95 Heartbreak Hill Palermo, ME, 04354

Objective: To give students a deep and respectful grounding in Spanish language and culture, utilizing teaching methodologies that maximize student interaction and engagement.

Education:

Western Washington University, Fairhaven College2006 - 2011BA, Interdisciplinary concentration entitled *Bilingual America: History and Education in the Latin@ Community*Spanish minor and bilingual teaching certificate, including experience incorporating GLAD strategies, mandatedlearning objectives, and best practices for second language acquisition into lesson planning in two languagesStudy abroad in Nicaragua (2008), Mexico (2009), and the Dominican Republic (2010)

Honors:

Presidential Scholarship	2006-2008
Teaching assistant to Dr. Larry Estrada, The Hispano American Experience	Fall 2009
Student Development Grant, for original research	2011
Fulbright English Teaching Assistantship, Guadalajara, Mexico	2013

Experience:

Independently developed and implemented a year-long beginning Spanish curriculum for homeschoolers, ages 12 to 15 Coordinated with other teachers to integrate Spanish lessons into themed units Water Street Learning Center, Liberty, ME Developed, promoted and taught bi-weekly Spanish classes to homeschool students aged 4-12. Lessons incorporated GLAD strategies for scaffolding and engaging multiple intelligences. Fulbright English Teaching Assistantship, UTJ, Guadalajara, Mexico August - December 2013 Worked with professors and administrators in the English department to improve student outcomes Developed and presented lesson plans for grammar, vocabulary, and cultural topics Hosted a weekly Conversation Club for students to practice English in a gently scaffolded environment Migrant Leadership Conference, Bellingham, WA Fall 2011 Worked as part of a small team and a large group to develop the programing for WWU's annual MLC to support migrant youth - middle and high school students - and their families in pursuit of higher education. Co-taught a workshop about historical movements for social and economic justice the Latin@ community in the US
Coordinated with other teachers to integrate Spanish lessons into themed units Water Street Learning Center, Liberty, ME Fall 2016 Developed, promoted and taught bi-weekly Spanish classes to homeschool students aged 4-12. Lessons incorporated GLAD strategies for scaffolding and engaging multiple intelligences. Fulbright English Teaching Assistantship, UTJ, Guadalajara, Mexico August - December 2013 Worked with professors and administrators in the English department to improve student outcomes Developed and presented lesson plans for grammar, vocabulary, and cultural topics Hosted a weekly Conversation Club for students to practice English in a gently scaffolded environment Migrant Leadership Conference, Bellingham, WA Fall 2011 Worked as part of a small team and a large group to develop the programing for WWU's annual MLC to support migrant youth - middle and high school students - and their families in pursuit of higher education. Co-taught a workshop about historical movements for social and economic justice the Latin@ community
Water Street Learning Center, Liberty, MEFall 2016Developed, promoted and taught bi-weekly Spanish classes to homeschool students aged 4-12. Lessons incorporated GLAD strategies for scaffolding and engaging multiple intelligences.Fulbright English Teaching Assistantship, UTJ, Guadalajara, MexicoAugust - December 2013 Worked with professors and administrators in the English department to improve student outcomes Developed and presented lesson plans for grammar, vocabulary, and cultural topics Hosted a weekly Conversation Club for students to practice English in a gently scaffolded environment Migrant Leadership Conference, Bellingham, WAFall2011Worked as part of a small team and a large group to develop the programing for WWU's annual MLC to support migrant youth - middle and high school students - and their families in pursuit of higher education. Co-taught a workshop about historical movements for social and economic justice the Latin@ community
Developed, promoted and taught bi-weekly Spanish classes to homeschool students aged 4-12. Lessons incorporated GLAD strategies for scaffolding and engaging multiple intelligences. Fulbright English Teaching Assistantship, UTJ, Guadalajara, Mexico August - December 2013 Worked with professors and administrators in the English department to improve student outcomes Developed and presented lesson plans for grammar, vocabulary, and cultural topics Hosted a weekly Conversation Club for students to practice English in a gently scaffolded environment Migrant Leadership Conference, Bellingham, WA Fall 2011 Worked as part of a small team and a large group to develop the programing for WWU's annual MLC to support migrant youth - middle and high school students - and their families in pursuit of higher education. Co-taught a workshop about historical movements for social and economic justice the Latin@ community
Lessons incorporated GLAD strategies for scaffolding and engaging multiple intelligences. Fulbright English Teaching Assistantship, UTJ, Guadalajara, Mexico August - December 2013 Worked with professors and administrators in the English department to improve student outcomes Developed and presented lesson plans for grammar, vocabulary, and cultural topics Hosted a weekly Conversation Club for students to practice English in a gently scaffolded environment Migrant Leadership Conference, Bellingham, WA Fall 2011 Worked as part of a small team and a large group to develop the programing for WWU's annual MLC to support migrant youth - middle and high school students - and their families in pursuit of higher education. Co-taught a workshop about historical movements for social and economic justice the Latin@ community
 Fulbright English Teaching Assistantship, UTJ, Guadalajara, Mexico August - December 2013 Worked with professors and administrators in the English department to improve student outcomes Developed and presented lesson plans for grammar, vocabulary, and cultural topics Hosted a weekly Conversation Club for students to practice English in a gently scaffolded environment Migrant Leadership Conference, Bellingham, WA Fall 2011 Worked as part of a small team and a large group to develop the programing for WWU's annual MLC to support migrant youth - middle and high school students - and their families in pursuit of higher education. Co-taught a workshop about historical movements for social and economic justice the Latin@ community
Worked with professors and administrators in the English department to improve student outcomes Developed and presented lesson plans for grammar, vocabulary, and cultural topics Hosted a weekly Conversation Club for students to practice English in a gently scaffolded environment Migrant Leadership Conference, Bellingham, WA Fall 2011 Worked as part of a small team and a large group to develop the programing for WWU's annual MLC to support migrant youth - middle and high school students - and their families in pursuit of higher education. Co-taught a workshop about historical movements for social and economic justice the Latin@ community
Developed and presented lesson plans for grammar, vocabulary, and cultural topics Hosted a weekly Conversation Club for students to practice English in a gently scaffolded environment Migrant Leadership Conference, Bellingham, WA Fall 2011 Worked as part of a small team and a large group to develop the programing for WWU's annual MLC to support migrant youth - middle and high school students - and their families in pursuit of higher education. Co-taught a workshop about historical movements for social and economic justice the Latin@ community
Hosted a weekly Conversation Club for students to practice English in a gently scaffolded environment Migrant Leadership Conference, Bellingham, WA Fall 2011 Worked as part of a small team and a large group to develop the programing for WWU's annual MLC to support migrant youth - middle and high school students - and their families in pursuit of higher education. Co-taught a workshop about historical movements for social and economic justice the Latin@ community
Migrant Leadership Conference, Bellingham, WA Fall 2011 Worked as part of a small team and a large group to develop the programing for WWU's annual MLC to support migrant youth - middle and high school students - and their families in pursuit of higher education. Co-taught a workshop about historical movements for social and economic justice the Latin@ community
2011 Worked as part of a small team and a large group to develop the programing for WWU's annual MLC to support migrant youth - middle and high school students - and their families in pursuit of higher education. Co-taught a workshop about historical movements for social and economic justice the Latin@ community
Worked as part of a small team and a large group to develop the programing for WWU's annual MLC to support migrant youth - middle and high school students - and their families in pursuit of higher education. Co-taught a workshop about historical movements for social and economic justice the Latin@ community
MLC to support migrant youth - middle and high school students - and their families in pursuit of higher education. Co-taught a workshop about historical movements for social and economic justice the Latin@ community
education. Co-taught a workshop about historical movements for social and economic justice the Latin@ community
Co-taught a workshop about historical movements for social and economic justice the Latin@ community
Youth Migrant Project, Burlington, WA Summer 2011
Helped to facilitate a weekly food and clothing bank
Supervised weekly preparation and serving of a hot meal for 100-300 migrant workers
Maintained records of services for reporting to funding sources
Community to Community, Summer camp for migrant youth, Bellingham, WA Summer 2009
Assisted lead teacher with bilingual curriculum based in local ecology and food systems, and
promoting students' sense of pride in their own bilingualism and biculturalism
Other employment:
Rebel Hill Farm May 2018 - present
PlayWorks homeschool enrichment program, assistant teacher March 2018 - April 2019
Private massage therapy practice October 2016 - present References:
Maia Campoamor, Board member, Water Street Center, Liberty, ME 207-323-1084
afterthefallfarm@gmail.com
Frank Quiroz, Director of Languages, UTJ, Guadalajara, Jalísco, Mexico fquiroz@utj.edu.mx