach (5 minutes)
- Independent Reading (10-15 minutes)
- Share (5-10 minutes)

During this independent reading, the teacher should be conferring with individual students or working with a guided reading group. *Anecdotal records should be maintained for each student.*

In addition to the workshop, K-4 classrooms should have a dedicated word study time focused on phonics and/or grammar. Additionally, literacy centers should also be incorporated in the K-4 literacy instruction. Centers should be created to support phonics, phonemic awareness, comprehension, written expression, fluency, and vocabulary. During Literacy Centers, teachers should be working with guided reading and pathways groups. Students should be involved in engaging hands-on activities.

### Mathematics

A strong foundation of basic math operations is crucial for success in high school, college, and ultimately our students' lives. It is our expectation that teachers provide students with real world mathematical problems that will prepare students for their futures. Teachers are expected to use resources that develop basic math skills and provide problem-solving tasks that require the use of analytical skills.

### Science

Science instruction is required at each grade level. Science instruction should be infused with hands on experiences that deepen students' comprehension of science concepts and vocabulary. Writing should be included in all content areas, including Science.

### Social Studies

Instruction in the area of Social Studies is an important component of a student's education. Content at each grade level is designed to teach children a variety of concepts that will help them be informed, well-rounded, global citizens. These include but are not limited to geography, government, history, religion, and technological achievements. Social Studies content may be taught explicitly or integrated into other content areas.

Fine Arts/Electives

At SVN, we offer a variety of Fine Arts classes. Instruction in art, music, and physical education give students the opportunity to express themselves in ways not typically available within the core classroom. These classes are meant to promote critical thinking, creativity, self-expressions, social skills, language development, and physical wellness.



**ACKNOWLEDGMENT OF RECEIPT OF STAFF PROCEDURES AND EXPECTATIONS**

The Staff Procedures and Expectations document contains important information about the daily operations of Scuola Vita Nuova Charter School, and I understand that I should consult the Administration regarding any questions not answered in this document. For complete Policies and Regulations, I understand that I should request them from administration.

My signature below indicates that I have received a copy of Scuola Vita Nuova Charter School's Staff Procedures and Expectations on the date listed below. I understand that I am expected to read the entire document.

\_\_\_\_\_  
Signature of Employee

\_\_\_\_\_  
Date

\_\_\_\_\_  
Employee's Name - Printed