

# ACTIVE INGREDIENT



Charter Schools Institute  
The State University of New York

## MEASURE DATA FORM

### 1. SCHOOL INFORMATION

SCHOOL NAME:

GRADE LEVELS:

### 2. ACTIVE INGREDIENT

#### INGREDIENT NAME:

Programmatic learning or readiness result that contributes to the overall success of students; measuring performance of these ingredients provide additional measures of student success and school success, and strengthen stories of school quality.

#### DOMAIN & LEARNING TYPE:

What domain does your ingredient align with? (*Academic Learning, Co-academic Learning, or Post-Secondary Readiness*) Which learning type does it support? (*Social & Emotional, Applied/Experiential, or Individualized Learning*)

#### INGREDIENT DEFINITION:

How would you describe your ingredients for your setting? How do you describe the related intervention or program input?



### 3. STUDENT MEASURE

#### STUDENT MEASURE:

How will you know the student learning has taken place? Who? What? How much? When? How measured? *\*Must be focused on a student outcome\**

### 4. MISSION ALIGNMENT

#### RELATIONSHIP TO THEORY OF CHANGE/ MISSION ALIGNMENT:

Briefly describe how the Active Ingredient relates to the school theory of change or mission. How does the ingredient support or contribute to student academic experience and outcomes?



## 5. ASSESSMENT

### ASSESSMENT INSTRUMENT:

Name and publisher of instrument used to assess or measure student learning

### ASSESSMENT FORMAT:

Format of instrument used to assess or measure student learning (*assessment, survey, rubric, etc.*)

### ASSESSMENT AUTHOR OR CREATOR:

Indicate publisher or creator of assessment or indicate if internally developed.

### REFERENCE OR SOURCES

*(for internally developed only)*

For internally created assessment instruments please describe sources for items and any steps taken to support the validity of the assessment or instrument.

### PLANS FOR SCORING:

How will assessments be scored? If scored internally, how will scorers be trained

### NUMBER OF STUDENTS ASSESSED:

How many students will be measured?

### BENCHMARK/TARGET IF APPLICABLE:

Does your assessment instrument provide or has your school identified a benchmark score related to grade level, age, developmental stage, etc. or Has the school established a target (*could be absolute, growth, or comparison*)? If so, what is it and what is the rationale?

### EXPECTED FORMAT OF DATA:

In what format will the measure data be? (*student level raw score, scale score, aggregate/class average, percent change, etc.*)



MEASUREMENT SCHEDULE:

When and how often will you assess or measure student learning for this ingredient?

ANTICIPATED USE:

How will you use this information? What will it help you learn?

PLAN FOR COMMUNICATION:

How will you share the additional data and information and who will be included?

