

Sean Stalling

Executive Director Report: December, 2022

Focus Area	Description
Enrollment/Attendance	<p>Total: 199</p> <ul style="list-style-type: none">• 9th Grade- 35• 10th Grade- 44• 11th Grade- 46• 12th Grade - 26 <p>FlipSide- 24 Virtual – 24</p> <p>The current attendance average is 78%. (-2% of goal)</p>
Freshman and Sophomore Report On-Track to Graduation	<p>These numbers are the most current as of 12/19:</p> <p>Freshman On Track is 94%. There is two students off track.</p> <p>Sophomore On Track is 82%. There are 8 students off track. Inside the numbers – 4 students are returning 10th graders from last year. 4 students are new to DLS.</p>
Operations	<ul style="list-style-type: none">• Changed cleaning companies to provide better services for the school. Overall pleased with the change.• The bus routes will be remade to assure timeliness to school. Anticipated weather changes will create delays.• We are preparing for efforts in Recruitment and Hiring. Partnerships are being cultivated with TFA Green Fellows and Get Selected for recruit and hire qualified teachers. Anticipated needs in 1 Math, 1 Science, 2 Social Studies, and possibly 1 ELA.• The school is implementing a more restrictive cellphone policy. The current policy does not prevent distractions and creates a distraction in learning. 95% of the staff see cellphones as a problem and 90% will support the implementation of a more restrictive policy.
Academics	<p>The academic leadership team is currently working in the instructional stepback. The team is drafting a set of strategies</p>

	<p>to improve instructional quality. Designing a walkthrough tool to assess instruction. And developing professional development moves to develop positive narration and establishing a more disciplined classroom environment.</p> <p>Teacher evaluation starts in January. All teaches will receive at least 2 visits with pre-plan, observation, and post-evaluation feedback. Coaching cycles will align with the feedback on the first evaluation session to provide support before the final evaluation.</p> <p>Students are taking advantage of six unique programs and partnership connected to Real World Learning and MVAs:</p> <p>2nd semester begin in January with rollout of the DeLaSalle Internship Program. DLS Interns will partner with programs such as Operation Breakthrough, MindDrive, and POAC. This program is fully driven by DLS.</p>
<p>Professional Development for SY22-23</p>	<p>We are focusing on a couple of major areas for SY 22-23. They are as follows:</p> <ol style="list-style-type: none"> 1. Instructional Quality: January starts evaluation season for teaching staff. Instructional walkthroughs start in mid-January through the Spring. Recruitment and Hiring of teachers start in January through late March. 2. Improved Progressions in Student Life/Growth: The Kairos team is planning the 3rd Student Development Day in February. Kairos will introduce group counseling and therapy for student groups starting in January. This is an offshoot of the grief counseling in response to the murder of a recent alum. 3. Intentional Leadership Growth and Development: The academic and Instructional Leadership Team is working through the break on an academic setback. The setback is the attempt to reclaim our commitment to Instructional Quality.